MAALL MARKINGS

Volume 7, Number 2   The Newsletter of the   June 1997

Mid-America Association of Law Libraries

A Chapter of the American Association of Law Libraries

Presidential Address

> "...mandatory public domain citation has been adopted by the Oklahoma Supreme Court and the Court of Civil Appeals."

Judith Morgan, Director, Oklahoma City University Law Library

In the lull after the excitement of graduation and the end of the semester, what better time to plan summer activities, which I hope include the opportunity to attend AALL in Baltimore. The preliminary program lists sessions of interest to everyone, including reference, technology, management, new buildings, and career planning. All this plus the opportunity to explore Baltimore's renovated waterfront, pick crabs, and tour the nation's capitol. Hope to see you there!

Speaking of the AALL annual meeting, don't forget the MAALL LUNCH at AALL. This year's lunch is on Tuesday, July 22, from 12:30-1:45 p.m. at the Baltimore Convention Center. MAALL is underwriting part of the cost so members will pay only $15.00 - the same price as last year. This is a served lunch. To ensure that you have a seat and lunch, please return the registration form on page 3 by July 1st to Jack Montgomery. Checks and reservations will not be taken at the door.

Looking ahead to the fall, the travel grant application for the 1997 MAALL meeting in Omaha is in this issue. I urge you to apply, often there are more grants than applicants. The grant amount is $300. The meeting in Omaha, October 16-18, has many interesting programs and fun events planned. A travel grant can help you get there.

The big news in Oklahoma is the recent announcement that mandatory public domain citation has been adopted by the Oklahoma Supreme Court and the Court of Civil Appeals. I'm not sure if the Court of Criminal Appeals will adopt this or not. The rule adopts a mandatory public domain forum and a parallel West *Pacific Reporter* cite for all cases after May 1, 1997. The rule also adopts a permissive public domain citation form for all Oklahoma case law since 1890. To facilitate this, the Oklahoma Supreme Court will have on its web site, OSCN, all Oklahoma case law in a searchable format, with cites which can be cut and pasted into documents. Currently, only the 1997 opinions are up. However, within the next month all cases since 1990 are expected to be accessible. The parallel citations will be available on OSCN and in the *Pacific Reporter*. The OSCN web site can be found at *www.oscn.state.ok.us*. I did notice that in this week's *Oklahoma Bar Journal*, all opinions from the Oklahoma Supreme Court and the Court of Civil Appeals had the requisite paragraph numbers.

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MAALL Committees for 1997

Listed below are the current assignments for MAALL Committees. Additional members would be very helpful on several committees. Please contact Judy Morgan at (405) 521-5062 if you would like to volunteer.

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The deadline for the next issue is **August 15. 1997**
Please do **not** submit **hard copy** or **faxed** materials.

Articles for publication may be submitted in one of the following ways:
By U.S. Mail on IBM compatible disk
By e-mail in the form of a typed message or an attachment

Forms should be sent on diskette if possible.

Advertisements should be sent in camera-ready format.

To: Eric A. Cooper
      MAALL Markings Editor
      University of Illinois Law Library
      142L Law Building
      504 East Pennsylvania Avenue
      Champaign, IL 61820

      Email: ecooper@law.uiuc.edu
      Phone: (217) 244-3048   **Fax:** (217) 244-8500

Advertisers should contact Beth Smith for advertising policy and rate information at phone: (402) 472-8306, fax: (402) 472-8260; or e-mail: beths@unllib.unl.edu.

1997 MAALL Luncheon in Baltimore

To reserve a seat at the MAALL Luncheon, fill out this registration form and return it with a check for $15.00 payable to the Mid-America Association of Law Libraries. Please mark your choice below.

_____Egg and Semolina Fettucini (vegetarian)

_____Grilled Marinated London Broil

Mark your calendar for the MAALL Luncheon on Tuesday, July 22, 12:30 - 1:45 p.m. in the Baltimore Convention Center.

**Please send reservation and check made out to MAALL
by *JULY 1, 1997* to:**

Jack Montgomery
University of Missouri-Columbia Law Library
224 Hulston Hall
Columbia, MO 65211

Name_____

Institution_____

MAALL Information Table in Baltimore

Volunteers are needed to staff the MAALL Information Table in the Activities area of the Baltimore Convention Center. If you will be attending AALL, please sign up for one or more of the time slots below. It can be an entire slot or only a segment such as a half-hour or hour. This is a great chance to meet friends, rest your feet, keep the candy bowl filled, and hand out decals for the Omaha meeting.

Sun, July 20	**Mon, July 21**	**Tuesday, July 22**
_____8 10a	_____8 10a	_____8 10a
_____10-12n	_____10-12n	_____10- 12n
_____12 - 2p	_____2:15 -3:30p	_____2 4p
_____2 - 4p	_____3:30 - 5:00p	

Please call, fax, or e-mail Judy Morgan if you can volunteer some of your time at:*jmorgan@lec.okcu.edu,* fax (405)521-5172, or phone (405) 521-5062.

1997 MAALL Annual Meeting
Program Planning Continues

Final program choices are currently being made for the 1997 MAALL Annual Meeting to be held in Omaha, Nebraska, October 16-18, 1997. Many of the programs will have online components in celebration of the theme, "*Online in Omaha*," and will cover a wide variety of topics, including e-mail encryption, management, CD-ROM licensing, Native American Law, Internet instruction, web search engines, and disaster planning. Copies of the preliminary program will be available and an announcement of the keynote speaker will be made at the Baltimore MAALL Business Meeting in July. Program Committee members are listed on page two. For questions or comments, please contact James E. Duggan, 1997 Program Committee Chair, at (618) 453-8791 or duggan@siu.edu.

AALL REGISTRATION AWARD

The MAALL Grants Committee selected Eric Cooper as the recipient of the AALL Registration Award. Eric is Editor of *MAALL Markings* and is the Reference/Acquisitions Librarian at the University of Illinois Law Library. Congratulations Eric!

Judy Morgan, MAALL President

Creighton Law Library Building Project to Begin May 13th
Library Closed During the Summer

On May 13, 1997, construction began on a $3.6 million law library renovation and addition project at the Creighton University School of Law Library. Portions of the current library will be renovated and a new level will be built underneath the existing level. Highlights of the project include:

*   Doubling usable library space,
*   Redesigning of the reference and circulation areas,
*   Shelving capacity for at least 238,000 physical volumes & 220,000 microform vol. equivalents,
*   A larger/better equipped computer lab on the new lower level accommodating 24 users, and renovated space for 27 more workstations on the upper level,
*   More functional space for the *Creighton Law Review*, Omaha Bar Ass'n, and library staff,
*   Upgrade of heating, ventilation, and air-conditioning systems.

Nearly all renovations of the *existing* library level are scheduled during the summer of 1997 and would disrupt vital and visible library services. Accordingly, the law library will be closed from May 13 - Aug. 13, 1997. Interlibrary loan, document delivery, and reference services will be suspended during this time. We look forward to reinstating our services from an improved library facility in the fall.

For more information during library construction, visit the Klutznick Law Library web site at *http://www.creighton.edu/CULAW/lawlib/LAWLIB.HTM.*

TRAVEL GRANT APPLICATION
for the
1997 MAALL ANNUAL MEETING
in OMAHA, NE

Complete this form and send it to :   Glen-Peter Ahlers
MAALL Grants Committee
University of Arkansas Law Library
Leflar Law Center, Waterman Hall
Fayetteville, Arkansas 72701-1201

or fax to, (501) 575-5051

DEADLINE for submission: August 1st, 1997

Name_____

Position_____

Employer_____

Address_____

_____

Are you a MAALL member?   ____Yes   _____Year Joined ____No

Have you ever attended a MAALL annual meeting? _____Yes   ____No

Have You ever received a MAALL grant?___No ____Yes, for $____ in ____(year)

List your educational background (schools, degrees, dates)_____

_____

List previous law library positions
Employer   Position   Length of Service

1_____

2_____

3_____

List MAALL positions, activities, and contributions (offices held, committee work, newsletter articles, presentations at MAALL meetings, attendance at MAALL meetings, etc.)

_____

_____

_____

What part of your expenses will your employer pay for you to attend the 1997 meeting?

_____

Briefly describe your employer's policy regarding reimbursement of conference-related travel expenses_____

_____

If you do not receive a MAALL travel grant, will you:

___not be able to attend the meeting, or

___attend and personally pay for expenses not picked up by your employer

How do you feel you will benefit from attending the 1997 MAALL annual meeting?

_____

_____

_____

Please read and sign this statement:

I am currently a MAALL member. If I cannot attend the 1997 MAALL annual meeting in Omaha for any reason, I will notify the Chair of the MAALL Grants Committee and return the travel grant money I have received.

_____
(Applicant's signature)   (Date)

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Classroom Use of the Internet Within MAALL Institutions: Summary of Survey Results

by Sally Kelley
Chair, MAALL Internet Committee

Introduction

The Mid-America Association of Law Libraries Internet Committee undertook a survey to learn (1) how professors at MAALL academic institutions have incorporated the Internet into their classroom teaching, (2) whether they consider it effective, and (3) what role librarians play in these efforts.

The survey uncovered very interesting and diverse activities. This piece is a bare-bones summary of the results. The full article with considerably more descriptive and evaluative information will be available soon through the MAALL home page at *http://www.siu.edu/lawlib/offices/MAALL/*. A compilation of the survey responses and a list of institutions reporting each type of application with the courses that use the applications are also posted at this site.

General Findings

Seventeen (of twenty) MAALL libraries responded to the survey. All seventeen responding libraries reported some kind of class use of the Internet. WWW training in class for use as a research tool was the application used at most institutions (thirteen), with Internet discussion lists, in use at ten institutions, in second place. Seven institutions reported the use of course materials on the Web, professors' homepages used in connection with a course, and course homepages. Six reported listing reserve materials on the Web. Electronic casebooks on the Web were in development at two institutions. None used usenet newsgroups. Three reported "other" applications.

In terms of both variety and quantity, the University of Illinois at Urbana-Champaign (UIUC), Washburn University (WU), and the University of Arkansas at Fayetteville (UAF) seemed to be leaders. All had a number of instances of professors utilizing the following three areas: class electronic discussion lists, course materials on the Web, and World Wide Web training for research purposes. Also employing this variety of approaches were the University of Missouri-Kansas City (UMKC), the University of Missouri-Columbia (UMC), the University of South Dakota (USD), and the University of Kansas (KU). At other institutions, use of the Internet was at an earlier stage of development.

Findings by Application Category

1. Electronic discussion lists for a class (listservs).

As the second most popular Internet application in the survey, class electronic discussion lists were used in a variety of courses at ten MAALL institutions: KU, Saint Louis University (SLU), UAF, University of Arkansas at Little Rock (UALR), UIUC, UMC, UMKC, The University of Nebraska--Lincoln (UNL), USD, and WU. UNL reported that all first-year classes and some upper-level classes have listservs. SLU, UAF, and WU offer listervs to all classes.

Applications and Evaluations

Utilitarian and housekeeping uses were frequently mentioned. Through the class listserv, professors disseminated information between classes with the assurance that all students would have access to the same information. They posted syllabi and assignments, allowed students to pose questions about assignments, clarified assignments, posted housekeeping and supplementary information, posted updates

to matters discussed in class, posted notices, such as notices about review sessions, backed up assignments made in class, and reinforced concepts covered in class.

Many used the class listserv as a way to answer questions so that everyone would receive the same information. Because students often preferred to ask questions anonymously, several professors would receive questions directly (usually by email), and, if they thought the answer would be helpful to the whole class, they would post answers to the list without including the original questioner's name. Thus, a combination of direct email and the class listserv was often employed.

Some professors encouraged active discussions and posted problems or hypotheticals to discuss. SLU reported that students had even posted their own hypotheticals. If there were insufficient time to complete class discussion, a professor would encourage students to email messages directly to him, and he would then edit and post them to the list for discussion. In a juvenile justice class at UAF, students would post assignments and critique each other's work.

In general, electronic discussion lists were considered to be very useful, especially as a way to communicate between classes. Several respondents, however, remarked that use depends on the interest, enthusiasm, and participation of the professors. The only negative comments involved technical problems.

Role of Library/Technical Staff

Concerning the role of law library and technical staff in administering listservs, the practices range from the university-level administration of lists to the law-library administration. At UMKC and UALR, for instance, the electronic discussion lists are maintained by the university and not by the law school, while SLU, UNL, USD, and UNL reported that the law library maintains the lists. It was not clear how the libraries offering listservs advertised or encouraged this service.

2. Usenet News Groups for a Class.

No current use was reported. WU switched briefly to news groups and returned to class listservs because "usenet was too passive--students had to actively check the postings, while listserv postings go directly to them. Since they all have to check the mail anyway, they see the notes."

3. Course/Reserve Materials on the Web

Six institutions reported maintaining reserve materials on the Web, while these six and one other reported maintaining course materials on the Web. The two categories are treated together here because no distinction between course and reserve material was made in the descriptions submitted. KU, UAF, UIUC, UMC, UMKC, USD, and WU were the libraries reporting activities in this area.

Application and Evaluation

Course material put on the Web included assignments, syllabi, syllabi with links to eighteen handouts, a syllabus with links to problem assignments and answers, old exams, practice exams, cases, other supporting or background materials, materials for opposing sides in a court room, hypotheticals, problems, discussions, legal documents, and even classroom video presentations.

It is worth noting examples of other applications. 1) In a UAF AIDS law class, students prepared materials to be loaded on the Web along with a presentation on assigned topics. The Web materials became the assignments for the whole class. 2) Material necessary to prepare for a trial were placed on the Web for trial advocacy and pre-trial practice at UAF. 3) The *Virtual Classroom Interface (http://*vci.cso.uiuc.edu/courses/) on the University of Illinois Web server provides an integrated, web-based interface with sections for syllabus, materials, problems, and discussion and is used extensively in the UIUC individual income taxation course. 4) UIUC and UMKC both participated in The West Education Network (TWEN), which was accessed through the Web and allowed professors

to post course materials and students to participate in a variety of interactive activities.

Overall, professors were very enthusiastic about student use of course materials on the Web and the teaching techniques used in conjunction with them. A respondent to the survey even remarked that "students are coming to expect this kind of availability."

The difficulty of continuing to put supporting materials on the Web when the materials change substantially and large numbers of new materials need to be loaded each semester was a concern to one professor. Another expressed concerns with technical problems..

Role of Library/Technical Staff (Covered in the next section.)

4. Course Homepages/Professors' Homepages in Connection with a Course

Because the professors' homepages reported in this category usually had links to course homepages, these two categories are treated together. Institutions reporting professors' homepages used in connection with a class and/or course homepages were Drake University (DU), the University of Iowa (UOI), UIUC, UMC, UMKC, WU, USD, and KU.

Application and Evaluation

Many types of materials described or listed in the Course/Reserve Materials section can be found on course Web pages. Typical is the professional responsibility class at UKMC, which has its own homepage. Through the class homepage, which is linked to the professors' homepage, the professor posts class syllabi, practice exams, hypotheticals, and other materials for her students. A combination of course materials on the Web, course homepage, class listserv, and Web resources used as a class research tool are employed in several business law courses at UMC. Course materials include old exams and classroom video presentations. In UMC's mergers & acquisitions, the course web page is used to run a simulated corporate takeover.

Role of Library/Technical Staff

As was the case with listservs, law library support for course Web pages and materials on the Web varies greatly. UMKC was the only library which reported providing HTML classes for faculty. At UAF, markup and loading of course materials has been done by professors' research assistants, library staff, and law school computer technical personnel. WU also provides support in these areas.

At the other institutions where course and professor's homepages were reported, the library is not involved. The professors create them on their own, in some cases with assistance outside the library. At UIUC, the professor who is Chair of the law school's Technology Committee continually looks for useful applications and helps to implement them. At USD, both the law library and a designated faculty member provide support for professors' Web work.

Finally, it should be noted that the quality of technology to which the professors are exposed seems to affect their use of it. At two law schools, lack of graphical browsers by some faculty was thought to be a factor in their not using the Web in classes..

5. Electronic Casebooks on the Web

Folio Views casebooks at UIUC were authored and used in legal writing, corporate tax, and business planning in the fall 1996 semester. Although a Folio Web Server was purchased by UIUC, none of these casebooks has been published on the Web. WU has been working on an electronic web-based casebook, but it is still in development.

6. Class Training in WWW for Use as a Research Tool

World Wide Web training for research purposes was the most widespread class Internet

application, with thirteen institutions reporting classes which incorporated it. Legal research professors most frequently took advantage of this application, with seven institutions reporting the inclusion of WWW training in legal research and/or advanced legal research classes. However, at least twenty other courses also included Web training for research purposes.

Application and Evaluation

In most of the legal research courses in the survey, librarians taught sessions on navigating the WWW and its resources. Often the classes were taught by directors who taught the WWW sessions.

Several courses reported work products which use Web resources. Three advanced legal research classes (WU, UAF, and KU) require a pathfinder or subject guide which must include Internet resources. Two substantive courses (WU) require research papers which must use some World Wide Web sources. Another class requires a series of exercises in the use of materials (including WWW) covered in the class.

World Wide Web training in the legal research class at Creighton emphasizes evaluations of Web sites. For several substantive courses, TU librarians do a "traveling show on sites that are useful for semester papers." Both canned and live demos are used. At DU, international law classes include Internet resources because of the rapidly growing availability.

In the Graduate Agricultural Law Research Seminar at UAF, two hands-on Internet research training sessions are followed by three lecture sessions on resources (print, online, and Internet) and research strategies in agricultural, environmental, and international law. Bibliographies/guides which include the resources covered are used in the lecture sessions. The National Center for Agricultural Law Research and Information (NCALRI) Web site (*http://law.uark.edu/arklaw/aglaw/*) is used as a jumping off point for the Internet instruction and contains links to all WWW resources covered in all of the sessions. A librarian teaches the hands on and lecture sessions described above, prepares the bibliographies/guides, and maintains the NCALRI web pages.

Several professors mentioned the growing importance to attorneys of Internet resources. One emphasized that Internet resources are basic tools which attorneys need to keep current and that Internet resources are faster to search and less expensive than alternative electronic and print media. Another commented that the use of the Internet expands capabilities for research because some resources on the Web are not available in any other medium, some are available sooner, and many are easier to find.

Role of Library/Technical Staff

In general, librarians have played a larger role in teaching legal research on the World Wide Web than in the other Internet instructional applications. In addition, the library web pages are sometimes used as the jumping off point for WWW research training, and librarians often have responsibility for maintaining those pages.

7. Other

Direct email was not listed as an option on the survey because it was assumed that all institutions used it. However, three responses did mention direct email in the "Other" category.

The use of direct email in the legal profession class at Oklahoma City University (OCU) was described. There, a professor offered extra-credit Internet projects which entailed identifying and engaging in email discussions with attorneys on how their bars would handle particular assigned topics.

This article represents a summary of findings. The full-text will soon be available through the MAALL Homepage at: *http://www.siu.edu/offices/lawlib/MAALL/*.

•••
Membership News

Prepared By Margaret Bearse
University of Kansas Law Library
••

ARKANSAS

Ark. Workers Compensation Commission

Robin Mikel, former law librarian has moved to another position within the commission. The new law librarian is **Stark Ligon**, a former circuit chancery judge and then legal counsel to a former govenor before coming to the AWCC in July 1996. He is involved in upgrading the law library's computer resources and credits **Lynn Foster** for her help with those changes.

University of Arkansas - Fayetteville

We welcome **Emmy Rogers** to the law library as our new acquisitions assistant. The law library sponsored and provided a site for the AALL Satellite Video Conference, *"The Future of Librarians: Positioning Yourself for Success,"* held March 20, 1997. The conference was well attended by area medical, special, and law librarians as well as library staff.

This summer the law library will be installing new pentium PCs and a printer in the library's computer lab. The library's newsletter, *"Young in a Nutshell,"* is available on our webpage: *http://law.uark.edu/new/library.html*. Please look at this for specific information on library activities.

Glen-Peter Ahlers has become a tenured faculty member. In March, he attended a SCRIBES Board Meeting in San Diego and will begin a term as Executive Director of SCRIBES on August 1, 1997. In July, Glen-Peter and his wife, Sondra, are expecting their fourth child.

David Gay attended the Federal Depository Library Council Meeting in Washington, D.C. on April 13-17. He has received a promotion to associate librarian.

Earlier in the year **Lorraine Lorne** received tenure.

ILLINOIS

Southern Illinois University

Jean Sinclair McKnight, Reference Librarian and Associate Professor, is the author of Law for the Layperson: An Annotated Bibliography of Self-Help Law Books, published in its second edition by Fred B. Rothman & Co. in 1997. It includes listings of both general/comprehensive works and subject-specific works (including jurisdiction-specific items), and is complemented by author, title, and jurisdiction indexes as well as a list of publishers.

IOWA

Drake University

Julie Thomas, Technical Services Librarian at Drake since 1991, was recently awarded tenure and promoted to the rank of Assistant Professor of Law Librarianship.

C. Peter Goplerud III becomes Dean of Drake's Law School on June 1. He comes to Drake from the University of Oklahoma's College of Law, where he served as Dean from 1993-1996 and was Professor of Law with interests in sports law and environmental law. Prior to that he had taught at the law schools of the University of Akron, Southern Illinois University, and Saint Louis University.

MISSOURI

Univ. of Missouri-Columbia Law Library

We welcome **Randy Diamond**, who will be joining our staff as Associate Director on August 4th. Randy is currently serving as Head of Educational Services at Thomas M. Cooley Law School Library in East Lansing, Michigan.

Jack Montgomery, Technical Services

and Collection Management Librarian has collaborated with Gina Sorensen, a graduate student in library science, on a project designed to make a book repair and preservation program cost effective in a law library environment. Jack also spoke twice as a guest lecturer on management theory and practice to the academic libraries class at the MU School of Library and Information Science in April.

Vianne Sha, Automation and Bibliographic Management Librarian, has had her "*Internet Library for Librarians*" published on the internet by Infoworks Technology Company. The Web site contains reviewed resources for the library and information science field. The URL is:*http://www.itcompany.com/inforetriever/*.

Soo Ihm, Acquisitions Assistant, will have an article reviewing the web site for the Association for Computers and the Humanities in the July issue of Electronic Resources Review.

As many of you know, Jo Ann Humphreys passed away last October after many years of service to the library, most recently as Associate Director. In honor of her work and her memory, a portrait will be unveiled Wednesday, May 14th, in the Faculty Library of the School of Law. The portrait will be hung at the entrance to the Reference Alcove in the law library, a tribute to the inestimable service she rendered.

Shook, Hardy, & Bacon. Kansas City

Sheri Engelkes will join the Shook, Hardy & Bacon Law Firm Library on May 27th as a Reference Librarian. Previously, Sheri has served as Librarian at Armstrong, Teasdale, Schlafly & Davis in Kansas City and also at the former Watson & Marshall firm. Ms. Engelkes received her MALIS from the University of Missouri - Columbia in 1992.

NEBRASKA

University of Nebraska, Lincoln
Don Arndt will be joining the Schmid Law Library in July as Associate Director/Head of Public Services. Don has been with the Biddle

Law Library, University of Pennsylvania since 1993 as reference/government documents librarian and then as reference/electronic resources librarian. He received an MLS from the State University of New York at Buffalo in 1993 and a JD from Case Western Reserve University School of Law in 1987. Don has also been a Judge Advocate for the U. S. Marine Corps.

Legal Information Services
Carol Gendler and Sandy Lundholm of L.I.S. announce two new Internet-related services: Internet Insites, internet training seminars customized to meet the particular needs of individual law firms, and Internet Sitings, a monthly newsletter devoted to identification and evaluation of legal information on the net.

NORTH DAKOTA

United States Courts Library
Suzanne Morrison, U.S. Courts Librarian for North and South Dakota, spent six weeks in Tirana, Albania this winter working with the Court of Cassation, Albania's Supreme Court. The project was sponsored by the American Bar Association Central East European Liaison Institute. The law library contains materials in five languages, and needed classified, cataloged, and arranged. Electricity was sporadic, water was available for only two hours a day, and heat was non-existent. At the University in Shkodra, there were 16th century rare books shelved next to 1970 journals with no heat, no humidity control, and often no electricity.

The political condition in Albania dictated work towards the end of the stay when a state of emergency was declared. Curfews were enforced, food was hoarded, and panic spread. Suzanne left on March 5th, and all Americans were evacuated on March 10th. The airport was under seige so the U.S. Marines brought in helicopters and airlifted Americans to a ship waiting in the Adriatic.

Suzanne traveled to Bratislava, Slovakia for CEELI on her way back to the States and

worked a week performing a needs assessment of the Slovakian Parliament Library. The library needs help organizing a law library and assistance using the internet.

University of North Dakota

Eight law librarians had their homes damaged and several are living in campus housing as a results of recent flooding. The law library called for volunteers to move books from the bottom shelves. Community volunteers helped save the legal materials. **Kaaren Pupino**, Serials Librarian, was recuperating from surgery, when her husband and two children filled in for her as volunteers. With this effort, the law library did not lose any books. Kaaren's family has been in Minot so the children could be in school, but she hopes that the family will be reunited soon. In the meantime, the library must now catch-up an enormous backlog of loose-leaf and pocket part filing.

If you have membership news to include, please contact Margaret Bearse at: (913) 864-3025 or mbearse@kuhub.cc.ukans.edu by the 10th of the Month prior to publication.

Staff Exchange Program

The *MAALL Resource Sharing Committee* would like to encourage members to participate in the Staff Exchange Program. An application form for the staff exchange program and travel grant is included on the next page. The committee would like to hear from schools who are involved in projects that would be of interest to others in the MAALL region. Please take a moment and let MAALL members know what's happening in your organization. If you have questions about the program, contact:

**Needra Jackson, Chair,
MAALL Resource Sharing Committee
University of Missouri Law Library
226 Hulston Hall
Columbia, MO 65211**

Chapter News

SEAALL published a brief article suggesting ways for libraries to improve their public relations. Smith-Butler, Lisa, "Developing Successful Public Relations for Libraries," *Southeastern Law Librarian*, Vol. 22, no.2, Winter, 1997, p. 3.

A Dallas area law librarian wrote a short article on privacy issues related to the use of "cookies" on the Web. Many people are not aware of "cookies" as their browsers have a default setting that does not alert them when "cookies" are being set. Overstreet, Julia, "Internet Cookies," *DALL Advance Sheet*, Vol. 21, no.3, March, 1997, p.4.

In this litigious age, we tend to forget that a significant part of our development as a nation has occurred in courtrooms. A law firm librarian in New York prepared an article on some of the interesting U.S. District Court records that are maintained by the National Archives. Wilcox, Tom, "Arcihval Court Records," *LLAGNY Law Lines*, Vol. 20, no. 6 pgs.1, 5.

The authors of articles on vendor and publisher relations for two separate chapter newsletters attempted to update readers on the "who owns what?" question. The sad part is that the lists differ slightly! Coulter, Victoria, "Publisher Update," *LLAW Newsletter*, Vol. 15, no.1, Spring, 1997, p.13. Dreifuerst, Dina, "Vendor Relations," *HALL Newsletter*, Vol. 14, no.2, March/April, 1997, p.3.

Placement News

There is no placement news to report for this issue. For national listings, please see the May 1997 issue of *AALL Spectrum* at page 31.

If you have job openings you wish to list in future issues of *MAALL Markings*, or for copies of articles cited in the *Chapter News* section, please contact **Mike McReynolds** by the 10th of the month prior to publication at:

(913) 451-6060 or MCREYNOLDSM@Delphi.com

MAALL STAFF EXCHANGE PROGRAM APPLICATION

Name _____Date_____

Position_____Since_____

Library_____

Address_____

Phone_____Fax_____Email_____

Library to be Visited_____

Proposed dates of visit: 1st Choice _____

                      2nd Choice _____

Departments of interest:

      All _____ Administration _____ Cataloging _____Circulation _____Reference _____

      Acquisitions _____ Serials _____ Computer Services _____ Other _____

Work Experience: If you have law library experience prior to your current employment, please list.
      Include employer, position, and dates:

_____

_____

Education: List education beyond high school. Include schools attended, dates, and degrees awarded.

_____

_____

Are any of the following prerequisites for the visit?

         a. Housing provided by host library or staff member? yes___ no___

         b. Some meals provided by host library or staff member? yes ___ no ___

         c. Receipt of a MAALL travel grant? yes ___ no ___

If not, would you prefer to:

         a. Have accommodations provided by the host library or staff member: yes___ no ___

         b. Have some meals provided by the host library or staff member: yes ___ no ___

Do you need someone to meet your: plane/train/bus? yes ___ no ___

Estimated time of arrival: _____ departure:_____

MAALL STAFF EXCHANGE PROGRAM TRAVEL GRANT APPLICATION

Are you a member of MAALL? yes ____ no ____ If so, when did you become a member? _____

List current and previous MAALL activities: _____

_____

Have you received a MAALL travel grant previously? yes ____ no ____ If so, when?_____

Will you employer pay any of your travel expenses to visit another library? yes ____ no ____

      If so, what portion? _____

Estimated travel expenses and means of transportation:_____

Estimated distance to travel _____

        Please enclose a one page or less description of how the MAALL Staff Exchange Program will benefit you and/or your library and a brief statement of your career goals. Also include two letters of recommendation from: 1) your library director, and 2) someone who knows you professionally. RETURN TO:

              Needra Jackson, Chair, MAALL Resource Sharing Committee,

              MU Law Library, 226 Hulston Hall, Columbia, MO 65211

MAALL Membership

The Membership Committee wants to encourage each and every person in your library to become members of MAALL. If you have hired new personnel that are not presently members of MAALL, or if you know of staff who were members in the past but are not presently members, please forward their name, library address, and e-mail address to:

Joe Custer, Chair
MAALL Membership Committee
University of Kansas Law Library
Lawrence, KS 66045-2824
jcuster@law.wpo.ukans.edu

Calendar for Continuing Education & Events

May 30-June 4	ASIS Mid-Year Meeting, Scottsdale, AZ
June 7-12	SLA Annual Conference, Seattle, WA
June 26-July 3	ALA Annual Conference, San Francisco, CA
July 19-24	AALL Annual Conference, Baltimore, MD
October 16-18	MAALL Annual Conference, Omaha, NE

MAALL Markings
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