



MAALL Markings

Mid-America Association of Law Libraries

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MAALL.newsletter@gmail.com

FROM THE EDITOR – BON VOYAGE!

Sabrina Davis

Markings Editor-in-Chief

As I take over the helm of the “Good Ship Markings” from retiring Editor-in-Chief Brian Striman, I think it is fitting to reflect on the past and future voyages of MAALL members.

MAALL Markings is pleased to welcome the newest MAALL members on page 5 of this issue, and we wish them the best as they embark on this journey with us. MAALL is a very active chapter with plenty of excellent opportunities to become involved, so welcome aboard!

On the other end of the spectrum, we will be honoring retiring MAALL members in the September issue of Markings. Please send retirement news to Philip Johnson, Membership Committee Chair, at pjohnso@jmls.edu by June 30, 2015. In this issue, we say goodbye to Brian via our Associate Editor’s tribute to the right. In addition, Markings is also bidding adieu to contributor Susan Goldner, Executive Director of Mid-America Law Library Consortium, who is retiring at the end of June. See her final “MALLCO Musings” on page 20.

It’s not just people moving and shaking in MAALL, entire law schools are as well. The Oklahoma City University School of Law’s completed move is detailed on page 6 and the University of North Dakota School of Law’s renovation is highlighted on page 19.

Finally, make sure to follow the fantastic voyages of our MAALL mascots Marbury and Madison in each issue. Read about their latest adventures in St. Louis on page 13!

Here’s to smooth waters ahead!

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A TRIBUTE

Heather Buckwalter

Associate Editor & Proofreading Editor

There once was a wordsmith named Brian,
 He was a great librarian,
 He had a quick wit, which made him a big hit,
 We’re sorry he’s retiring, he was truly inspiring.
 At conferences always quick with a hug or a word,
 Mentor, teacher, cataloger, he made all feel good,
 He’s kept us laughing with his quotes,
 Made us go hmmm with other notes,
 We’ll miss him quite a bit, but he of us not one whit.
 Riding off into the sunset, he and Linda are all set,
 We hope he keeps in touch, we will miss him a bunch,
 I couldn’t write a normal tribute, that would not compute,
 Striman my man, enjoy your retirement, it’s a great plan,
 We wish you the best, let the good times commence.



ARMSTRONG TEASDALE LIBRARIES COLLECT BOOKS FOR LOCAL CHARITIES

Carolyn Weber

Manager of Information Resources, Armstrong Teasdale, LLP

Many firm librarians are always looking for ways to promote their libraries, especially during “our week,” National Library Week. This year I wanted to do something fun and community-oriented. We did a lot of the usual activities, such as having some of our vendors come by the library during the week to offer training, fun games, and food. I had trivia questions using the online library catalog, but I wanted to do something more this year. I decided to challenge each of our offices to collect books for a local charity in their city. The office that collected the most books could claim bragging rights. We are a competitive bunch.

Books were collected during National Library Week. We ended up collecting a total of 401 books, and each office had picked a charity that they wanted to support. The winning office was St. Louis, which collected 200 books for the North Side Community School, a local charter school serving low-income and at-risk students. The other Armstrong offices collected books for the following charities:

- Kansas City (89 books): Rose Brooks Center, a leader in innovative domestic violence programs and support.
- Las Vegas (12 books): Spread the Word Nevada, a nonprofit dedicated to advancing early childhood literacy in low-income communities.
- Denver (22 books): The Gathering Place, Denver’s only daytime drop-in center for women, their children, and transgender individuals who are experiencing poverty or homelessness.
- Jefferson City (78 books): Rape and Abuse Crisis Service, a domestic abuse shelter that provides services for victims of abuse.



This is a great way to share the love of libraries and books with the community you live in and promote your library and firm. It is a win-win for everyone.

SAVE THE DATE

AALL Business Skills Clinic on October 16-17, 2015

Hyatt Chicago Magnificent Mile at 633 N. St. Clair Street, Chicago, IL 60611.

You can register online at <http://www.aallnet.org/mm/Education/busskillsclinic>

The deadline for registration is September 3, 2015.

LETTER FROM THE PRESIDENT

Cindy Bassett

Electronic Services Librarian, University of Missouri School of Law Library

Dear MAALL friends,

I write you on the last day of law school finals here at Mizzou Law, and there is a palpable air of relief in the building. The smell from the ever-percolating coffee kiosk will fade away in the next few days, and summer classes will start on Monday. And so another academic calendar year turns.

As it does, my thoughts are leaning to summertime work projects – preparing for research instruction in the Fall, updating LibGuides, assisting faculty with research projects - and to summertime professional development such as the AALL meeting in Philadelphia. I hope that you are able to attend the annual MAALL Luncheon on Sunday, July 19th at 11:30 – 1 pm in the Marriott Grand Ballroom Salon J. You can register online (handy, no?). Our speaker for this event is Jean O’Grady, Director of Research Services and Libraries at DLA Piper, blogger behind Dewey B. Strategic, and the immediate past-Chair of the AALL SIS on Private Law Libraries. Her talk will be on the state of private law libraries. I’m really looking forward to hearing her insight on this topic as MAALL continues the work to strengthen our connections with private law librarians in our region.

After we hear from our speaker and finish our crazy delicious lunch (thinking positive here) at AALL, I hope to hear you chatting it up about the insanely cool things going on at MAALL right now. Did you know that...

... the Continuing Education Task Force is capitalizing on the free AALL webinars (thank you, WK!) and setting up opportunities for MAALL members to share thoughts and experiences through the forums on our member site?

...the Government Relations Committee is kicking into action and getting ready for a push to bring UELMA to more MAALL state legislative agendas?

...the Newsletter Committee will be offering a sweet prize for the best article in MAALL Markings, beginning with December 2015 submissions?

...and last, but certainly not least, that the Engaging New Members Task Force has created a stellar plan for connecting with our new MAALL members? That group knows how to think things through and ship ideas!

As ever, I am so proud of all the work that I see happening and thrilled to be here on this journey with you.

As a parting thought, I offer this article from Forbes titled [“Do We Need Libraries?”](#) The author, Steve Denning, suggests that “there is no reason to think that libraries are necessarily immune from the Grim Reaper of disruption,” and he questions whether “libraries have a future at all?” He ends the article, not with answers from on high, but with a series of questions to guide our inquiry. I found this observation thought-provoking: “So libraries must imagine a future that users will truly want, even though users themselves don’t yet know what that is.” May you have a fabulous summer, continuously reinvigorating your library and delighting your users!



Register today for the 2015 Annual Meeting in Philadelphia, July 18-21. Go to <http://www.aallnet.org/conference> for all your registration needs!

APPLYING A NEW FRAMEWORK FOR INFORMATION LITERACY

Angela Hackstadt

Young Law Library, University of Arkansas School of Law, Fayetteville¹

I attended the Association of College and Research Libraries (ACRL) conference in Portland, Oregon, in March. I was especially excited about this conference because of the recently adopted ACRL *Framework for Information Literacy for Higher Education*², which replaces the ACRL *Information Literacy Competency Standards for Higher Education*³ adopted in 2000. The new *Framework* includes an expanded definition of Information Literacy:

Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

The new definition hits on more facets of information, such as discovery, value, creation, and participation. The purpose of the new Framework is to be as dynamic as the current information landscape and to promote lifelong learning by keeping up with the myriad ways people are using and accessing information.

The *Framework* consists of six Threshold Concepts⁴: Authority is Constructed and Contextual; Information Creation as Process; Information has Value; Research as Inquiry; Scholarship as Conversation; and Searching as Strategic Exploration. The concepts are arranged alphabetically because the *Framework* is not a hierarchy. Each concept includes a list of applicable practices; however, these lists are not exhaustive. The *Framework* is supposed to be a living document that can be applied across disciplines. It's new and not without critics, so I decided to learn as much as I could at ACRL15. I attended a workshop and a session devoted to applying the new Framework in the hope that I could get some ideas about how to apply it to legal research instruction.

“Crossing the Threshold with Threshold Concepts: Redesigning a Library Instruction Lesson Plan,” given by Xan Goodman, Samantha Godbey, and Sue Wainscott of University of Nevada-Las Vegas, was particularly useful in helping me fine-tune a learning outcome I have used before and to see where it fits in the Framework. For example, “Students will be able to use West Topics to find appropriate headnotes in order to locate citations for further evaluation” is a cognitive learning outcome that demonstrates the Threshold Concept “Searching as Strategic Exploration.” Next, we discussed active learning strategies to engage students with their learning. For my proposed learning outcome, I could have the students brainstorm possible terms, individually or in a group. Finally, we worked on assessment strategies. As a formative assessment, I could ask the students to rank their confidence in using the tools throughout the exercise. As a summative assessment, I could ask them to paraphrase their research problem, the terms they used, and their results. I’ve had success in the past with exit papers, where I asked them to share something new, or surprising, they learned about a particular resource. This workshop also acknowledged the affective components of the *Framework*, such as anxiety or confidence associated with the research process. The presenters have prepared a helpful LibGuide to supplement the session⁵.

I also attended a session called “Good for What? Teaching Sources for Sustainable Lifelong Information Literacy,” given

¹© Angela Hackstadt, 2015.

²<http://www.ala.org/acrl/standards/ilframework>

³<http://www.ala.org/acrl/standards/informationliteracycompetency>

⁴Townsend, Lori, et al “Threshold Concepts and Information Literacy.” *portal: Libraries and the Academy* 11.3 (2011) 853-869.

⁵<http://guides.library.unlv.edu/threshold>

by Anne-Marie Dietering of Oregon State University, Meredith Farkas, and Sara Seely, both of Portland Community College. The presenters discussed students' selection of sources based on format, as opposed to purpose. Descriptions like "primary" and "secondary" – even the term "source" itself – can be problematic for students, and definitions can be easily forgotten in the stress of research. The result is often that students focus on simply meeting the requirements of an assignment rather than engaging with research in a productive way. Students will also tend to focus on the relevance of a source while ignoring currency, accuracy, and authority. They also discussed the BEAM model, proposed by Joseph Bizup in 2008⁶. BEAM stands for Background, Exhibit, Argument, and Method, and it focuses on what resources can *do* as opposed to what resources *are*. So, keeping in mind the Threshold Concept, "Authority is Constructed and Contextual," for example, a researcher may find that a particular case from another jurisdiction may be good as an Exhibit but not good as an Argument (in the BEAM sense of Exhibits and Arguments, not the legal sense).

Threshold Concepts are an ongoing conversation and the *Framework* has its supporters and its opponents. Because it was conceived as a living document, opposition and concerns can be addressed. For the same reason, the *Framework* can be applied to specific disciplines. As Neil Gaiman said, "The challenge becomes, not finding that scarce plant growing in the desert, but finding a specific plant growing in a jungle."⁷ The *Framework* can be adapted to this landscape of information glut, and it applies information in multiple formats. Now that summer is here, I plan on incorporating what I've learned at ACRL15 into my lesson plan for the Fall semester. I believe that keeping these concepts in mind will help me create more engaging activities, and help the students to understand that what they are learning in a legal research course can help them become more successful and responsible information users *and* producers, both professionally and personally.

⁶ Bizup, Joseph. "BEAM: A Rhetorical Vocabulary for Teaching Research-Based Writing." *Rhetoric Review* 27.1 (2008) 72-86.

⁷ "Neil Gaiman: Why our Future Depends on Libraries, Reading, and Daydreaming" *The Guardian*, October 15, 2013. Accessed May 11, 2015. <http://www.theguardian.com/books/2013/oct/15/neil-gaiman-future-libraries-reading-daydreaming>

A WARM WELCOME TO THOSE WHO HAVE JOINED MAALL IN 2015:

Crystal Campbell, Attorney, Thompson Coburn

Melissa Doebele, Library Assistant, University of Kansas Wheat Law Library

Deanne Fix, Manager of Library and Information Science, Sandberg Phoenix & von Gontard

Eugene Giudice, Research Librarian, Latham & Watkins LLP

Paul Healey, Senior Instructional Services Librarian, University of Illinois College of Law Library

Barb Henigman, Head of Technical Services, University of Illinois College of Law Library

Amy Koopmann, Faculty Services and Reference Librarian, University of Iowa Law Library

Aaron Loyd, Library Aide, University of Missouri

Meg Martin, Branch Librarian, U.S. Tenth Circuit Court Library, Kansas District

Travis McDade, Curator of Rare Books, University of Illinois College of Law Library

Erica Millsbaugh, Research Services Librarian, U.S. Eighth Circuit Court Library

Jeff Montgomery, Serials and Circulation Manager, University of Kansas Wheat Law Library

Erin Morrison, Office Support Assistant, University of Missouri—Kansas City Law Library

Nan Norton, Reference and Government Documents Librarian, Loyola University Chicago School of Law

John Pickett, Director, Johnson County Law Library

Anne Robbins, Acquisitions Librarian, University of Illinois College of Law Library

Courtney Schmitt, Research Librarian, Polsinelli PC

Beth Shapiro, Library Science Student, University of Missouri

Rena Stoeber, Graduate Assistant, University of Illinois

Jenny Sutherland, Research Librarian, Polsinelli PC

Lisa Thorp, Reference Librarian, Saint Louis University Law Library

Susan Urban, Access Services Librarian, Oklahoma City University Law Library

Jane Williams, Foreign, Comparative, and International Law Librarian, University of Illinois College of Law Library



Our new home, 800 N. Harvey, Oklahoma City University School of Law.
Simon Hurst Photography

“WHEN YOU’RE DOWNTOWN:” OKLAHOMA CITY UNIVERSITY SCHOOL OF LAW MOVES TO DOWNTOWN OKLAHOMA CITY

Jennifer Prilliman

Associate Director and Law Library Professor, Oklahoma City University School of Law

Chances are, if you called or emailed someone from the Oklahoma City University School of Law Chickasaw Nation Law Library anytime during the last year you heard something about our move. This time last year, we were really in the thick of our preparations. Books were being measured (for the 3rd time), offices were being cleaned out, lists of supplies were being made, and furniture was marked “move” or “don’t move.” The majority of our collection moved last August. Our offices and reference collection, along with the rest of the law school, followed in December. We officially opened the doors to our new space in January.



Measuring the books one last time. Lisa Lee Photography



Books waiting to be loaded on the moving truck.
Simon Hurst Photography

Listed on the National Register of Historic Buildings, our “new building” was built in 1910, and it served as one of the earliest civic and education buildings in Oklahoma. Noted architect Solomon Andrew Layton designed the beautiful gothic-style building. Many of the original structural details are still intact, including “parapets, formal entries with iron gates, mosaic tile floors, marble-lined vestibules, and an ornately decorated proscenium arch.”¹ The building was initially a high school and then a middle school from 1910 through the 70s. In the early 80s, it was repurposed as an office

¹ Lee F. Peoples, An Urban Transformation: Oklahoma City University School of Law Returns to its Downtown Roots, 19 *AALL Spectrum* 13,13 (2015).

building. Located in downtown Oklahoma City within walking distance of local and federal courthouses, law firms, the county DA's office, and other government buildings, it is the perfect space and structure for a law school.²



Part of the library space before renovations.
Simon Hurst Photography

Preparations for the library move first began with designing the new library space. We were losing square footage, but we were gaining an opportunity to design a space that fit the changing needs of our students and faculty. More spaces were made available for large and small group collaborative work, the collection was consolidated into compact shelving, and our technology was brought up to date. We designed the space to allow students to develop as scholars as well as prepare for the real world practice of law.

Our available space for a physical collection was significantly reduced. In our previous home, our books were housed in rows of open shelving. We needed to consolidate much of the collection into compact shelving ranges that were in the building when we bought it. Planning the move of the books required us to carefully evaluate our print collection and make some difficult decisions about what to keep and what to discard. We reviewed faculty survey data, use statistics, and the collections of our peer and benchmark schools to help us decide what should be weeded. We spent months weeding over 87,000 print volumes and 70,000 microfilm volume equivalents.



The compact shelving before renovations
and the collection move.
Simon Hurst Photography



Books waiting to be loaded on the moving truck.
Simon Hurst Photography

Additionally, our reference area was much smaller and we did not have space for many specialized collections. Most of our traditional reference items, the few reporters we were going to maintain, and other small collections would need to be consolidated and integrated into our general collection.

Before the movers arrived, we interfiled what we could to speed up the move process.

In the week before the move, the shelving in our new building was marked with call number ranges, and our old shelving was marked with directional signs and moving instructions. In several locations we would insert a sign directing the movers to "Stop. Go to ---" to combine the small collections into one large general collection. The hours and days of meticulous planning paid off in a relatively smooth collection move.

With all of these changes, we were not going to have a shelf-to-shelf move. Every section had to be measured several times and mapped into the new compact-shelving units. We had spreadsheets upon spreadsheets of measurements. I then made spreadsheets detailing the new shelving locations and visual diagrams for each location to guide the movers and staff during the actual collection move. Before the



Labels on all the shelves! They are ready for books!
Simon Hurst Photography

² Read more about the building and the planning process in Lee F. Peoples, An Urban Transformation: Oklahoma City University School of Law Returns to its Downtown Roots, 19 *AALL Spectrum* 13,13 (2015).



Students study in the new reference area (left) and use the new collaboration table (right).
Kathy Broad

Compared to moving the collection, moving our offices and furniture was considerably simpler. In our building, librarian and staff offices were scattered across different floors and wings. We had four separate locations for basic supplies! It was easy to go a full day or more without interacting with one of the other librarians. Our new office space was configured so that all of the librarian and staff offices are located close together with a centralized break and work room. Departments consolidated supplies and materials to use storage space and equipment more efficiently.

Every librarian and staff member was involved in the move and had a designated role. Everyone came together to make this move successful. We have always all worked well together, but an office and collection move is really trying and could have easily pulled us apart. Even in the really difficult and stressful moments, we were all working toward a shared goal. While none of us would want to do it again, I think we can all agree that beyond just moving into a new beautiful space, we also gained an improved sense of collegiality. Our staff is in the strongest position it has ever been.

We look forward to welcoming you to our new home for the 2016 MAALL Annual Meeting!



OCU Law Librarians. Pictured left to right: Sabrina Davis, Kathy Broad, Jenny Watson, Susan Urban, Lee Peoples, Nancy Cowden, Jennifer Prilliman, and Timothy Gatton.
Simon Hurst Photography

THE BENEFITS OF A LAW LIBRARY PRACTICUM

Beth Hemke Shapiro

Practicum Student, University of Missouri Law Library

Considering taking on a practicum student in your library? Go for it! Your library will benefit from additional assistance with projects, and the student will receive invaluable experience in preparation for a professional librarian position.

I just completed 135 hours at the University of Missouri Law Library as a library science practicum student. Armed with a J.D. from several years ago, I was curious as to whether I could recall enough legal knowledge and skills. I also hoped to build on my reference and teaching experience, as well as gain other types of practical library knowledge. Finally, with an interest in academic librarianship, I wanted to determine whether a law library might be a good fit for me.

First, I was pleased to discover that I could indeed remember some of my legal education. To help in this process, the coordinator of reference services provided me with training that he customarily gives law students who assist with reference services. In addition, the librarian for public services lined up Westlaw, Lexis, and Bloomberg tutorials for me. I enjoyed learning to feel comfortable with these services, and I remain amazed at their capabilities. Enough of my legal knowledge returned quickly so that I was able to research and design some draft model answers for first-year law student capstone questions.

Second, I was able to gain valuable experience on top of my teaching and reference experience. I attended first-year advocacy classes and appreciated how the librarians were embedded in those classes. The electronic services librarian trained me on creating metadata for a law school environmental journal, which I then uploaded to an online scholarship repository using bePress. I also enjoyed job-shadowing opportunities with various library staff members, where I learned about their duties, responsibilities, and general thoughts about their positions and the library. I worked on a faculty member's request for racial demographic information revolving around key court cases, and I experimented with different mapping options in order to best display this information.

Finally, I discovered that working in a law library would indeed be a good fit for me. I very much enjoyed the camaraderie and collaboration in this smaller environment. While I am limited geographically to the Columbia, MO area, I plan to continue with some type of academic or law library employment once I receive my master's degree at the end of this semester.

With this practicum I had hoped to participate in a wide variety of projects and activities, and I certainly did. Thanks to Cindy Bassett and Cindy Shearrer for providing me with wonderful opportunities. I was delighted with my practicum experience and would strongly recommend it to other library science students.

**THE MAALL LUNCHEON AT THE 2015 AALL ANNUAL MEETING
WILL BE HELD ON SUNDAY, JULY 19TH AT 11:30 TO 1PM
IN THE MARRIOTT GRAND BALLROOM SALON J.
YOU CAN REGISTER ONLINE AT [HTTP://MAALL.WILDAPRICOT.ORG/EVENT-1914251](http://maall.wildapricot.org/event-1914251)
THE DEADLINE FOR REGISTRATION IS JULY 8, 2015.**

2015 SWALL CONFERENCE

Tim Gatton

Head of Reference Services, Oklahoma City University School of Law

I was fortunate enough to be asked to present on a panel discussion at the 2015 SWALL Conference held in Boulder, Colorado, April 9-11. The law librarians at Texas Tech and at the University of Denver were presenting in Boulder on their law library research certificates, and they reached out to Oklahoma City University School of Law to see if we would care to join in the fun. While I no longer oversee that program, having left it in the capable hands of Sabrina Davis, I jumped at the chance to attend the conference and talk about our Award of Accomplishment in Legal Research Skills.

I arrived at the conference hotel in Boulder and heard a familiar voice when I approached the registration table. Youngwoo Ban, who had been one of our law library's student reference assistants from the previous two years, was in attendance and was busy asking people about legal research at their institutions. Youngwoo is attending the University of Arizona to get his Master's in Library Science, and this was his first conference. Even as a 1L, Youngwoo was incredibly enthusiastic about legal research. It was nice to see that he was enjoying his graduate program and still had that excitement about law librarianship.



Youngwoo Ban and Timothy Gatton

After checking in, I attended a program called "Think Smarter, Not Harder: The Successes and Failures of Creating a Research Assistant Program," featuring Cassie DuBay from Southern Methodist University and Alexandra Siek from the University of New Mexico. I was interested to see how other law libraries operate their research assistant programs, as I currently supervise our reference assistants. I appreciated listening to the experiences of SMU and UNM and how they differed from each other. SMU's program, for example, provided research support for law faculty only, while UNM's had research support for faculty, affiliated centers, Court of Appeals, and the State Bar. There is no single manager of the students at SMU, while UNM's program had one central librarian manager.

Attendees then went to a local pub for food and drinks. I made a brief appearance, then met with my co-presenters at the Boulder Dushanbe Teahouse. We bonded over stories of our legal research instruction, shared what was working and what some of the challenges have been, and had some excellent food in a beautiful environment.

Friday morning, I attended "Experiential Learning: Developing a Business Legal Research Class for Contemporary Students" by Mark Popielarski, University of Denver. This was a great chance to hear someone's experience about setting up a class from scratch. I have not yet set up a class from start to finish, but I would love that opportunity one day. Mark walked the audience through his experience, which he constantly tweaked over the course of three years. In his first year, for example, he noticed the class was a bit lecture-heavy, even with the hands-on exercises. The second year, he created more instructional support content and had a greater emphasis on hands-on experience. The third year, he tried to incorporate more "real world" aspects into the course. As all of us who do instruction can attest to, the constant evaluating and reevaluating of what worked in class and what did not is a crucial part of our jobs.

The next session was "Preparing Students for Practice: Methodologies Focusing on the Research Log" by Blake Wilson at the University of Kansas School of Law. Blake was an extremely entertaining speaker and I was so engrossed in his presentation that I neglected to take as many notes as I should have. I loved the takeaway, which was to make legal research as close as possible to what the student will encounter in an actual firm. I had never thought about having the

students use actual redwell accordion files! I liked the emphasis he placed on having the students keep detailed notes and develop keywords. We emphasize that with our students as well in our “Developing a Legal Research Strategy” class for our Award of Accomplishment in Legal Research Skills.

Right before lunch, I attended “Inching into the Twenty-First Century: Current E-Resources Trends in U.S. Law Libraries” by Stacy Fowler from St. Mary’s University School of Law Library. Current use of eBooks, databases, and open access materials were discussed. Most law libraries are experiencing the same shift to electronic resources instead of augmenting the print, of course. Stacy had conducted a survey of law libraries to gauge use of eBooks and presented her findings.

Friday afternoon, I sat in on “Demystifying Tribal Law Research” by David Selden and Anne Lucke from the National Indian Law Library. Our law library is heavily involved in American Indian law, so I found this session to be particularly interesting. While I was aware of many of the resources, it was great to meet David and Anne and learn that they would be happy to help with any tribal law research questions! David and Anne showed us their Tribal Law Gateway, the catalog, their A-Z list (which tells what content is available by tribe), and then they went through several examples to show us just how easy their resources are to use.



Early in the evening, we had a tour and reception at the William A. Wise Law Library at the University of Colorado Law School. What a beautiful facility! The view of the Rockies were outstanding.

Finally, on Saturday morning, we had our program, “Legal Research Experts are Made Not Born: How to Design, Implement, and Expand a Successful Legal Research Program.” In addition to myself, the panelists were Jamie Baker, Paul Gatz, Saadia Iqbal, Joshua Pluta, and Marin Dell from Texas Tech University School of Law Library, and Karina Condra and Peter Kersten from University of Denver, Sturm College of Law, Westminster Law Library. I love our program at Oklahoma City University School of Law and was fascinated to find how other schools with similar programs have developed, marketed, and gone forward with their versions. Texas Tech’s instructional sessions last three

hours, while ours are capped at 50 minutes. University of Denver offers a Basic Certificate as well as an Advanced Certificate in Legal Research. While our programs have a lot in common, the implementation at each of our schools is quite different. I learned a lot and came away with some great ideas for possible modifications to our current Award program.

I think that attending the MAALL conferences have been crucial to my development as a law librarian, and I think having the opportunity to attend another regional organization's event aided that even further. This was a wonderful experience with great programming, and I encourage everyone to try to attend not only the MAALL conferences, but to step outside our regional borders and see what's going on in other parts of the country.

MAALL DISCUSSION FORUMS VIA WEBSITE

Ted Potter

*Head of Public Services, University of Iowa Law Library
Chair, MAALL Website Committee*

Did you ever attend a webinar on a topic of interest to you and wished you could discuss it with some MAALL colleagues? You could always wait for the annual meeting (too far in the future), or you could send a message to the listserv (not the right place to discuss your topic). Or, maybe you have an issue that only catalogers would find interesting. If only there was a MAALL portal for this type of discussion . . .

Wouldn't you know – the member's only MAALL website hosted by Wild Apricot has an online discussion tool for you! They're called forums. When you go to the [website](#), you must log in; once you're logged in, you will see the "Forums" tab on the top ribbon. Any forums that are for all members will appear in the dropdown menu and on the Forums page. For example, right now, there are two forums for all members, "Leadership" and "Security in Libraries." If you want to participate in the forum, just click on the forum name, and then click on the "Subscribe to forum" link. You will be able to read topics and posts by members, post responses to others' posts, and create new topics within the forum. You will be notified via e-mail when someone creates a new post. A forum is a great way to connect with other MAALL members on issues of concern to you.

Want to start your own forum? No problem! Just contact a Website Committee member, and we'll set it up. Each forum is for MAALL members only and must have a moderator to make sure all posts maintain common courtesy. That's it! Forums can be set up for a short-term duration, such as to discuss a webinar or professional development program; for a long-term duration, such as discussing RDA or teaching; or for a specific function, such as local arrangements or committee projects. Forums can be limited to specific groups of members or open to all members. You can have multiple topics or "threads" going within each forum, and you can follow whichever threads you choose within each forum.

The forums are for you – the members – to facilitate communication beyond our annual meeting, beyond *MAALL Markings*, beyond the listserv. If you'd like to try a forum, contact me or a Website Committee member (Troy Johnson, Resa Kerns, Rebecca Lutkenhaus, or Jackie McCloud). One of us will get you up and running straight-away.

The MAALL Grants Committee would like to announce that Corie Dugas, Saint Louis University Law Library, is the recipient of the 2015 AALL Chapter Registration Grant to attend the AALL Annual Meeting in Philadelphia. Congratulations, Corie!
Needra L. Jackson, Chair, MAALL Grants Committee

GREETINGS FROM MARBURY & MADISON IN BEAUTIFUL ST. LOUIS!

We have been in St. Louis for almost two months, and we are loving it! There are so many places to see and MAALL libraries and librarians to visit. We are looking forward to visiting the rest of the libraries, catching a Cardinals game in the stadium, scoping out the parks, and doing some sightseeing.

Our first stop was the Thomas F. Eagleton Library at the Thompson Coburn offices in downtown St. Louis. We met the lovely staff of Donna Barratt, Susan Daubard, Jennifer Spector, and Debbie Temple. We were also able to wish Mary Kay Jung a happy retirement before she ended her tenure there. Ben Swofford was out with his new baby, so we even filled in for him for the afternoon.

The next place we went to in St. Louis was to visit Lisa Thorp at the Recorder of Deeds Office. She helped us do a little genealogical research, and we were able to find property records for Madison's family and Marriage Licenses for Marbury's! We looked at some old blueprints of St. Louis. We'll see Lisa again when we visit her at SLU Law where she works part-time in reference.

There are so many great law firm librarians in St. Louis! We swung out to Clayton and checked out the beautiful digs at Armstrong Teasdale's office. Carolyn Weber met us and showed us around the library and the firm. We took in the views from the 18th floor, and swung by for a snack at the Chat Room. Carolyn showed us the print and electronic resources Armstrong Teasdale has to offer.

While we were in Clayton, we also checked out the St. Louis County Law Library that is housed in the County Courthouse. Lacy Rakestraw put us to work making copies and doing research on Westlaw. But we also took the time to read some original dockets and local journals, and to hide in a real card catalog!

You can see lots more of our pictures on the MAALL Facebook page. Next up we're going to Greensfelder, Saint Louis University, Sandberg Phoenix von Gontard, and several others! If you want us to come visit you, email Corie Dugas at cdugas@slu.edu!

Peace, Love, and Prairie Dogs!
Marbury & Madison



A TALE OF TWO NATIONAL LIBRARY WEEKS: UNIVERSITY OF MISSOURI LAW LIBRARY AND IMMEL LAW LIBRARY AT SAINT LOUIS UNIVERSITY

Cindy Bassett, Electronic Services Librarian, University of Missouri School of Law Library
Corie Dugas, Outreach & Public Services Librarian, Vincent C. Immel Law Library at Saint Louis University

Why Participate in National Library Week?

The first thing you might be asking yourself is, “Why?” Does National Library Week mean anything to us or to our students? Why would we even bother with planning or conducting a week of marketing events at the Law Library? These are good questions and they get to the heart of any marketing endeavor. We return with a follow-up question: Do all of your users know exactly what your library has to offer?

Practice-Ready Students, Coursework-Ready Students

With law school education, there is always more ground to cover. As we edge closer to summer at MU, our thoughts turn to readying our students for their summer experiences. Over the years, the librarians at MU Law have experimented with a variety of ways to effectively and efficiently get reminders about research into the students’ hands right before they leave to go out into their summer experiences. At such a busy time of year, we plan carefully about the timing and how we can attract the students’ attention. We took some liberties when we celebrated National Library Week (apologies to those Twitter followers who might have thought we were a tad confused about the actual date!) and counted on the fact that no law student was going to fact check us on it. None did.

At SLU Law, we decided to focus on marketing the services and resources that students would be using primarily for their coursework and in their personal lives. We wanted to emphasize some services that not all of our students were aware of, including chat and appointment-based help. We also wanted to point to some of the library’s unique partnerships, like the relationship with St. Louis Public Library. We stuck to the National Library Week date range, but noticed that week came very close to the start of exams, and so may consider an alternate week in 2016.

Food, Prizes, and Motivation

In thinking about what would attract a student’s attention, SLU and MU both determined that we would rely on the following incentives for motivation: food, vendor prizes and gifts, interesting and useful information, and more FOOD! MU also knew that competition and points for class grades would draw more attention. SLU banked on mini-competitions and grand prizes to be an extra pull.

This year, both libraries took what we had brainstormed for the MAALL Collaborative Marketing Plan last fall and tweaked it to accommodate the individual situations. MU connected the plan to a program the librarians embedded in first-year research classes were conducting. In those classes, students were collecting points by attending a variety of learning opportunities, which handily included the table talks and vendor sessions. SLU linked to the services and resources that would have the greatest impact on the students’ immediate needs. We also played off the often-used resources (Westlaw, library catalog) to connect students to lesser-known ones.

Both libraries made sure that every day included food or beverages. MU’s vendor sessions all involved great food! We discovered that a fried chicken dinner may seem like an odd meal for a student session until you smell it wafting down the hall! MU had Chipotle, pizza, Lee’s Chicken, and a dessert extravaganza. Every table talk had chocolate. In addition, to keep everything moving, MU kept talks to a very short length. SLU had different treats at the table each day:

chocolate, candy, chips, soda, and bottled water. We made sure the bowl/cooler was always stocked!

Some vendors also donated prizes. Between SLU and MU, we were able to receive donations from Bloomberg Law, LexisNexis, Westlaw, and HeinOnline. MU had a gift card, bags, and eBooks. SLU had gift cards, bags, cups, eBooks, and more. Library staff at SLU also donated additional prizes. SLU made the decision to use a gifted iPad Air courtesy of HeinOnline as a grand prize for the week. It was a big draw for students! The prizes allowed both libraries to tie National Library Week into their social media accounts. Students engaged electronically, and the marketing for the week fed off students sharing, liking, favoriting, reposting and retweeting!

Looking at the Plans

MU featured table talks and vendor presentations each day of the four-day week. Monday's topic was "News Junkie." We discussed sources of news and alerts for when students are in practice. Bloomberg Law did the vendor presentation. Tuesday was "Social Lawyer," which combined the LexisNexis presentation with smart uses for social media. "Legal Tech" was featured on Wednesday with Westlaw, asking the question of whether students' tech skills measure up. Finally, Thursday was "Google Better," discussing how Google was a good place to start, but starting it smarter with a presentation on Fastcase.

SLU hosted a table in the student-centered area of the law school each day of the week. Students entered their name for prizes each day they stopped by the table and could do something extra each day that gave them an additional entry. Monday's topic was "Old School or New School?," where we showed students how to access both print and eBooks in the catalog and gave them an extra entry if they tweeted their preference of print books v. eBooks. Tuesday was "Ask a Librarian," in which we promoted all the options for reference assistance. Students were able to challenge librarians to legal trivia for an extra entry. "Fun Reading" was Wednesday's topic. We explained to students how to order their fun reading from MOBIUS and the public library, and we awarded extra entries for having a public library card. Thursday was "Database Match," in which we used the four big legal databases to match students to lesser-known but valuable databases. They filled out "database dating profiles" for an extra entry. Friday was "Pick the Library!" Students were encouraged to go into the library, find a flower, and bring it to the 11th floor for a bonus ticket.

Room for Improvement

Both libraries had participated in large-scale National Library Week endeavors in the past and we modified our plans from previous years. However, there is always room for steady improvement! At MU, we sat down and hammered out what went well and what could be improved.

Next year MU will:

- Limit the amount of messages at a table talk. We overwhelmed them a bit this year.
- Change where we place tables, so we catch more students in a less-crowded arena.
- Offer more sessions during the semester like our Fastcase class. It was brief and to the point and dead useful. Other ideas are to do a session on Hein legislative materials.
- Amplify message with follow-up email with videos. Take advantage of any prep work we did.
- Add a few more fun things. Games! Movie night! Photo booth!

MAALL Markings will be honoring retiring MAALL members in its September issue!

Please send retirement news to Philip Johnson, Membership Committee Chair, at pjohnso@jmls.edu by June 30, 2015.

At SLU we made the decision to be more fun in 2015! Last year, there was too much message and not enough fun at the tables. This year we may have had too much fun (if that's even possible)!

Next year SLU will:

- Make sure every message ties in with SLU Law Library, rather than other services.
- Consider offering extended sessions for additional entries, similar to MU's vendor presentations.
- Have even more and better food and prizes. This is what draws the students in!
- Continue to have one point person that is at every event. This is someone the students recognize is connected to the celebration, and someone who recognizes them.
- Keep thinking, and get more creative!

Get Involved in National Library Week 2016

Every year is a fresh opportunity for National Library Week. While the experiences of the University of Missouri Law Library and Immel Law Library at Saint Louis University are most applicable for academic law libraries, there are ways to celebrate for all law libraries! We sincerely hope that you join in the fun in 2016!

SUMMARY OF THE 2015 NELLCO SYMPOSIUM: QUANTIFYING YOUR VALUE: USING DATA TO PROMOTE YOUR WORTH IN YOUR ORGANIZATION AND BEYOND

Colleen Williams

Reference Librarian, University of Arkansas School of Law, Young Law Library

What statistics do librarians keep, and why do (or should) they keep them? This two-part question was the focus of the 2015 NELLCO (formerly New England Law Library Consortium) Symposium, which met March 19-20 at the Social Law Library in Boston.

The first session, "Enhancing the Institutional Information Cycle: Better Library Administration through Better Study Design, Data Gathering, Analysis, and Presentation," was presented by Sarah Ryan, Empirical Research Librarian at Yale Law School. Essentially the do's and don'ts of survey design, this session addressed the goals of question wording, the usefulness of sample sizes, and the importance of clear graphic display. The session included Ryan's analysis of one recent library valuation project, AALL's report titled *The Economic Value of Law Libraries*. The slides from this presentation are available in PDF format from the NELLCO Symposium page at <http://www.nellco.org/?page=Symposium>. Ryan will co-present a session (J4) at the AALL Annual Meeting on this general topic called "So You're a 'Databrarian' Now: Learning the Tools of the Trade," at 4 p.m. on July 21.

The second session was the Reference Interest Group meeting, chaired by Lee Sims of Rutgers School of Law – Newark. It focused on two statistics-gathering databases, Gimlet and Qualtrics. Besides the functions of these particular products, the heart of this session was a discussion of what statistics are collected, why they are collected, and who benefits from their analysis. Sims argued that libraries must have the "intestinal fortitude" to make changes based on this analysis. It was an interesting discussion, as some libraries gather detailed research statistics, and some libraries keep useful statistics outside traditional reference services. For example, some libraries' statistical databases include resources used to answer research questions, thereby justifying their subscriptions to some "fringe" research databases. Libraries also use the results of statistical analysis to schedule their reference and IT desks' coverage and to put up new signage. One library (University of Connecticut) even tracks when campus police walk through the building (not often

enough), so management can justify paying two staff members to work at the library until 11 p.m. Connecticut also responded to the results of a survey by installing a second scanner, enforcing noise rules, and improving their website and catalog display.

The last session of the first day was the Interlibrary Loan Interest Group Meeting. Tony Melvyn of OCLC Delivery Services walked the attendees through OCLC's statistical resources. Information of note included:

- Patrons' names are not included in the statistics because of OCLC's lawyers' privacy concerns.
- Lender information includes why lending libraries denied requests, where on the lender string the lending library appears, and which lending libraries filled requests at least 50% of the time. Libraries can put in their favorite lenders and can see how those libraries do in the lender string report.
- Libraries can set up a schedule to have their statistics emailed at the beginning of each month. OCLC is looking into a platform to get data sooner and at ways to customize reports.
- WorldCat Discovery is scheduled to replace FirstSearch by the end of 2015.

The first session of the second day was the Acquisitions and Collection Development Interest Group meeting, which was titled "Crunching the Numbers: Using Acquisitions and Collection Development Stats to Your Advantage." One area of discussion was which statistics and other information libraries could gather that would be of benefit to fellow NELLCO member libraries. Ideas included faculty research statistics, collection development policies, IT staff numbers and duties, library instruction statistics, changes in staffing or job descriptions, new library projects, and interlibrary loan information such as collection specialties and transactions between NELLCO member libraries. Participants envisioned this data being used to figure out peer groups, measure the impacts of job description changes, illustrating patterns, analyzing sensitive data (e.g., salaries) at consortium level, and finding needs for tutorials and discussion forums. Another issue discussed was the possibility of negotiating with vendors at the consortium level.

I found this symposium to be very informative and got some ideas about data collection possibilities at my law library. Some items discussed might be beneficial to MALLCO as well, especially in the area of interlibrary loan. It also may be worthwhile to gather statistics on MALLCO's statute- and treatise-sharing programs. In addition, it would appear that this symposium is already affecting change, given that NELLCO will now negotiate electronic resources agreements on behalf of its members (and on behalf of MALLCO).

MEMBER NEWS



From the University of Arkansas - Little Rock

Jada Aitchison and Melissa Serfass presented "Letting the Cat (Law) Out of the Bag" at the 7th Annual Practical Animal Law CLE on April 10, 2015. Sponsored by the Pulaski County Humane Society and the Student Animal Legal Defense Fund at Bowen, proceeds of this program go to the Humane Society and Central Arkansas Rescue Effort for Animals (CARE). Jada spoke on the legal and ethical issues of declawing.

Melissa discussed the history of laws related to domestic cats, state and federal cases, and municipal ordinances. She covered Trap-Neuter-Return (TNR) issues in depth and also touched on laws and regulations regarding big cats as pets.



Kansas

From University of Kansas

We have survived another semester here at Green Hall! J Finals were taken, and the hooding was May 16 followed by a reception at the law school. Our first summer session started the following Monday...no rest for the weary, but always an exciting time.

At the University Employee Recognition Ceremony on May 6, our Head of Public Services, Pam Crawford, received recognition for her 20 years of service at Wheat Law Library.

From the University of Missouri

Steve Lambson, Senior Research Librarian and Coordinator of Reference Services at the University of Missouri School of Law has retired, and his former colleagues had the following to say about his amazing work ethic and positive attitude: In retirement, Steve can now devote himself to a life of leisure. All of us who have had the privilege of knowing and working with Steve know that this will not be the case. His energy would have been the envy of a thirty-something. For us at MU, he has been the soul of Reference and its leader for many years. He was a long-time member of MAALL and served as the editor of *MAALL Markings* for many years, including the challenging time-frame when the newsletter converted from paper to online. Steve will clearly be missed by his MU colleagues, as well as MAALL members who have had the pleasure of knowing him, and who hope that even though retired, he will continue to share his knowledge with those of us that remain.



Nebraska

From Baird Holm LLP

Shari Anderson re-joined the Baird Holm LLP library team. She is responsible for updating the library resources and other tasks as needed. Welcome back, Shari!

The library organized the third annual **Tech Fair** during **Library Week**.

Several vendors set up booths and met with attorneys and paralegals about hyperlinking, product enhancements, and mobile device access. Thomson Reuters provided an iPad as a give-away. The theme of the 2015 Library Week was "Navigating the New World - Open Your World to New Platforms." Section training, daily activities, participation prizes, and treats filled the week. Activities included marking your favorite trips on a world map.

From Supreme Court Law Library, ND

Catie Palsgraaf, J.D., was hired as the Citizen Access Coordinator for the North Dakota Legal Self Help Center on April 1, 2015. The Center was created in 2013 and operates as a division of the Supreme Court Law Library. The Center is staffed by the Citizen Access Coordinator who provides resources to people who represent themselves in the North Dakota courts. Self-represented litigants can request assistance by phone, email, or in person. The Center also has a website with forms and other resources. Forms development is a top priority and forms will be added to the website on an ongoing basis.



North Dakota

From University of North Dakota

Dr. Rhonda R. Schwartz, UND Law Library Director and Professor of Law, retired May 15, 2015. Dr. Schwartz has given 27 years of service to the Thormodsgard Law Library and the UND School of Law. She earned her undergraduate

degree in English Literature from the University of Cincinnati, her library degree from the University of Pittsburgh, her law degree from UND School of Law, and her Ph.D. in Educational Leadership from UND. Rhonda worked as a law student at the UND law library while in law school, then as technical services librarian, reference librarian, and Head of Public Services. She then worked as the Assistant Director for 12 years before being named Interim Director in 2006, and was hired as Director and Assistant Professor of Law in 2008. While serving as Director, she was promoted to Associate Professor and tenured as a law faculty member.

Rhonda and her husband, Charles Moretti (Associate Professor, UND Civil Engineering Dept.) are both retiring and will relocate to Northfield, Minn.

David Haberman, Head of Student Services at the Law Library, has been appointed Interim Director. He can be reached at David.Haberman@und.edu or (701) 777-3538.

“WE ARE LAYING DOWN THE LAW BRICK BY BRICK” and “WHO SAID TIME IN COLLEGE ISN’T CONSTRUCTIVE?” are the banners that have been hanging on a semi-truck that is parked in the yard at the UND School of Law. So far the addition and renovation is “On time and on budget” and is due to be finished July 20, 2015.

The move back will begin on July 20. Hallett Movers will be here a week before to prepare to move the collection, as well as the library and law school furniture. The law library staff and the library collection will follow closely behind. The faculty, staff, and students have been scattered in various places all over campus. The collection has been housed in three places and will be reintegrated upon return. The move may not be completed by the start of school, Fall 2015, but the law students will be able to be in the classrooms. We are all looking forward to being in one place.

Follow our progress at the law school web page: <http://law.und.edu/build/> or on Facebook at <https://www.facebook.com/UNDLawSchool>.

From Oklahoma City University School of Law

The law library has been named the Chickasaw Nation Law Library.

Nancy Cowden, Assistant Director for Collection Services, was recognized for her 35 years of service at the law library.

Sabrina A. Davis, Reference Librarian, is the new Editor-in-Chief of *MAALL Markings*.

Tyler Dohrn joined the staff in April as a full-time library assistant.

Timothy Gatton, Head of Reference Services, attended and co-presented at the 2015 SWALL Conference held in Boulder, Colorado, April 9-11, 2015. He joined a panel of librarians from Texas Tech University School of Law and University of Denver Sturm College of Law to discuss the non-credit, optional legal research programs offered at the law schools. The title of the presentation was “Legal Research Experts Are Made Not Born: How to Design, Implement, and Expand a Successful Legal Research Program.”



Want to write for MAALL Markings?
Submit your article or book review to
MAALL.newsletter@gmail.com for consideration.

From the Donald E. Pray Law Library at the University of Oklahoma College of Law

After 39 years of service, Marilyn K. Nicely, Head of Technical Services and the American Indian Law Librarian, will retire from the University of Oklahoma Law Library on June 30. Marilyn joined the OU Law Library in 1976 as Acquisitions Librarian. In the 1980s, she was a leader in the Technical Services SIS of AALL. In the 1990s, Marilyn completed the Native American Constitution and Law Digitization Project which contains tribal constitutions, codes, and other tribal law resources online. In 2012, Marilyn began a project to digitize primary Congressional materials consisting of thousands of legislative reports and documents, presidential addresses and executive agency reports pertaining to American Indians in the Serial Set. She will continue to work on this project as a volunteer after her retirement and plans to make this database freely available on the Internet. In 2014, Marilyn made a \$500,000 planned gift to the College of Law. Marilyn's gift will establish a permanent endowment to provide scholarships for minority students and provide additional financial support to the Donald E. Pray Law Library. We could not be more grateful for Marilyn's incredible generosity and the legacy she will leave at OU Law.



After over 10 years of outstanding service as a reference librarian and legal research professor in the Legal Research, Writing, and Advocacy program, Jennifer Gerrish retired from the University of Oklahoma Law Library on May 15. Gerrish graduated from OU Law in 1997 and practiced law in Oklahoma City and Norman. She obtained her MLIS degree from OU in 2005, graduating summa cum laude. Jennifer joined the library in 2005 as Law Reference Librarian. Before joining the OU Law Library, she previously served as Reference Librarian at Oklahoma City University Law Library.

MALLCO MUSINGS

Susan Goldner

Executive Director of Mid-America Law Library Consortium

This is the last news I will write for MAALL Markings, since I will retire at the end of June. It has been a true pleasure to serve as the executive director of MALLCO for the last five years plus. It has been fun and challenging; the people at the member libraries are the best. Though I am very happy to be retiring, I am sad to lose contact with my colleagues in MALLCO.

I am delighted that Corie Dugas will assume the duties of Executive Director. She is the Outreach and Public Services Librarian and Assistant Professor of Legal Research at Saint Louis University Law Library and will remain in that position. (The official announcement is at mallco.org.) Corie is very enthusiastic, energetic, organized, and has terrific communication skills. She is excited about the possibilities offered by collaboration. I expect great things from MALLCO under her leadership.

New Member

The Case Western Reserve Judge Ben C. Green Law Library is MALLCO's 27th member. In July, Joe Custer (now Director at Saint Louis University) will become the law library Director at Case Western. He is the current MALLCO President, so we are delighted that he is able to take MALLCO membership and the presidency with him when he moves.

New Secretary

At our April Board Meeting, we elected D. R. Jones (University of Memphis) to fill Rhonda Schwartz's term as secretary. Rhonda retired from the University of North Dakota on May 15. We thank her for all her service and wish her the very best during retirement.

MALLCO and NELLCO Agreement

The two consortia signed a two-year agreement under which NELLCO will serve as our e-resources negotiating and licensing agent starting July 1, 2015.

This means that all of MALLCO orders and renewals will now be handled by NELLCO. All of the vendor discounts that NELLCO members receive will be available to MALLCO members. NELLCO will also handle the invoicing for these vendor resources. One exception to this agreement is that the MALLCO eBook Project will continue to be handled by the MALLCO Executive Director.

This is a major step and one that I think will be good for all MALLCO members. It is one result of enhanced collaboration between Legal Information Preservation Alliance (LIPA), MALLCO, and NELLCO that began when we met together in January of this year.

Resource Sharing Interest Group

This is the new name for the Interlibrary Loan Interest Group. Not only is this more current terminology, but it will serve nicely as a place to discuss issues relating to our Treatise Sharing Agreement, State Code Sharing Agreement, and eBook Project.

Expanded Treatise Sharing Agreement

We started our Treatise Sharing Agreement last year. This Spring we expanded it to include a variety of additional publishers and extended the date through June 2018. Each participating library agrees to maintain the updates to specific treatises and make them available to the other libraries through scanning or loans. There are 22 participating libraries. The agreement covers 150 treatises, each of which has an annual update cost of over \$500, for a total annual update cost of over \$244,000.

Future Meetings

During AALL there will be an opportunity for all those participating in or interested in the MALLCO eBook Project to meet. This is in addition to the Board Meeting that is always held there. Please note that the Board Meeting has moved to Monday. We are also planning to get the Board together for dinner, so that they can get to know Corie. The meeting times and places are as follows:

- Summer Board Meeting at AALL: Monday, July 20, 4:15 - 5:45 pm EDT (Marriott – Room 305)
- eBook Project Meeting at AALL: Monday, July 20, 6:00 - 7:00 pm EDT (Marriott – Room 305)
- Board Member Dinner with Corie Dugas (time and place to-be-determined)

As has become traditional, we will hold roundtables the morning before the MAALL meeting begins. They will be Thursday morning, October 22, 2015, in Kansas City. More information will be available in the MAALL program and on mallco.org. These roundtables are open to everyone and there is no registration fee.

NEWS FROM OTHER CHAPTERS

Rebecca Lutkenhaus

Reference Librarian, Drake University Law Library

Chicago Area Law Librarians

CALL Bulletin <http://bulletin.chicagolawlib.org/wp-content/uploads/2015/03/Issue235-Spring-2015.pdf>
Issue 235, Spring 2015

In “Featured Articles on CALL Library Art,” Kara Dunn and Scott Vanderlin have curated a collection of articles (featuring images) on the wide variety of art that law libraries feature and incorporate into their physical spaces.

Sam Wertime’s article “Are You Ready for the Microsoft Lync Revolution?” highlights features of Microsoft Lync, such as instant messaging and computer desktop sharing, that can enhance reference and training in libraries.

Houston Area Law Librarians

HALL Newsletter <http://www.aallnet.org/chapter/hall/newsletter/Winter15.pdf>
Volume 32, Number 1, Winter 2015

Caren Luckie provides a review of Carole A. Levitt and Judy K. Davis’s book *Internet Legal Research on a Budget: Free and Low-Cost Resources for Lawyers*.

Law Library Association of Greater New York

Law Lines <http://www.llagny.org/lawlines>

In a March 7, 2015 posting entitled “Creating an Effective Marketing Plan in Order to Promote Your Law Library,” Yael Hopkovitz discusses the importance of goal setting, collaboration, and space planning in successful marketing.

Law Librarians’ Society of Washington, D.C.

Law Library Lights <http://www.llsdc.org/assets/LLL/58/llsdc%20newsletter%2058.3%202.pdf>
Volume 58, Number 3, Spring 2015

The theme of the entire issue is “Going Global: Researching Foreign, International and Comparative Law.” Jason Zarin kicks off the issue with an article on “International and Foreign Tax Research.” Other articles in the issue relating to this theme include Heather E. Casey’s “Non-U.S. Law versus Foreign Law,” and Christopher Anglim’s “Introduction to Researching Islamic Law.”

In his article “Law Student Law Practice Tech Tips,” Roger V. Skalbeck discusses a variety of tech tools such as WolframAlpha: Lawyer’s Professional Assistant for financial calculators, GoodReader for organizing and annotating files, and various note-taking applications that can enhance productivity.

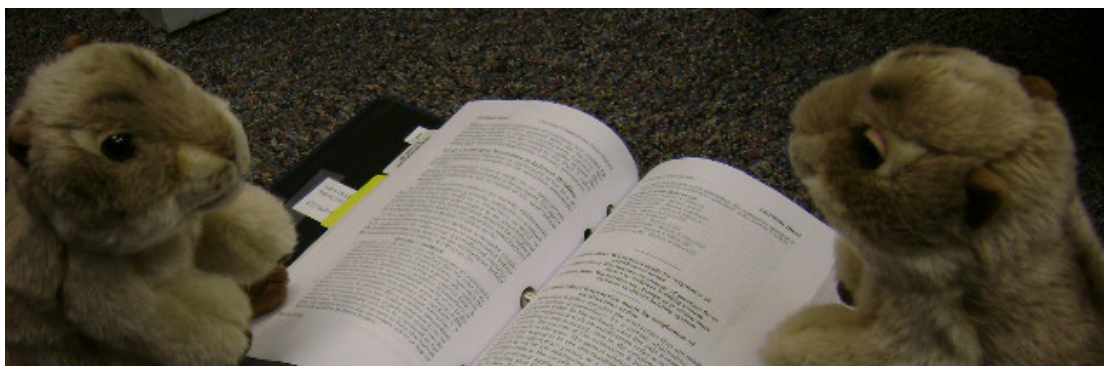
Minnesota Association of Law Librarians

MALL Reference Desk <http://mall.wildapricot.org/Resources/Documents/news-Spring-2015.pdf>
Volume 41, Issue 3, Spring 2015

Simon Canick discusses the hybrid J.D. program, the hiring of a new Dean, and of course, the Hamline/William Mitchell merger in “An Inside Look at the Mitchell | Hamline School of Law.”

In the article “Innovation in the Legal Industry Sector is Valued, but Unstructured and Unfunded,” Peggy Lahammer and Jennifer Doyle discuss the results of a MALL survey on innovation programs within member organizations. Lahammer follows it up with “Law Firm Innovation Initiatives,” which takes a look at some current innovations in the legal marketplace.

The issue includes an ad for the University of Minnesota’s current exhibit “Magna Carta, 800 Years: Rights and the Rule of Law,” which runs through December 15, 2015. See <http://www.continuum.umn.edu/2015/03/magna-carta-800-years-rights-and-the-rule-of-law/#.VVikFKMo6mQ> for additional details.



MAALL MARKINGS INFORMATION

MAALL Markings is published four times a year by the Mid-America Association of Law Libraries, a chapter of the American Association of Law Libraries, and is a benefit of membership. The purpose of MAALL Markings is to publish news of the Chapter, selected news of AALL and other professional associations, MAALL members, as well as to solicit and publish articles to add to the body of literature in the profession of law librarianship. All articles are copyrighted and any republication or use of any portion of the content for any purpose must have written permission from the author/s.

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