MAALL MARKINGS

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President's Message by Stefanie Pearlman

I am so pleased that my first column as MAALL President is in the Conference issue. It was a wonderful conference in Lawrence and my sincere thanks go out to all of the people on the Local Arrangements Committee who made that happen: Joyce McCray Pearson, Katherine Green, Lauren Vanwaardhuizen, Blake Wilson, Pam Crawford, and Chris Steadham. It is not easy planning a conference for two chapters, but they worked extremely hard and succeeded in hosting a memorable joint annual meeting.

It was also a pleasure working with the members of the education/programming committee: Mon Yin Lung, Jessie Burchfield, Barbara Fullerton, Emily Lawson, Janet McKinney, Katherine Stein and Gary Vander Meer. Thank you so much for all of the hard work you all did!

My first order of business is to fill all of our committees. As you know, MAALL is run by volunteers and relies on all of its members to help keep it running smoothly. If you have not yet volunteered for a committee, please consider doing so. It is extremely rewarding and a big help to MAALL.

Our greatest needs at the moment are for MAALL Markings and the Internet Committee. After many years of excellent service, Marilyn Nicely has decided to step down as articles editor for MAALL Markings. I know they are big shoes to fill, but I hope to find someone willing to try. We also need a second "News from Other Chapters" editor for MAALL Markings. For those of you with computer skills, we are reworking our Web site and could use help on the Internet Committee during this process. Please contact me (spearlman2@unl.edu) if you are interested in one of these positions or in service on another committee.

Next year, we will be meeting in St. Louis (I am afraid Joe Custer would resign as Local Arrangements Chair if I don't mention that St. Louis is the home of the 2011 World Series Champions Cardinals). Joe and the other members of the Local Arrangements Committee are already hard at work on next year's conference and it promises to be another success!

I hope that you will all be able to attend!

From Ted Potter,
Vice President/President-Elect and Chair of the 2012 Education Committee

The 2012 annual meeting promises to be a wonderful time in beautiful St. Louis. We don't yet have a theme, but we anticipate having parallel meeting tracks to satisfy people across the spectrum of law librarianship.
Please start brainstorming that program you've wanted to present, and submit a proposal to the Education Committee. An announcement as to when and how to submit proposals will be sent out soon. We look forward to seeing you in St. Louis!

MAALL Nearly 40 Years Old

The Mid-America Association of Law Libraries originated in St. Louis, Missouri, early in 1973. In its earliest stage, it was an informal lunch group, consisting of Gerry Bosler, Mary Dahm, Eileen Searls, Betty Ellington, Elizabeth Mason, Patti Rodi (Monk), and Jean Ashman. Jean Ashman was elected President; Roger Jacobs was chosen Vice President; and Marcia Koslov was elected Secretary/Treasurer.

The first annual meeting, pursuant to the constitution, took place on June 7, 1974, in scenic Jefferson City, Missouri. After Jean Ashman retired, Roger Jacobs assumed the presidency, and D.A. Divilbiss was elected Vice President/President Elect.

The next annual meeting of MAALL was held on January 31, 1975, at the newly constructed St. Louis University Law Library. After Marcia Koslov moved to Wisconsin, Gerry Bosler was elected Secretary/Treasurer.

Roger Jacobs presented the petition for chapter status of MAALL to the Executive Board of AALL in June 1975. The petition was received favorably, and MAALL became a chapter of AALL at that time. During 1975, MAALL held meetings in January, June, and November.

MAALL COMMITTEES

Education Committee
Board Liaison: Stefanie Pearlman
Chair: Ted Potter
Members: Kerry Altenbernd, Katie Hahn, Matt Novak, Melissa Serfass, and Cindy Shearrer

Government Relations Committee
Board Liaison: Rhonda Schwartz
Co-Chairs: Christopher Steadman and Matt Novak
Members: Cathy Chick (AR), Jennifer Prillman (OK), Jenny Sutherland (MO), Joyce McCray Pearson (KS), Neil Pereira (IL), Vacant (ND), Candice Spurlin (SD), Vacant (NE), Julie Thomas (IA)

Grants Committee
Board Liaison: Ann Kitchel
Chair: Needra Jackson
Members: Cathy Chick, Mary Kay Jung, Mary Nelson, Brian Striman

Internet Committee
Board Liaison: Cindy Bassett
Chair: Resa Kerns
Webmaster: Blake Wilson
Members: Brian Striman, Troy Johnson

Library School Liaison
Board Liaison: Cindy Bassett
Chair: Candle Wester-Mittan
Members: Katie Brown, Melissa Miller, Marie Robb

Local Arrangements Committee
Board Liaison: Ted Potter
Chair: Joe Custer
Members: Ann Fessenden, Richard Amelung, Peggy McDermott, Kathy Patrylo, Lynn Hartke, Mary Kay Jung, Hyla Bondareff

Membership Committee
Board Liaison: Ann Kitchel
Chair: Karen Wallace
Members: David Kullman, Cindy Shearrer

Newsletter Committee
Board Liaison: Ted Potter
Chair & Editor: Brian Striman
Associate Editor: Heather Buckwalter
Layout Editor (new position): Jennifer Watson
Articles Editor: Vacant
Member News Editor: Deborah Sulzbach
Other Chapters News Editors: Troy Johnson and Rebecca Lutkenhaus
State Member News Liaisons: Melissa Serfass (AR), Julie Thomas (IA), Neil Pereira (IL), Pam Crawford (KS), Eric Brust (MO), Mary Stultz (NE), Vacant (ND), Joel Wegemer (OK), Marsha Stacey (SD)

Nominations Committee
Board Liaison: Rich Leiter
Chair: Lorraine Lorne
Members: Richard Amelung, Jennifer Spector, Brian Striman

Public Relations Committee
Board Liaison: Jeri Kay Hopkins
Chair: Jennifer Prillman
Members: Therese Clarke Arado, Cathy Chick

Service to the Public Committee
Board Liaison: Jeri Kay Hopkins
Chair: Pam Crawford
Members: Colleen Williams, Melissa Serfass, Marsha Stacey

Special Committee to Study Firm and State, Court, and County Law Librarian Professional Development
Board Liaison: Stefanie Pearlman
Chair: Therese Clarke Arado
Members: Jennifer Spector, Michael Robak, Deborah Grimm, Susan Fowler, Ann Fessenden

NEW MEMBERS

Sharon L. Nelson

Northern Illinois University
Assistant Technical Services & Systems Librarian at Northern Illinois University's David C. Shapiro Memorial Law Library, has published the article "The Connection Between Animal Abuse and Family Violence: A Selected Annotated Bibliography" in 17 Animal Law 369 (2011). Sharon's been at the library since 2006.

Britney Cole

University of Iowa
Reference Librarian, she received a J.D. with honors from the University of Chicago Law School in 2007, where she was a staff editor of the University of Chicago Law Review, and a M.I.L.S. from the University of Illinois in 2011. She was an associate attorney for a year and a half after law school at Perkins Coie (Chicago) working in Private Equity, Real Estate, and IP Litigation Practice. She will spend her time as a general reference librarian with special emphasis on teaching law students and coordinating support for faculty research.

University of Iowa
Electronic Services & Reference Librarian, Jacquelyn received a J.D. cum laude from the University of Akron in 2008 where she was Assistant Editor of the Akron Law Review and earning an M.I.L.S degree with honors from Kent State in 2010. After spending a year in practice, she served for a year as a Digital Content Services/Reference Librarian at the Cleveland-Marshall College of Law. She will spend her time as the Electronic Services Librarian and also as a general reference librarian.

Jacquelyn McCloud

University of Kansas
This fall we welcomed Ashly to our staff. She is our Faculty Services Senior Researcher and a 2011 graduate of KU Law. Ashly is a 2011 graduate of the University of Kansas School of Law and holds a Tribal Law Certificate. She has extensive interdisciplinary research experience and an academic background in anthropology, English and Italian. As the Faculty Services Senior Researcher at the Wheat Law Library, Ashly provides research services to law faculty and assists with the Kansas Supreme Court Research Clinic. J.D., University of Kansas, 2011; M.A. in Anthropology, University of Wyoming, 2008; B.A. in Anthropology and English, University of Kansas, 2001. American Bar Association (ABA), Kansas Bar Association (KBA), Lawyer's Committee for Cultural Heritage Preservation (LCCHP)Her research interests include Cultural resources law, federal Indian law, bioarchaeology, and the Italian language.
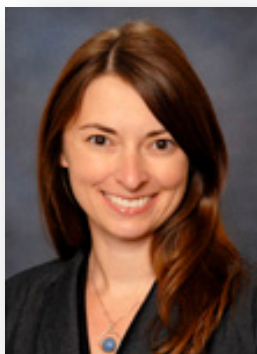
Ashly LoBurgio Basgall

OTHER MEMBER NEWS

MISSOURI

Thompson Coburn

Shirley Canup retired from Thompson Coburn after serving as Reference Librarian for over 20 years.

Nancy Attey retired form Thompson Coburn after serving as Interlibrary Loan Assistant for 9 1/2 years.

Brenda Foote has been promoted to Reference Librarian and Ben Swofford joins the TC Library Staff as Assistant Reference Librarian.

NEBRASKA

Richard Leiter has been visiting Harvard Law School Library this fall semester. He's a Visiting Academic Research Fellow, working primarily with the law school's Library Innovation Laboratory. He's working on an exciting new case law research search tool. He returned to the Midwest in December. This past summer, Richard taught Advanced Legal Research at Cambridge University, England. This has been his year for visiting Cambridges....

# THE MAALL/SWALL ANNUAL MEETING

Lawrence, Kansas November 3-5, 2011 *"Finding the Law... In the Land of AHHHS!"*
20 Partnering Vendors -- 116 registered attendees -- 24 programs -- 2 special guest speakers -- tours of Dole Institute of Politics, and the Booth Family Athletic Center, Black Jack Battlefield -- and the KU Wheat Law Library --conference ran Thursday morning through Saturday early afternoon.
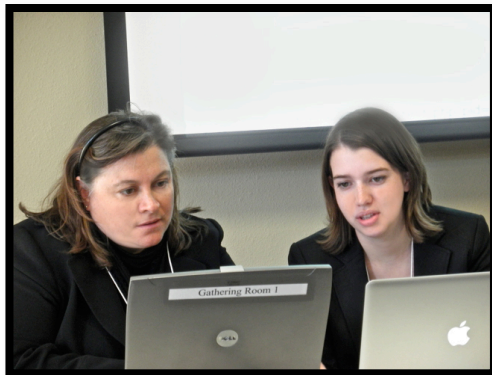
PROGRAM REPORTS

Primary Legal Materials: Access, Preservation, Authentication, and Advocacy
by
Melanie Nelson, Assistant Director of Reference and Research
University of Tulsa Mabee Legal Information Center

Rhonda Schwartz, Library Director and Assistant Professor of Law, Thormodsgard Law Library, University of North Dakota, began with a history of efforts to assure the availability of authenticated, accurate and permanently available of legal information. She discussed Federal government initiatives such as FDsys, AALL surveys to collect state information about the retention and authentication of state government information, as well as the 2007 AALL Core Values Concerning Public Information on Government Web Sites and the appointment of a Uniform Law Commission committee on the authentication of online state legal materials. Her presentation included information about Carl Malamud's advocacy of free, accurate, publicly available information from all levels of government and his website https://public.resource.org/ as well as Michelle Wu's article http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1832826 that describes a collaborative digital law library as a future concept.

Chris Steadham, Associate Director, Wheat Law Library, University of Kansas spoke on projects such as the National Inventory of Legal Materials which seeks to develop a national inventory of all primary legal resources at every level of government and AALL state working groups which are undertaking the effort to make this project a success. In summation, Chris remarked that free public access to legal information is a real problem but not an insurmountable one that can respond to the power of many who undertake the journey to get to the important destination of universal and perpetual access to legal information.

The program ended with Keith Ann Stiverson, Director of the Law Library, Chicago-Kent presenting her eye witness account as the AALL observer to the Uniform Law Commission's creation of the Uniform Electronic Legal Material Act (UELMA). http://www.law.upenn.edu/bll/archives/ulc/apselm/UELMA_Final_2011.htm

"Say What???!! "– Professional librarians without a JD at the reference desk
by
Pam Crawford, Head of Public Services
Wheat Law Library, University of Kansas School of Law

I attended this program for two reasons. The first was to write this report for MAALL Markings. The second was to hear what the three presenters had to say. I am a professional, tenured librarian without a JD spending 9 hours or more a week "at the reference desk" so I have a personal interest in the topic.

The presenters work at the Schmid Law Library at the University of Nebraska College of Law. Marcia Dority Baker and Brian Striman are non-JD librarians; Sandra Placzek has a JD. The three of them came to the Reference Desk along different paths but they all agree that enthusiasm, good manners, a strong public service ethic and the willingness to work as a team is important in making this work. The fact that Marcia and Brian first worked in tech services and knew the collection well, gives them a different perspective and is a big plus when doing reference work. A willingness to consult with one of the JD librarians when a reference question is too difficult for the non-JD librarian is very important. Communication in general is key to being more effective. The JD librarians should be positive, giving constructive criticism when warranted but always treating the

exchange as a learning experience and not a reprimand. Brian suggested following a JD librarian and the patron to see how the librarian works with the person to really get an accurate handle on what it is they "really" want, and what resources they guide them to.

The Future (of Web Development) is Now: Improving Website Access and Usability through HTML5
by
Ted Potter, University of Iowa College of Law Library (with a
little – OK, a lot of - technical assistance from the presenter!)

The presenter, Mr. Timothy Wilson, Electronic Resources Librarian at St. Mary's University Law Library, assured us from the beginning that we need not be conversant in HTML coding to understand his presentation, but that if we had some experience with coding, we might better appreciate the features he was about to present. In other words, from novice to nerd, his presentation had something for everyone.

Mr. Wilson made several points about HTML5, but the one I took away was that this standard will reduce the reliance on languages and formats like JavaScript, Flash and other third party software. In addition, HTML5 introduces a number of new semantic elements. Under HTML4, empty elements like a <div> tag were needed in order to provide formatting for a web page; with HTML5, browsers can format webpages with semantically meaningful tags like <header> and <footer> instead.

One interesting new feature of HTML5 is smarter forms that recognize email addresses and date inputs. He said that HTML5 is the standard that mobile devices already use, but that not all features of HTML5 are supported by every browser or rendered in the same way. HTML5 is a backward compatible standard, which means that older sites won't 'break' even rendered in modern browsers designed to take advantage of HTML5. And even though HTML5 is not slated for recommendation by the World Wide Web Consortium until 2014, many of these features can already be implemented alongside HTML4 content.

As you can tell, though his lively presentation was a little on the technical/geeky side, at least he brought this new standard to my attention, and with many of us looking at updating websites, knowing that HTML5 is out there will help us be prepared, and maybe help us tap into our inner nerd.

"At the Ballot Box and Beyond: Researching Election Law"
by
Timothy Gatton
Reference and Student Services Librarian
Oklahoma City University School of Law

This program was presented by Lisa A. Goodman and Laura F. McKinnon. Lisa and Laura were joining us from the Dee J. Kelly Law Library at the Texas Wesleyan University School of Law, where Lisa is the Head of Public Services and Laura is Public Services Librarian. I was especially excited about this program because I have a LibGuide project looming on the horizon that deals with Researching Election Law. This seemed like an excellent opportunity to report on a presentation, learn about some great resources, and get some insight on how I might like to organize that LibGuide.

Lisa began by providing the audience with some much appreciated background information on election law. The mood was lightened by a clip of Homer Simpson trying his best to vote for Obama in the 2008 election, only to have each attempt record a vote for McCain. This tied in nicely with some of the key components of election law research. In addition to election fraud (Homer's big concern), key terms and concepts, voters' rights, campaign finance, and election administration were some of the main areas being covered.

Next, Federal law that governs elections was discussed. This includes the 12th, 15th, 17th, 19th, 23rd, 24th, and 26th amendments to the United States Constitution.

Also discussed were the Voting Rights Act of 1965, Federal Election Campaign Act of 1971 (and the 2002 amendment to that, the McCain-Feingold Act), the National Voter Registration Act of 1993, and the Help America Vote Act of 2002, passed in the wake of the 2000 election.

Print and Electronic Resources were then covered, encompassing everything from AmJur and CJS sections to CCH treatises, BNA's Money and Politics Report, and some pertinent casebooks on the topic.

Research guides were discussed, and those included Georgetown's research guide, University of California-Irvine's LibGuide, and a research guide from the University of Michigan.

Comprehensive websites can offer useful insight into the area, so we were shown Cornell's Legal Information Institute, Megalaw, Election Law Blog, Ohio State's Election Law page, Vanderbilt's website on elections, and the CQ Roll Call.

We saw the U.S. Department of Justice's Civil Rights Division Voting Rights page, and then examined some of the campaign finance websites, such as the Campaign Finance Information Center, OpenSecrets, and the Federal Election Commission among others.

The Bureau of Census contains information that can be useful in researching election law. Of particular interest are the Statistical Abstract of the United States, which has a section on elections, and the Voting and Registration page from the U.S. Census website.

For research on public policy issues, The Center for Voting and Democracy (http://www.fairvote.org/), Congress.org, FactCheck.org, Project Vote Smart, and On the Issues were great websites to investigate.

I had never even considered the wealth of information that can be gathered from Polling Data websites, but Lisa and Laura showed us how we can use the data from Gallup, CBS News polls, Zogby International, and others to augment our research and be aware of trends and issues of concern to the voters.

The Debates websites (http://www.debates.org and http://www.opendebates.org/) can also provide valuable information when researching election law.
Finally, we were directed to the major political parties' websites, with the caveat that these sites are clearly not impartial.

This was an excellent overview of researching election law. Some of these sources I would have turned to immediately, while it might have taken me a while to consider the usefulness of sites such as polling data websites and the Census Bureau. Lisa and Laura did a great job on a topic that is important and incredibly timely.

Technology Petting Zoo
by
Barbara Ginzburg
Electronic Services Librarian
Washburn University School of Law Library

I attended the Technology Petting Zoo because I am intrigued by technology, but do not consider myself an innovator, or even an early adopter of technology. I wanted to see what new technology is out there and how others are using it. All of the 10 minute presentations showed technology I was aware of: iPhones, iPads, & blogs. But each gave me a better understanding of how I might use the technology in both work and personal settings.

I'm currently debating what I should buy next, a small light-weight laptop, or a tablet. Should it be a Mac or a PC? I appreciated the information Brian Striman gave us about the MacBook Air. Weighing in at just under 3 lbs, the Air has a full-size backlit keyboard, and no hard drive—so it produces very little heat. This looks like a great travelling laptop as well as a work laptop. Brian also gave us a list of "tests" when we are looking at the Air in a store.

Apps, Apps, and more apps. Four of the presenters took participants through a range of apps for the iPad and iPhone. Marcia Dority Baker discussed when we might want to use a company's website, and when we might want to use the app. She used CNN and USA Today to show us how different the website and the app look. In some cases the app had enhancements that the website didn't have. One of her tips, check out the websites before downloading for-fee apps and see if the website is sufficient for you needs.

Blake Wilson showed us lots of tips and tricks for managing iPads. Blake showed us a quick way to find apps that are still running. Several people following along on their iPhones and iPads discovered apps they didn't know were still open. He also showed us how to reveal hidden keyboard characters by holding down certain keys. Finishing up, we learned about the Find my iPhone (it also works for iPads) which used to require a paid MobileMe account, but is now free. After following the setup instructions, you can view your iPad or iPhone on a map as well as wipe the data, lock the device, remotely display a message, or play a tone. All helping you find and / or protect your device.

Barbara Fullerton showed us how to keep ourselves and our iPhones organized. She showed us how to create folders for apps, so we can keep like apps together. We were also introduced to Monica, Barbara's personal assistant (app). Monica is a voice controlled app that can read emails, update FB statuses, search the web, and much more. By the way, the iPhone microphone is on the bottom of the phone, the camera is at the top. Most of these tips Barbara gave us can also be used on an iPad.

Unfortunately, I didn't have time to see Joni Cassidy's 10 minute presentation on using email, iBook, apps for WestLawNext and HeinOnline, and the RDA toolkit.

Finishing up the program were two presentations that didn't involve Apple products. The first, was a presentation by Tim Wilson on how easy it is to create and administer a blog using WordPress. Using a free account and standard WordPress themes, someone can create a blog in minutes. Now, if only it were so easy to create content.

Glenn Higley's table was the last I visited. He showed us Read It Later, a browser add-on that lets you save webpages on your computer or phone and read it later on another device. One benefit of Read It Later is that you do not have to be online to read what you have saved. When you save a page using Read It Later, it strips out all of the ads that are on the webpage, and gives you only the text and embedded images. This makes it much easier to read pages on a mobile device.

All of the presentations gave me lots to think about as I prepare my technology wish list.

Watson, Answer Me This: Will You Make Librarians Obsolete or Can I Use Free and Open Source Software and Systems and Cloud Computing Tools to Ensure a Bright Future?

by
Debbie S. Steele, Technical Services Librarian
Jackson County Law Library, Kansas City

This program was presented by presented by Darla Jackson, Associate Director at Oklahoma City University Law Library and Jenny Watson, Assistant Circulation Librarian at Oklahoma City University Law Library

The "Watson" referred to in the program title is the IBM computer which defeated two former Jeopardy champions. Can "he" replace librarians? The short answer is "no", but librarians should be adding value to their libraries, and open source and cloud computing tools are one way to do this and cut down costs of managing and distributing information.

Darla and Jenny discussed the definitions of "free" and "open source". Free can mean "gratis" or no cost, or "libre" as in free speech, or "catalus felinus", or free as in kittens—it may not have an initial cost, but it includes setup and maintenance costs. Open source basically refers to having access to the source code of the software (such as HTML or CSS). It can refer to proprietary or free software. In this instance, "free" can also mean the freedom to modify or distribute the software. There are multiple schools of thought on what is best, even a sort of feud between two software developers who feel very strongly about these issues. Who knew open source could be so controversial?

Next, Darla and Jenny presented three open source Integrated Library Systems (ILS). The first was Evergreen, which is used at the University of Georgia and geared towards large library systems and is free to download, use, adapt and improve. It has even created a phenomenon called "The Evergreen Effect", which refers to improved resource sharing and improved interlibrary loan statistics. The second system, Opals (Open Source Automated Library System), is geared towards smaller library collections, such as K-12 school libraries and church libraries. It costs $500 per year and a $250 initialization fee. The third system, Koha, is free, web-based and uses no software. However, it does require additional costs; if you are not a programmer, you will need outside help to set it up and maintain it. Liblime is a paid service available that will set up Koha, migrate records, and host the database for a library. Koha looks like any other library catalog with multiple modules, including the administrative module which can be accessed inside the web browser. Koha also offers enhanced content in that patrons can add tags to catalog items, giving further access points.

The next topic was cloud computing and the different types of applications used in cloud computing. They can be used to access applications, to store data, and processing over the Internet. The three types they mentioned were: SAAS (Software as a Service), PAAS (Platform as a Service) and IAAS (Infrastructure as a Service). It offers more flexibility than storing and processing data on a server and saves some costs such as maintenance and technical support for a local server. There are other risks involved, of course, such as not being able to access data if the hosting service is down.

Darla and Jenny discussed several cloud computing applications useful to libraries. These were all classified in the "Software as a Service" category. The first, Gimlet, is an application used to track reference statistics and costs $10 per month per account. It can also be used as a training tool, as questions and answers can be entered into the application for future reference. This was one that the presenters are currently using at their library. They also use the second application, LibGuides (the presentation itself was on a LibGuide on the screen). They can be published publicly or privately, and include pertinent information to a topic or presentation, including web links and resources available in the library. They can be searched by topic or author. The third application, OCLC Web Scale Management, can be used in place of an integrated library system. It offers cataloging, circulation, serials and OPAC functions. Some smaller libraries who can't afford an ILS are starting to use this service. Finally, Serial Solutions also offers the same type of service as OCLC and describes it as "web-scale management". They say that the "OPAC is dead, and ILL is sick" because they were not created to handle electronic resources as their service claims to do.

Ultimately, there are a variety of open source and cloud computing tools available to librarians to replace their library systems and improve their services. However, free does not always mean "no cost". Typically the open source and cloud library systems will require technical support and setup costs, and the pros and cons of each must be weighed, as well as the libraries' needs.

This program was very informative and helpful to show us how we can use these tools to improve our services—not be replaced by them! When we can use all the tools available to improve service and cut costs, librarians will definitely have a bright future.

"You have learned well, Grasshopper" - Mentoring and Preparing Students Interested in Careers in Law Librarianship

by
Travis Weller
MLIS student at University of Illinois at Urbana-Champaign
Graduate of the University of Wisconsin Law School 2008

Candle Wester-Mittan, Access Services Librarian and Douglas Lind, Director of the Law Library from Southern Illinois University School of Law Library, Sandra Placzek, Associate Director of the Law Library at the University of Nebraska College of Law and Cindy Shearrer, Associate Librarian for Patron Services from the University of Missouri-Columbia Law Library led a discussion about mentoring new law librarians. The panel was very conversational and there was plenty of engagement from the attendees. A few major themes emerged.

First, it is important to expose people who think they're interested in law librarianship to what the actual career entails. This means making sure they have an opportunity to try out all aspects of the law library - from circulation to reference to cataloging to assisting with faculty research. During a student's practicum, it is important to set clear expectations of what the student is going to learn. This can help students understand that mentoring is an enormous investment on the part of the librarian and encourages the student to take the experience seriously.

Second, none of the librarians on the panel have a formal program for training law librarians, but all of them are strategic about identifying and supporting interested students. Most of the time, students would self-identify and come to the library and express their interest.

However, it is also important for librarians to be aware of students who might be interested but are more reluctant to share that interest. So, if a student seems particularly excited about the research aspect of their studies or library resources, a librarian may initiate a conversation and offer to help the student learn more about a career in law librarianship.

One of the most challenging things about mentoring students is when you think that the student may not be a good fit for law librarianship. Sometimes, the best thing that a mentor can do is be honest and say that this may not be the right career for the student.

Finally, all of the librarians seemed to feel that informal mentoring that develops naturally often results in strong, lasting relationships. Mentors are training students to become future colleagues. The biggest reward for mentors is when you see someone succeed.

Dueling Platforms: Teaching Legal Research Amid Online Service Migration

by
Nolan Wright, Reference Librarian and Assistant Professor
Southern Illinois University School of Law.

Therese Clarke Arado, Reference and Instructional Services Librarian at Northern Illinois University began her program by noting that having taught legal research for more than 20 years she has seen other transitions – including the move from dedicated legal research workstations to PC's – but the current one, to the new platforms on Westlaw and LexisNexis is more problematic. The problem of having to teach (and the students having to learn) both vendor's platforms is longstanding but is amplified now with both simultaneously pushing new versions while still offering the old, with uncertain end dates for the latter. That certainly poses challenges in terms of time and student retention, but the bigger challenge that Therese points to is the move by both vendors to a Google-like format. That format is more comfortable for the students but gives them the mistaken idea that they can let the algorithms do the thinking for them where they don't know enough and increasingly don't have the analytical ability to make sense of the results. Moreover, because it is more comfortable to them, many choose whenever they can to only use the new, particularly WestlawNext, never really learning how to use either of the legacy versions, running the risk that they enter a workplace where they don't know how to use the tools that are actually available to them.

Providing further background, Therese acknowledged that her own initial reaction to the new versions has been negative and that while she has grown to appreciate some of the new bells and whistles she still prefers the old for many reasons, not least of which is their focus on precision searching. That said, noting that the new versions appear to be the way of the future, she stressed that we need to meet the challenges they pose, look for the teachable moments they present, and decide how to teach it, and she focused on that for the remainder of the presentation.

Laying a foundation for our students has always been important but Therese contends that it is even more so now with the transition to the new platforms and that we need to spend more time doing it as a result. One aspect of that is getting through to them about the importance of thinking about what they are trying to find before they start typing in a search, so they can evaluate the database prompts they encounter and the final result sets. That includes asking themselves what the operative facts and the legal issues are that they have spotted in the fact pattern that confronts them, and what types of resources they are looking for as a result. So if it is a common-law problem, for example, they should stop and think about whether they really want to look at statutes, and ignore or filter out the statutory database prompts and statutes in their result sets if not. Another aspect is helping them become clear about the different online resources that are available, particularly so with WestlawNext so they can make sense of their results. Therese suggests using print resources as a teaching tool which can play an important role in several ways. First, by giving them a tactile experience, so not just an exercise in visualization, and second by giving them an appreciation for what indexes, tables of contents, and tables of cases can do as research tools as alternatives to running a full text key word search. She also suggests that the old versions can be used during the transition to help students learn how to run more effective searches on the new versions, since the old are currently better vehicles for learning about terms and connectors and other search features and provide more scope of coverage information about particular databases. Finally, wrapping up this part of the presentation, Therese talked about the need to teach students about analysis as part of legal research education in order to develop their skills as researchers, given the comparative deficit in analytical skills in the current generation of law students and the special problems posed by the new platforms. In particular she spoke of the need to push our students to increase the depth of their analysis of their research results and avoid the trap of thinking the first items provide the best answer; that they have to constantly ask themselves questions about what they are looking at (what is it … how recently was it updated?), and to put things in perspective (citing an exercise she has used to drive home this last point where she identifies an important U.S. Supreme Court case and students often fixate on the yellow flag, rushing to the "most negative treatment" label, ignoring the fact that the case has been cited thousands of times and is still good law).

In closing, Therese pointed to several opportunities the new platforms and this transition time offers to us as teachers and to our students. First of all it spurs us to talk to our students about the importance of analysis and their power as researchers. She suggests pointing out to them that they are in control, can choose to do things the right way even if it is not the easiest, and that their analysis is more important than the machine's. The new versions also do include some things that we can all love, such as folders, highlighting, and note taking, that we should show our students these tools for getting more organized and sharpening their analytical skills in the process. Given that they don't know which system they will have to work with as

clerks, interns, and ultimately in practice, they need to be able to work with whichever they encounter and being able to do so may put them at a competitive advantage. Finally, she pointed out that we also have the opportunity during this transition time to help shape these new tools through use and comment – suggesting improvements and acknowledging good parts – and that some changes have already been made on that basis.

A Wonderful Evening Dinner with Plenary speaker, Marianne Wesson

"A Death at Crooked Creek: the Supreme Court, the Hillmon Case, and the Law of Evidence"

by
Brian Striman, Head of Technical Services
Schmid Law Library, University of Nebraska

The Hillmon Case: Who Is This Man?

From left: Three Views of John Wesley Hillmon, Two Views of the Corpse in the Hillmon Case, Two Views of Frederick Adolph Walters
National Archives and Records Administration, Kansas City, Missouri.

What a totally enjoyable and interesting presentation by Professor Wesson, who has been teaching and researching in the areas of criminal law, evidence and trial advocacy at the University of Colorado for over 20 years.

The Hillmon case is one of the most famous decisions of the United States Supreme Court in the 19th century, and is used as a source of one of the most important rules of evidence used in American and British courtrooms. Marianne weaved her story between a wonderful slideshow about how a 23 year old waitress took on three Wall Street insurance companies for more than a quarter century. The story revolves around a cowhand, a cigar maker, a disappointed fiance, the Supreme Court, and a wagon train of lawyers.

The corpse of John Hillmon, or Frederick Adolph Walters, or possibly someone else, was at the center of a lawsuit that went on and on and on, like the energizer bunny. By the end the only ones who benefited from it all were the lawyers! . The mystery remains---- who is buried in John Hillmon's grave? You'll just have to read more about this story at The Hillmon Case

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Supply vs. Demand: the Legal and Ethical Issues in Organ Donation in the United States
by
Brian Striman
Schmid Law Library

I went to this program thinking we were going to be talking about Wurlitzur, Magnus, and what is the proper treatment of all the pipe organ instruments in this country. I could tell by the PowerPoint slides right away that I was way off base. In fact I wasn't even near the base, or the field.

Actually, it was quite fascinating to learn how complex this topic is; both medically and legally. Just as important as complexity, is how great the need is for organ donations. Presented by Laurence Tucker from the law firm of Armstrong Teasdale LLP, based in St. Louis, Missouri with nearly 250 lawyers located throughout the United States and China. Also program introducer and moderator was Elizabeth Schneider, retired librarian from Plattner, Schneidman & Schnieder.

There are currently approximately 2000 people in Missouri and 1000 in Kansas waiting a life-saving transplant. Consent for donation of organs and tissue is governed by both federal and state law. There is a complex network of hospitals and other health related companies and agencies who deal with finding potential donors, and arranging for procurement and preservation and quick delivery of donated organs. Written protocols must be in place to avoid life and death mistakes or serious misunderstandings with family members and hospital professionals. One of the biggest differences between the states regarding anatomical gifts, immunity, good faith, donor's will and estate, changing one's mind at the last minute; is within the area of civil and criminal immunity. There is, at the time of this publication, an online PowerPoint by Mr. Tucker by doing a google search under "Laurence Tucker organ donation" (the URL is half a page long) and more information is available at More info on organ donations
One of the handouts was a 2-page selected bibliography. If anyone is interested, contact me.

Roundtable Discussions for State, Court, and County Law Libraries
by
Eric Brust, Director
Jackson County Law Library

We met early Friday morning for a lively roundtable on current trends in state, court, and county law libraries. We discussed the usual topics relevant to our special brand of libraries, namely filing fees and challenging patrons, the majority of our time was on something I had not initially expected.

Our moderator, Mr. Kerry Altenbernd, posed the question; asking us about the most meaningful challenge we faced in our libraries. You might expect budget woes to dominate the conversation but many participants believed the strain of increased pro se litigant traffic was the most daunting obstacle. I found this answer surprisingly motivating; in a time of budget cuts, our focus remains on our users with our existing resources.

A Texas librarian mentioned a dramatic shift in her patron base; from 50/50 attorney/pro se to 20/80 over the past few years. The consensus was that the trend of "personnel over collections" will shape the next decade of operations and has two immediate effects. First, the increased emphasis on informing pro se litigants through classes and forms requires convincing budget committees to allocate resources and then finding the right people for the job.

Several librarians spoke about the success of hiring specialists to assist pro se users. These specialists, ranging from additional support staff to limited-scope attorneys, are required to make a meaningful impact pro se needs. Second, librarians must budget for additional pro se friendly titles while maintaining materials aimed at legal professionals. The challenges to this

transition seemed highly localized, with some libraries experiencing relatively little pushback from discontinuing "sacred cow" publications. Some librarians related stories that illustrated an overreaching effect of our response to pro se users, whether offering pro se materials or limited-scope attorneys, implementing these changes requires librarians to strike a balance between collaborating and competing with the Bar and Courts (especially when offering attorney services or creating "pro se ready" forms).

I arrived expecting to hear about budgets but left with a clearer understanding of the pronounced effects of increased pro se traffic on personnel, collection, and content creation on state, court, and county librarians.

Campus Copyright Support Team: A Vehicle for Law Libraries to Work with Campus Libraries to Facilitate Copyright Compliance
by
Therese A. Clarke Arado, Instructional Services & Reference Librarian/Associate Professor, Northern Illinois University College of Law Library

Program speakers were Paul Callister, Director of the Law Library, University of Missouri-Kansas City, and Laura Gayle Green, Head Music/Media Library, University of Missouri-Kansas City.

Copyright compliance is an issue on every campus in the country. The proliferation of electronic resources and formats as well as a student population that has grown up with electronic access to great amounts of information pose unique challenges to the implementation of copyright compliance programs. The law may not always work in harmony with educating the users on appropriate uses of material and furthering academic missions through access to information. Therefore having a well thought out plan in place to assist faculty, staff and students in the use of copyrighted materials can help all concerned parties.

While it would be wonderful to devote a department to copyright compliance, the fiscal realities of the day do not allow for this in most institutions. This program discussed the implementation of a compliance program using resources available on campus. Mr. Callister is the director of the law library at UMKC and Ms. Green is the head of the music/media library. Both Ms. Green and Mr. Callister seem to be in positions that segue nicely into working on copyright issues. In late 2009 after attending a presentation at the MAALL Conference in Columbia, Missouri, the decision was made at UMKC to test a copyright support program.

In developing the program they needed to partner with several other groups. This could not be a "we say and you follow" type of program. It needed to be developed with a wide range of input and an understanding of current roles various entities on campus play in copyright issues. Cooperation at some level was needed from faculty, staff, legal counsel, and IT, among others. Seven librarians from the university and law libraries make up the support team. Faculty members were recruited to be the point person (advocate) in their departments. The faculty member serves as a link between the support team and the department. Information can be sent through the faculty contact to help ensure dissemination to the whole department in an appropriate manner.

When issues arise the members of the support team share the questions for input in developing an appropriate response to the question. The team approach allows for a relatively swift response time. Legal advice is not a role of the support team. The role is to provide education and training opportunities, guidance on when the university's legal counsel should be consulted, and a forum for faculty to ask questions and receive updated information. In addition to answering submitted questions, the support team at UMKC has held workshops, provided presentation to individual colleges and departments, presented a webinar and developed copyright-related guides.

Determination on proper use can be left up to the user. Checklists are used at UMKC to "check" the purpose behind the use of material and that it fits within the university guidelines. A discussion of fair use under the copyright act and the number of universities that have developed their own policies in this area also took place. The presenters identified a number of

institutions with classroom guidelines separate from traditional fair use, see e.g., Duke and University of California. The Georgia State copyright lawsuit was also discussed.

The presenters did a good job of highlighting some challenges (e.g., laws and regulations that often create more questions than answers) and opportunities in developing the program (e.g., a chance to gather experts from different areas to work together and learn about each other's specialties). Additionally they stressed that the support of the university has to be behind any policy that is developed, especially in the event of a challenge to the policy.

There is a lot more to copyright now than ever before. This program did a good job of highlighting the traditional and new concerns in copyright, from print to music to video and digital formats of anything and the need to be aware of the various uses and potential problems associated with use. I hope I am not overstepping my bounds when I say if you are participating in the development of a copyright support team at your institution Mr. Callister and Ms. Green would be good people to contact to bounce an idea or two off of them. I really enjoyed the program. Thanks Laura and Paul!

Managing the Flow of Information into Your Office: Juggling Social Media, Productivity, and Sanity

by
Candle Wester-Mittan, Access Services Librarian & Assistant Professor,
Southern Illinois University School of Law Library,

For some time I have wanted to learn more about how to be more productive with using social media, so when I saw Cindy Bassett and Resa Kerns' program, *Managing the Flow of Information into Your Office: Juggling Social Media, Productivity, and Sanity,* I was excited. I'm by no means a social media junkie. I'm on Facebook and I have an anonymous Twitter account and my posting and tweeting, respectively, have decreased over time. Yet, I recognize that they are powerful and useful tools that can have a positive impact for not only individuals but organizations. I also recognize that they can also take over your time if you let them – and it is really easy to let them. But that's where the information from this program comes in handy. The presenters began the program by introducing themselves and briefly talking about how social media and technology affect their lives. Resa noted that in the past we did more single tasking since we did not have the resources and tools we currently have, but she is excited about the changes to information and connections. This also foreshadowed a later part of the presentation that was on multitasking.

Then, Cindy talked about how we have come to accept email, cell phones, social networks, laptops, etc. as the norms of our lives, but we are facing information overload, both personally and professionally. This provided the transition to the first part of the presentation, how to deal with all the information that comes at us.
Cindy began by telling us how she unplugs from the virtual world to find peace and focus. Her method is meditation and yoga. She suggested looking at your university's recreation center or to inquire if your university or organization has fitness classes, such as yoga, or walking clubs. The goal is to manage the effects of being constantly surrounded by the never ending streams of information for your well-being, which can be exhausting. Additionally, Cindy spoke about how to separate the personal aspect of social media from the work aspects. Admittedly, it can be difficult to separate them, but what Cindy suggested is to have a dialog in your organization about the policy for social media which may avoid individuals being accused of merely surfing the web for most of their day or appearing that one is just on Facebook for personal reasons. Even with a policy though, people can be overwhelmed by using social media for work. We don't think it takes that much time, we think we can do it all, but that is far from the case. Cindy points out that it is better to be honest about what you can really accomplish, given all the other things in our lives that require our time and attention, and that it is important to be selective about how you spend your time. She explained the Yirka Question, which is "what can you stop doing so you can spend your time on the priorities." If social media is important to your organization, what must you stop doing to give it the proper time and attention.

Yet, even when an individual or an organization takes the step to determine what can be cut and what it wants for focus on, there is the temptation to multitask. Resa informed us that multitasking is a myth – at least for humans.

The term multitasking comes to us from computer science to describe when a computer switches back and forth between tasks, which is fine for computers, but can be very costly and inefficient for humans. To demonstrate this Resa had the audience perform a task of writing a sentence and writing out numbers that was timed. The first method was to switch from writing a letter of the sentence and then a number. The second way was the single task method, which was to write the sentence first and then the numbers. The result was that the single task method was actually faster. Resa presented a number of statistics but two that were very interesting were that multitasking ends up costing the economy $65 billion a year and that being distracted by email and a phone results in a decrease of IQ more than twice as much as individuals who use marijuana.

Also, individuals who have identified themselves as heavy multi-taskers had confidence in their searching abilities, but a study has shown they are inefficient searchers. But the root of this is that multitasking negatively affects how the brain functions. Multitasking produces a substantial lag in processing information, increases stress hormones and adrenaline, diminishes learning and recall, and over time the ability to focus and analyze entropies over time. Resa points out that this leads to tasks taking longer to complete, more mistakes, more stress, less efficiency, less creativity, and valuing quantity over quality.

So, how do we deal with multitasking and social media and all the other things that come at us, you may be asking yourself. Cindy tied the presentation together by presenting some processes to put into place. First, get to important stuff first. One way is to manage urgency – what must be dealt with first and what can wait. Next, regarding social media, think of it as a task instead of a fill in, especially if it is a priority for your organization. Consider the objectives your organization has set for social media, the amount of time it will take to meet those objectives, and the platform or multi-platforms you want to be on for your organization. Yet, it is easy to slip into your personal social media accounts while at work, especially if your organization does not have a policy. Cindy points out some pros to social media for personal enjoyment at work, which includes as a way to relax and to learn the tools on one's personal account to then apply them to one's work account. But there are cons, such as physical fatigue from too much sitting and guilt. A solution Cindy suggested is using a timer when using social media at work for personal reasons.

Since social media will continue to be a presence in our lives, along with all the other priorities, what can we do to help ourselves control it and focus on what is important. Cindy notes that focus is like a muscle, we must exercise it to keep it strong. She notes logical ways to focus one's attention. For example, creating a space to focus – close the door, shut down your email, turn off or mute your phone, put it on your calendar. Also, schedule interrupts by examining the patterns in your schedule to find ways to schedule around them. Additionally, communicate your expectations and needs to those affected so they know when they will have your full attention and focus. Lastly, know when to switch tasks to be more efficient. There are also many tools to help you manage your time and to disconnect from the virtual world. Cindy spoke of a few, including LeechBlock which is available on FireFox and prevents you from going to certain sites at certain times.

In addition to being focusing, you also need to control the input. Cindy uses a blog aggregate to keep track of her blogs so she can read them when she has time. She also suggests unfollowing some blogs if they are no longer relevant and to stop at more. Regarding the latter, she notes she tries to limit the number of posts at one time she posts and the amount of time she spends posting. She also thinks about when to post, so that it best reaches and impacts her audience.
The presentation ended with Cindy and Resa asking the audience how we juggle. One member of the audience noted that when it comes to email he tries to manage expectations by sending a brief message letting the other party know when he will be able to respond to the message properly. Also, consider that email may not be the best tool – perhaps a phone call would be better to resolve the problem or question.

I was impressed by this presentation. It provided useful tips and a wealth of information. Resa and Cindy's slides/images presentation is available online at http://prezi.com/q27y54acfpbc and there was a handout, which included links and information to blogs, books, and articles. Many thanks to Cindy and Resa for their excellent program!

"What You Don't Know You Don't Know-- Librarianship and the Robot Uprising"--- Professor Stephen Ramsay.

Our Keynote Speaker
by
 Brian Striman
Schmid Law Library

Professor Ramsay is a professor of English at the University of Nebraska. He's not your typical English professor. No sir. As the MAALL Annual Meeting program booklet reads, he "specializes in computational text analysis and visualization". He's particularly focused as a co-investigator for the Nora Project.

Steve says there's a tension in libraries: the force to organize information and the notion of finding information by browsing and serendipity. He put up on the big screen a graphic image called the "Cabinet of Curiosity" It was an attempt to visually classify things; where art could improve upon nature. It was meant to reinforce our knowledge about the universe. Also, in Germany it was called "Wunderkammer" (or, wonder room). You can google it for more information. Needless to say, in libraries we have a proclivity to surround ourselves with what we already know. Nora is a concept and computer-assisted system that encourages "the playful" -- a system which helps to create venues to trip us on our own path... to stumble upon new information: a kind of backward system.

My notes I was scribbling during his talk are like gibberish now. I was able to find a post on the web that helps to give a tone to what Professor Ramsay is thinking. *"The Hermeneutics of Screwing Around. Humanities scholarship, by all accounts, now finds itself in what one prominent center of activity calls "An Age of Abundance." Prominent scholars are asking "What do we do with a million books?" and suggesting "far reading," "distant reading," and even "not reading" as hermeneutical frameworks for contending with this sudden surfeit of data and information. This paper examines these proposals, and suggests that because they are based on methodologies that arose in the already superabundant world of print libraries, they fall subject to the scientizing tendencies that led to the modern library itself — tendencies that are only partially applicable to digital media. This paper takes an alternative view and argues that computational tractability, rather than perfecting our attempt to organize and digest information, may instead force us to embrace methodologies based on serendipity and play."*

Steve wants us to re-imagine the library with an indexing code of where we've gone and where we are able to go.

What's Next Generation X? A discussion of the book authored by Tamara Erickson
by
Jennifer Spector
Electronic Services Libraraian
Thompson Coburn LLP

The book discussion was led by Jennifer Laws and Michelle Rigual in an informal, relaxed circle style. We were asked to go around the room and introduce ourselves per our generational identification. We were either: Boomers (born between 1946-1966), Gen Xers (born between 1966-1980), Gen Y (born between 1980-1995), or a "Cuspers." A "Cuspers" is a person who identifies with a particular generation group, although not born in that group (i.e. a Boomer born in 1961, but whose value set aligns more with Gen X). Of those in the room, there were approximately 2 Generation Ys, 10 Boomers, 6 GenXers, and 2 Cuspers.

While generation forecasting can be an overgeneralizing process, there are social norms and elements that influence the perspectives of people born during certain time periods. In the case of Gen X these were the general traits we discussed:

1) Don't image that their present position is their last job.
2) Hard Working, Family focused, Self-reliant
3) Raised with two parents working (latch-key children)
3) Likely to ignore a policy or procedure when it can't be changed.
4) Easy to ask for forgiveness than permission
5) Enjoy engaging in lifelong learning
6) Inherited the cultural fight of Boomers
7) Worry about retirement

Because GenXers represent a relatively small group between the larger cohorts of the Boomers and GenYs understanding them is often in relation to one of the larger cohorts.

Boomers vs. GenXers
- Boomers are the largest birth population in the U.S. on record and GenXers are the lowest- 1974 was the lowest point.
- In general, Boomers have stayed in their home towns and GenXers are more mobile.
- Boomers with their "never trust anyone over 30" were seen as the first to not trust authority, but evidence suggests that they have trusted organizations such as schools and libraries that were established to do good. GenXers in contrast have less trust towards even these institutions. GenXers are less trusting of all types of organizations and believe more in the people that they are helping and not systems.
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Thus raising the question of how GenXers both self-identify within an organization and respond to that organization.

The focus then turned to GenXers in librarianship. Does librarianship and GenXers equal a harmonious relationship if GenXers are not rule followers or enforcers of rules? Libraries appear to attract a subset of people whose generational differences are less evident and are less reflected in their personalities. For example, GenXers are non-rule followers, but when we first entered the room, we all took our seats in the assigned circle area. We follow catalog rules in our daily practices.

Another example of the difference can be exemplified by the classic library reference desk question, "May I help you?" This was noted to be a "NonGenX question." GenXers by nature are self-reliant and we don't need someone to ask us, "May I help you," when we browse the library. We do not want someone to tell them how to do something, just show them where it is and they will figure out how to use the resource themselves. GenXers have lived in the world of increasing self-service such as ATMs and automated school registration. The conclusions offered as to why GenXers are attracted to the profession is due to its interdisciplinary nature, allowing for career mobility, advocating for people using the law, and empowering others with information.

Most of the participant's workforce is comprised of Boomers, GenXers, and GenYs. The GenXers who worked with Boomers found themselves mothered by Boomers and even resented by them for being a younger supervisor.

Issue of concern that was raised during the discussion focused on how do we capture the depth of knowledge that the Boomers possess when they leave the workforce? How do we capture knowledge if GenXers are so mobile and don't stay in the position? Or even GenYs, who are also mobile in their career choices?

One piece of advice that was given is to not have generalities about a generational group because she found that the person you think will least adapt to new technologies, maybe the most willing to adopt the new work flow. Another perspective on keeping our depth of knowledge showed a concern that we are keeping institutional habits instead of institutional knowledge.

The moderators ended the discussion with asking the group to think about the following questions, "Are you in the right type of work?" Are you in the right position, and " Are you engaged?."

We were given three worksheets to look over and fill out on their own to answer these questions:
Six Archetypes of Work Passions and Work Relationships
What Engages You?

The Characteristics of Times When You Were engaged.

Adobe Connect
by
Brian Striman
Schmid Law Library

This product was set up, demonstrated live, and presented by Glen McBeth, Classroom/Teaching Technology Librarian at Washburn University Law Library.

Adobe® Connect™ is a web conferencing solution for web meetings, eLearning, and webinars. It delivers rich interactions and enables organizations to fundamentally improve productivity. Adobe Connect is based on Adobe Flash® technology and Adobe Flash Player software is already installed on virtually all Internet-connected computers. Adobe Connect allows invitees to easily attend your meetings without the need for additional downloads.

Glen showed us step-by-step how to get it set up, how it works and gave us pricing options. It can be installed on a local server, or you can have it cloud-based hosted by Adobe. It's a secure connection using https. Each hosting "event" is to be assigned by an individual.

It's great for remote presentations, with chat room and polls. You can have creation of stored lessons. It's not used for interactive video conferencing however. It's competition is WebEx which is more expensive. Adobe Connect has a pricing model called "burst pack" where you purchase 5000 user minutes for $450; so, you could have a group of 100 people using the product for 45 minutes. The basic price is $150 per seat, with a minimum of 5 seats per year.

Glen would be happy to talk with you if you have any questions. Glen's email address..
PDF overview of product

The Bluebook, 19th edition: Changes Every Law Librarian Should Know
by
Brian Striman
Schmid Law Library

Dan Baker is a Reference/Research Librarian at the University of Houston O'Quinn Law Library. What makes him special is that he's able to give a presentation on the new Bluebook, and it was pretty enjoyable for the group. However he learned that skill, it's a good one. It was Friday afternoon and we were all pretty tired and brain dead, but Dan carried us through by throwing ice water on us once in a while. No, but seriously, he did a great job. djbaker2@central.uh.edu Dan's Bluebook Changes PDF

Here are some selected highlights of why this presentation was important, and still is for law librarians.
- It's still the main citation guide for most law reviews and courts.
- There are hundreds of changes; many are very minor. Some are good, some are bordering on ridiculous.
- There are "roll backs" (i.e., changes from the 17th and 18th that are reversed). New editions about every 5 years.
- Rule 14 has been reorganized. There are things hidden in the tables, so beware!
- An added rule which is good is rule 12.5(b)- you can cite directly to the official online source when statutes and ordinances are officially published *only* online.
- A major revision is found in rule 18. Citing to the internet, electronic materials and other non-print resources, and has been updated to allow for increasing citations to various internet sources.

What is the Climate of Your Library?
by
Marilyn Nicely
Head of Technical Services
University of Oklahoma

Speaker Joe Custer described the use of an organizational evaluation instrument called a climate survey. It is a 360 degree assessment. A climate survey is a snapshot photo of a given point in time. It is not competitive between departments. It is not about how good the library functions, but rather to find what needs to be looked at to prevent problems. Custer learned about this tool as part of a course in Business Administration.

Knowing that he would be starting soon as library director at St Louis University Law Library, he saw this as an opportunity to develop a strategic plan in his new position.Strategic planning is an ongoing process. You have goals, implementation, and updating. SLU had already done some strategic planning so this facilitated the climate survey.

Custer cleared the project with a law school Dean and with the University HR department. The survey began with his having confidential individual meetings with each staff member.

All staff agreed to participate in the written survey. Custer brought copies of the survey instrument to his presentation. It is quite detailed and asks specific questions regarding the relationships and activities of the library. It required a coordinated effort to collect data, time to analyze the data, and opportunities for feedback.

There were various results from the process. For example Custer found that it could be a motivator of performance because it shows staff members and librarians that their opinion is important. It provided a direct means of assessing employee attitudes that might otherwise be unreported. The survey showed that while there appeared to be no obvious issues facing the law library there were noticeable and distinct differences in how librarians and non-librarians viewed the organization's services and communication. Among other results, Custer said the SLU survey indicated the need for more teamwork, better communication, a clearer understanding of decision making roles and responsibilities, and also revealed other institution specific personnel issues.

In order to foster better communication and teamwork, the composition of the strategic planning committee was changed to include seven people: three non-librarians, three librarians, and the director.

Custer concluded by saying that one can't be creative in administration. It requires consistency and fairness.

Films, Free-Staters, and Fauvists: Non-traditional methods the Douglas County Law Library uses to connect with its wider community.
by
Travis Weller
MLIS student at University of Illinois at Urbana-Champaign
Graduate of the University of Wisconsin Law School 2008

Kerry Altenbernd, Librarian, Douglas County Law Library (http://www.douglascolawlibrary.org/) shared some of the ways that the library markets itself to the community. The library has a mission to serve all residents of Douglas County but, with its limited hours, it needs unique and non-traditional methods to spread the word.

Kerry partners with the local public library to present a film each quarter. He selects films that address legal issues and then has presenters speak after the film. He also writes a column for the law library's newsletter on a topic in legal history. He selects topics from the local area, so that the newsletter readers learn something about local and legal history.

In addition to films and history, Kerry started an art gallery in the library to feature local artists. It is another method to recruit people to visit the library, but it also supports local artists and increases awareness of the arts. Finally, the law library sponsors an essay contest for high school seniors in the area. An award goes to the top three writers writing about legal topics that Kerry and his advisory board select.

Unconference: Marketing Round-Up: What Works (Or Doesn't) in Marketing Your Library

by
Debbie S. Steele
Technical Services Librarian,
Jackson County Law Library, Kansas City

The "Unconference" is an unstructured program, mostly a roundtable discussion with a moderator on a specific topic of interest. Last year this discussion was about legal research, and this year marketing was the topic of choice—a good one as budget cuts are increasing, and libraries must demonstrate their value in order to remain viable. Attendees came with questions, ideas, and information to share about their own libraries. Attendees introduced themselves, described their libraries and what their libraries currently do/don't do to market themselves.

Cindy Bassett, Electronic Services Librarian, from University of Missouri moderated this program.

The majority of participants worked in an academic setting and thus the discussion centered on marketing to law students, potential law students, faculty, alumni, and career/student services. However, most of the tools used could be applied to multiple types of libraries. The most popular tools included newsletters, bulletin boards, journals, blogs, Libguides, and Twitter.

There was discussion and a demonstration of LexisNexis atVantage, which is a competitive intelligence tool for law firms. However, law schools can also use this tool to reach out to alumni, and law students can use it to research potential employers. It draws information from Martindale-Hubbell Law Directory and PACER, showing where attorneys graduated, where they work now, and their active cases.

The participants also discussed how we can work together to avoid reinventing the wheel on marketing. It was proposed that law librarians could create a sourcebook for marketing and perhaps this was something that MAALLCO could undertake. Cindy talked about one of the AALL listservs which had a good discussion on marketing in spring 2011, which included posts about products, clinics, classes, libguides, and so on. She emailed this discussion to all the program participants. It included an extensive list of marketing ideas and posts from the listserv participants about their marketing experiences. Very helpful!

Unfortunately I did not have a lot to contribute to the discussion as I am new to marketing (hence the reason for attending this program). I soaked up a lot of the knowledge shared by the other participants. Although I work in a much different setting than most of the other librarians, much of what I learned can be transferred and adapted to any library setting. First, you must know your audience(s) that you want to reach, and find creative ways to reach them. You must find out what their needs are and make yourself indispensable to your users, and show them what you have to offer, and speak their "language". In one case, the reference desk began going to the students—rolling reference desks equipped with iPads and laptops moved around the library. This increased reference use considerably over having a static desk which students must approach (no matter how nice we librarians are, it can be intimidating to approach the reference desk).

While we are not able to put our reference desk on wheels at our library, there are many ways that we can be more accessible to our users. This program definitely gave me food for thought on new ways to market at my library. I look forward to finding out what the topic of the "Unconference" will be at our next annual meeting!

Library Digitization: The St. Louis Freedom Suits Legal Encoding Project

by
Travis Weller
MLIS student at University of Illinois at Urbana-Champaign
Graduate of the University of Wisconsin Law School 2008

In this fascinating, interdisciplinary program, a team of librarians from Washington University School of Law presented about their efforts to make digitized versions of documents from the St. Louis Freedom Suits publicly accessible and searchable. The St. Louis Freedom Suits were pre-Civil War era suits in Missouri that allowed slaves to bring suits against slave-owners to become free. Digitizing the documents was only the first step. Next, librarians had to figure out how to organize them to make them accessible!

The presenters explained their work developing an organizational structure for the digitized court records. Law librarians reviewed the documents and developed a conceptual schema. This was challenging because many of the documents were documents that you would not find in modern litigation. Also, multiple documents were, at times, located on the same page. For example, a judge could write his order on the bottom of the petition. Is that an order? A petition? Both?

After developing the conceptual schema, digital librarians translated that into an XML schema. The goal is to develop extensions to the Text Encoding Initiative (TEI). The current XML schema for legal documents does not accommodate historical documents well and often fails to link legal documents to their legal function. Ultimately, the work of the team at Washington University School of Law can be shared with others so that they can make more historical legal documents more accessible.

http://www.youtube.com/watch?v=4QrnVabPUa8

In 2009 the Washington University Libraries, were awarded a grant to digitize, transcribe, and encode approximately 300 freedom suits from the St. Louis Circuit Court Records Project (http://www.stlcourtrecords.wustl.edu/.stlcourtrecords.wustl.edu/) (of which Dred Scott is a part).

Although the suits had previously been imaged, they were not useful to many scholars because they were available only as difficult to read images. The nearly complete project included developing extensions to the Text Encoding Initiative (TEI) for encoding legal documents to reflect legal function, genres, and roles. The presenters include members of the law library and a member from the Digital Library Services who will discuss the project and all that it involved.

See the prezi at http://prezi.com/8r24ageagkc0/cali/

TRAVEL GRANT RECIPIENT REPORTS

The Jo Ann Humphreys Grant Recipient
Jennifer D. Spector
Electronic Services Librarian, Thompson Coburn LLP

Thank you very much to the grants committee for awarding me the Jo Ann Humpreys travel grant, enabling me to attend the 2011 annual conference. I have been a member of MAALL for five years.

What I truly appreciate about MAALL is the opportunity to meet other law librarians in small meeting sessions, to share ideas, and to learn from my colleagues. I am not aware of many conferences that introduce the participants before a session begins, but this informal style allows us to know who else is in the room and to jot down each other's names if we want to follow up.

I am an Electronic Services Librarian and my first session immediately enhanced my job knowledge. On the first day I was amazed by the capacities of HTML 5, followed by the Technology Petting Zoo, and the possibilities of open source software. I immediately saw many applications for electronic services in my library.

The next day, I participated in the law firm librarians round table. I was one of three law firm librarians and we were joined by two law school librarians. I hope my experience can recruit more law firm librarians to attend the annual meeting. Having the opportunity to speak not only to other law firm librarians but also to academic librarians empowers me to better communicate what firms expect from new associates and also provides a strategic understanding of the needs of my future patrons. Both law schools and firm librarians can benefit from those common learning opportunities.

The second and third days delivered opportunities to build my soft skills and become a better librarian and team member. It gave me a reflective opportunity to think about the librarian team with which I work and my firm's goals.

The sessions I attended included learning to manage information overflow, a book discussion from "What's Next Generation X?" and "What is the Climate of your Law Library?" On Saturday, I spent my morning learning about marketing strategies used by other librarians.

The local arrangements committee did an outstanding job of enhancing my conference experience by including a visit to the Bob Dole International Center, the dine-around, and Saturday's sessions at the Law School.

Thank you, MAALL, for a wonderful and memorable conference.

Award Recipient

Jenny Watson
Circulation Librarian
Oklahoma City University Law Library

One of the things I've learned about myself since starting my job at the Oklahoma City University Law Library in September of 2010 is I have a pretty impressive capacity for conference anxiety. On the way to this year's annual MAALL meeting I had the pleasure of all the normal worries: no one will like my presentation, the caterer will forget about the vegetarians until the last possible minute and I will be left with a scoop of leftover unseasoned rice and a carrot, and my hotel room will be right next to an enthusiastic ice machine.

Leaving Oklahoma City with Darla Jackson and Timothy Gatton, I was presented with the opportunity for more worries. It was raining lightly as we left town and the closer we got to Lawrence, the heavier the rain began to fall. The turnpike we took didn't offer many chances to fill the gas tank and at one point we weren't sure we were going to make it to the next filling station.

Darla's new car turned out to be quite the trooper, easily getting us those next 10 miles. Now all I had to worry about was the low visibility and getting to the hotel late. What if this giant truck forces us off the road and we careened off this hill to our deaths? What if they gave away our room? As usual, my worries didn't match up with reality. We escaped our horror movie fate and the hotel was beautiful. Darla and I had a giggle or two about the noise machine and earplugs.

The MALLCO preconference roundtables were a great chance to meet people and talk about what works and what doesn't in our libraries. At the MALLCO preconference, Cindy Bassett was very friendly and made me feel welcome at my very first taste of MAALL. She shared my enthusiasm for Twitter and demonstrated how her library uses this service to communicate with their patrons. (You can follow the MU Law Library @MULawLibrary to see what we were talking about.)

The first program I attended was presented by Timothy Wilson, Electronic Resources Library, from St. Mary's University Law Library. I knew a little about HTML5 before attending his presentation "The Future (of Web Development) is Now: improving website access and usability through HTML5," but my real knowledge was how to add pictures or hyperlinks to blog posts. Timothy completely blew my mind. I was so impressed by his live coding presentation. Seeing HTML5 in action made it so much more appealing to me. I am so glad this was a joint meeting of MAALL and SWALL or I would have missed out on this great presentation.

My first presentation at a conference, not counting an interest group mini-conference (with less than 10 people in attendance!), was later that first afternoon. Now here is something where anxiety is understandable: speaking publicly as a novice to a room full of library and technology experts. I was so lucky to have Darla as a speaking partner. Before the conference, she brought up a lot of points about the type of questions people might ask. I felt prepared when asked about how to use WordPress to build a library website or how to get started with an open source ILS. I definitely could have given more thorough answers, but I could at least steer people towards resources to help them.

The most fun I had at the conference was the dine-around in downtown Lawrence. Since it was a beautiful evening some of us decided to follow Blake Wilson down Mount Oread on foot. We made a stop at The Toy Store and Blake pointed out a venue to hear live bluegrass. At dinner, I got a great chance to ask Tina Medlock how to keep my office plants alive. I also discovered that Tina and I had our honeymoons in the same place, Eureka Springs, Arkansas! The trek back to The Oread was quite a workout for someone from the treeless plains of Central

Oklahoma. Note to future Lawrence tourists: down Mount Oread is significantly easier than up Mount Oread. If your hotel doesn't have a gym, try scaling the hill a few times!

Another highlight of the conference for me was the brilliant speakers, Marianne Wesson and Stephen Ramsay. I will be recommending Professor Wesson's new book, *Unquiet grave: the Supreme Court, the Hillmon case, and the law of evidence*, to our director for purchase when it is published in 2012. I don't think I will ever forget Dr. Ramsay's discussion of human knowledge and his reference to Steve Schwartz's three types of knowledge.

Being around so many passionate and enthusiastic people reaffirmed my interest in librarianship. Having only worked in libraries for four years and only in a law library for one year, I sometimes wonder if I am headed in the right direction. Is this what I want to do with the rest of my life? All of the brilliant, sharing, and wonderful people at the meeting told me most assuredly yes. Librarianship is so fulfilling because libraries fill a need in their communities and there is a constant chance to improve your library and yourself.

Award Recipient

Peggy McDermott
Head of Reference and Faculty Services
St. Louis University School of Law

MAALL and SWALL and MURDERS, OH MY! THE CASE OF THE 2011 JOINT ANNUAL MEETING

It's not every professional conference that ends up with the details of a murder being made a part of its official minutes, but this year's joint meeting of MAALL and SWALL earned that dubious distinction. That it was a murder in 1879 didn't seem to matter in the least to the attendees. A room full of librarians is never quiet, but add a corpse to the guest list and the decibel level rises to just below that of a jet poised to lift off a runway.

Other than the minor matter of murder, the biggest challenge I faced at the conference was deciding which programs to attend. Cloning technology would have been a welcome addition to the goodie bags handed out by the organizers at the University of Kansas. We might have run out of name tags but it certainly would have made decisions such as whether to attend "Dueling Platforms: Teaching Legal Research Amid Online Service Transitions", "Mentoring Students Interested in Librarianship", or "Watson, Answer Me This: Will You Make Librarians Obsolete or Can I Use Free and Open Source Software and Systems and Cloud Computing Tools to Ensure a Bright Future" much, much easier. To make the decision sans-clones even more difficult the programs covered a wide variety of topics appealing to academic, law firm, and public law librarians.

I particularly enjoyed the roundtable sessions organized Thursday morning. The small group format made it easy, regardless of our specialties or levels of experience to exchange information, tell war stories, and share solutions to the challenges all of us face. The double session on state legislative materials was fascinating to listen to. I was amazed at the legislative materials available for states like Arizona, Illinois, Iowa, Oklahoma, and Texas.Unquestionably Missouri is behind the curve in collecting that sort of data but simply knowing it's out there gives me the opportunity to incorporate it into the legislative history segment of my Advanced Legal Research class.

Besides the hit on John Hillmon (if in fact it was John) the most enjoyable aspect of the conference was reuniting with people I had not seen in years and catching up on their careers. And because the conference is relatively small, not only was there ample opportunity to see old friends, but also the chance to make new ones by connecting with librarians I'd never met before. If any of you – new friends or old – have definitive proof of the corpse's identity please email me at mailto:mcdermmh@slu.edu.

Award Recipient

Timothy Gatton
Reference and Student Services Librarian

I am a 2010 graduate of Oklahoma City University School of Law. I worked in the law library during my final three semesters of law school and decided during that time that I wanted to be a law librarian. I then moved to Pittsburgh and earned my M.L.I.S. at the University of Pittsburgh's School of Information Sciences in August 2011. I worked part-time at the reference desk at the University of Pittsburgh's Barco Law Library while completing my degree at Pitt. While law librarianship is not completely new to me, being a full-time law librarian is. I was fortunate enough to have been offered a job at my alma mater and I have been the Reference and Student Services Librarian at the Oklahoma City University School of Law Library for the past several months.

I would like to take this opportunity to thank the members of the Grants Committee for the travel grant that allowed me to attend my first MAALL/SWALL Conference. Without that assistance, I would have been unable to participate in what I found to be an incredibly valuable experience. I was hoping that this conference would allow me to meet and talk to other law librarians, find out what other law libraries are doing, and come away from the event with new ideas and a sharper focus. The Conference did not disappoint me.

The sessions that I attended were really helpful and interesting. For example, I will be teaching an informal session on the Bluebook next semester and found that the presentation on Bluebook changes was informative and will be of great assistance to me when I formulate my lesson plan. I had no idea what changes had been made to the 19th edition, so I furiously took notes during that session. Dan Baker, Reference/Research Librarian from the University of Houston, did an outstanding job of making a potentially dry topic something that interested all who attended.

I sat in on the section involving Texas Legislative History Research by Emily Lawson, Reference/Research Librarian at the University of Houston, and found some useful information there as well. At our law school, we have a large number of students from Texas and a large alumni base there as well. Anytime I can learn more to assist our students, patrons, and alumni is an opportunity that I will always take. The presentation on Election Law Research from Lisa Goodman and Laura McKinnon at Texas Wesleyan University School of Law was also incredibly valuable and useful to me. I will be working on a LibGuide on Election Law Research in the spring and was excited to get some excellent background information that will help me as I prepare that LibGuide. I appreciated the fact that I could take away useful points from each of the sessions I attended to help me with both my job and with my professional development as a new law librarian.

I took the opportunity to interact with as many other librarians as possible from a wide range of schools. I deliberately sat with a different group of people each day so I could learn as much as possible from each individual. I learned about the challenges and opportunities at law libraries ranging from Grand Forks, North Dakota to San Antonio, Texas.

I ran into a classmate from my online Law Librarianship course offered through the University of Illinois, met another Pitt alum, talked to some fellow Iowans (even though I live in Oklahoma, I will always think of myself as an Iowa farm boy), and met librarians from all over the Midwest and Southwest. I discussed what our law library is doing and learned what others are doing. It was truly exciting to talk about the changes that have been implemented at our law library just in the time since I graduated in 2010 and to find out what other libraries are doing in terms of programming, teaching, and marketing of law library services to students, pro se patrons, and alumni.

Our hosts from the University of Kansas were friendly, knowledgeable, and helpful. I thought that they did a superb job in hosting this event. The hotel facilities were quite nice (even with the lack of in-room coffeemakers). The dine-around event on the last evening of the conference was also a great experience, as I was able to talk to other librarians in a much more informal setting.

I left Lawrence feeling like I had met some of the best and brightest in our field and had learned about topics ranging from Texas Legislative History Research (invaluable for the Texas students at our law school) to Election Law Research (so timely!) to managing the work flow in my office (loved the exercise from Cindy Bassett and Resa Kerns from the University of Missouri showing us how multitasking simply does not work!).

I am so grateful that I was able to attend this conference and I look forward to the next one in St. Louis.

Award Recipient

Lynn Hartke, Reference/Educational Services Librarian,
Saint Louis University Law Library

The joint annual meeting of MAALL & SWALL in Lawrence, Kansas was one to remember. I keep wondering how the 2012 meeting in St. Louis will compare. Marianne Wesson's talk at the opening reception was a fascinating, and interesting intersection of legal history, research, and dedication to finding an answer.

I can honestly say I enjoyed myself and learned at least one new tidbit from every session I attended. The programs I enjoyed the most were "Why Can't We Have Them at Hello?", Firm Librarian Roundtable, and "What's Next Gen X?".

Why Can't We Have Them at Hello? presented by Deborah Grimm and Karen Wallace gave me ideas on training new faculty and employees, stressing individualized instruction, and ways to get the new lawyers or faculty in the library.

"What's Next Gen X?" was a great discussion of the generations and how each is different.

My favorite session was the Law Firm Librarian Roundtable. We had a lively discussion about libraries and various products. Having worked in a law firm and now in a law school, I like knowing what the firms are doing with their library.

 I want to know which electronic and print resources firms are using. For me, helping our students learn what it is

like beyond the confines of academia, so they can be better lawyers and researchers is everything. I need to keep up on the library trends in the firms. The roundtable gave me an opportunity to talk to firm librarians and learn.

Thank you to MAALL for the travel grant, without it I would not have able to attend this year's annual meeting.

MAALL BUSINESS REPORTS

MAALL Grants Committee 2011 Annual Report

MAALL Grants Committee Members:

Needra Jackson, Chair, University of Missouri, Columbia, MO

Catherine Chick, University of Arkansas – Fayetteville, Fayetteville, AR

Mary Kay Jung, Thompson Coburn, LLP, St. Louis, MO

In September 2011, the chair of the MAALL Grants Committee, Needra Jackson with information provided by the MAALL executive board updated the MAALL travel grant application and grant criteria form. The revised application was added to the MAALL Web page at http://www.aallnet.org/chapter/maall/travelgrant.htm and notification was sent to all MAALL members on September 8, 2011. The deadline for applying for a MAALL travel grant was September 23, 2011 and recipients were to be notified by September 28, 2011 so that they would be able to meet the early bird conference and hotel registration deadlines. The MAALL Grants Committee could award up to four general travel grants and the Jo Ann Humphreys Travel Grant of $500 each.

The MAALL Grants Committee received five applications for consideration and awarded travel grants to the 2011 joint MAALL/SWALL meeting to be held in Lawrence, KS on November 3- 5, 2011 to the following individuals:

1. 2011 Jo Ann Humphreys Travel Grant
   Jennifer Spector
   Electronic Services Librarian
   Thompson, Coburn LLP
   St. Louis, MO

2. 2011 MAALL Travel Grants

Jenny Watson	Peggy McDermott
Circulation Librarian	Head of Reference and Faculty
Oklahoma City University Law Library	Services
Oklahoma City, OK	St. Louis University Law Library
	St. Louis, MO
Timothy Gatton	Lynn Hartke
Reference and Student Services Librarian	Reference/Educational Services
Oklahoma City University Law Library	Librarian
Oklahoma City, OK	St. Louis University Law Library
	St. Louis, MO

MAALL Travel Grant recipients are required to write a brief article about their experience at the annual meeting and this article will be published in a future issue of MAALL Markings.

Respectfully submitted,
Needra L. Jackson, Chair
2011 MAALL Grants Committee

Mid-America Association of Law Libraries
Board Meeting
11:10 a.m. November 2, 2011

Present: Rich Leiter and Stefanie Pearlman, University of Nebraska; Ann Kitchel, Creighton University; Jeri Kay Hopkins, US Courts 8th Circuit; and Ted Potter, University of Iowa.

Call to Order: 11:10 am

Luncheon: Attendance at the business meeting during AALL is down. It was decided to reinstate the luncheon. Hopefully, this will encourage more attendance. A speaker may also be invited.

State, Court & County Ad Hoc Committee: It was agreed that a new ad hoc committee would be formed to investigate the lack of attendance at annual meetings by state, court and county librarians. The committee would last no longer than two years. Committee members would meet with librarians and possibly do a survey. The committee would consist of 6 members from state, court or county libraries. The committee would bring back recommendations as to remedies for the lack of attendance. Therese Arado Clarke will be chair.

Emergency Refund: It was agreed that refunds for registration at the annual meeting will be granted in the event an emergency, such as the serious illness of a parent, prevented a member from attending.

Officer Manuals: It was agreed that the officer manuals need to be updated. The possibility of a committee of past officers could be formed.

Meeting Adjourned

Respectfully submitted,
Jeri Kay Hopkins, Secretary

Business Meeting

MAALL/SWALL Annual Meeting
Lawrence, Kansas
12:40 p.m. November 2, 2011

Minutes

Minutes from the July 25, 2011 Business Meeting in Philadelphia, Pennsylvania were approved.

Treasurers Report

The Treasurers Report was approved. There is a total of $21,215 in the MAALL Treasury.

Committee Reports

Grants Committee: Five travel grants were awarded to the Annual meeting. Jo Ann Humphreys Travel Grant was received by Jennifer Spector from Thompson Coburn LLP. The other recipients were Jennifer Watson and Timothy Gatton from Oklahoma City University Law Library, and Margaret McDermott and Lynn Hartke from St. Louis University Law Library.

Local Arrangements, St. Louis, Missouri: Joe Custer gave the report for Local Arrangements. The MAALL meeting will be held in St. Louis Missouri on October 24-27, 2012.

New Business

Next Meeting: The next business meeting will be in Boston, Massachusetts at the AALL Annual Meeting on July 21-24, 2012. A luncheon is planned along with the business meeting.

Passing of the Gavel: Outgoing President Rich Leiter passed the gavel to income President Stefanie Pearlman. Stefanie presented Rich with a gift.

New Committee: Stefanie announced the creation of a new State, Court & County Ad Hoc Committee to investigate the reasons why state, court and county librarians do not attend MAALL meetings. Therese Arado Clarke will be chair.

Meeting adjorned at 1 p.m.

Respectfully submitted,
Jeri Kay Hopkins
MAALL Secretary

Now that our law schools are back to a normal schedule with classes in session, I want to give you an update on what is happening in MALLCO. This includes two new projects that are getting started in 2012.

Annual Report
You can read a summary of MALLCO's 2011 activities in my annual report. Current and past reports are always available on mallco.org under About Us / Executive Director Documents.

Model Survey Committee
The first new project is the formation of a Model Survey Committee. It will be chaired by June Stewart, with Allen Moye, Marsha Stacey, Julia Wentz and me (ex officio) as members. Last week the committee started its work "developing a model survey instrument for MALLCO libraries to use in benchmarking services to faculty and students and other areas of library activities as determined by the committee to be of interest to the membership." A member of the UALR faculty, Hunter Bacot, who has a vast expertise in survey creation, volunteered to help us create a valid survey instrument. This Committee grew out of our roundtable discussions in Lawrence.

Interest Groups
The second new project is the formation of Interest Groups (IGs). This follows the success we had with interest group roundtables in Lawrence before the MAALL Annual Meeting. Interest Groups will be organized for the following:

* Acquisitions & Collection Development
* Interlibrary Loan

* IT & Systems
* Reference & Faculty Services

Very shortly I will recruit a chair for each Interest Group. If I call you, I hope you say yes! If you want to volunteer to chair a group, please send me an e-mail in the next day or two. Then everyone in a MALLCO library will have an opportunity to join -- hopefully there will be an IG for you. Each group can then decide on its own activities from a variety of options available: discussion lists, blogs, information on our website, phone discussions, webinars, projects and more. In addition, all of the IG chairs will contribute to the development of a MALLCO Preconference for St. Louis, October 2012 (right before the MAALL meeting).

Ebook Webinar
YBP will present a webinar for MALLCO members about e-books. This follows the interesting roundtable we had on e-books during the MAALL Preconference. MALLCO can work with YPB to set up a group e-book purchase, but first we need to decide what we want. The session will present information about the e-book aggregators and publishers YBP works with and their experience working with consortia.

Anyone who works at a MALLCO member library is welcome to attend. Please follow this link, then select all the session times that would work for you: http://www.doodle.com/view94d797y27a3u. Many of you have already supplied your preferred times; the deadline is Thursday, Feb. 2.

Trials & Offers
There are a number of new trials and offers for electronic resources in the works. The vendors involved are ALM, Gale, IP Watch, Justis, Leadership Directories, and Springshare. Information about most of them is already available on the Discount Details. Please check back, because the page is updated frequently.

I hope you visit the website from time to time in order to see what is going on with MALLCO. Please remember, I am always available to talk about ideas that you have for our consortium.

Susan D. Goldner | Information Systems Librarian and Professor of Law Librarianship
Executive Director | Mid-America Law Library Consortium

MALLCO Preconference Report

MALLCO hosted a series of informal roundtables on the morning of Nov. 3, before the MAALL/SWALL Annual Meeting. The free roundtables were open to anyone from a member library. There was a roundtable for MALLCO board members along with interest group roundtables on Acquisitions/Collection Development, Information Technology, and Reference/Faculty Services. These were followed by topical roundtables on eBooks, Metrics/Benchmarking and Teaching Legal Research. Although most of the groups were small, there was a great deal of positive feedback after the sessions were over. Special thanks are due to the moderators of these roundtables, Paul Callister, Randy Diamond, Barbara Ginzburg, Darla Jackson, June Liebert, Marilyn Nicely and Candle Wester-Mittan.

MALLCO Interest Groups

Now, MALLCO is going to make Interest Groups (IGs) an ongoing activity. Chairs are being recruited for four IGs: Acquisitions & Collection Development, Information Technology & Systems, Interlibrary Loan, and Reference & Faculty Services. The chairs will set agendas for each of the groups and will help to organize the second MALLCO Preconference. The IGs purpose is to make new connections between our libraries that are not there now, by bringing together librarians and staff with like interests.

MALLCO Model Survey Committee

The President of MALLCO, Randy Diamond, appointed a Model Survey Committee. It is "charged with developing a model survey instrument for MALLCO libraries to use in benchmarking services to faculty and students and other areas of library activities as determined by the committee to be of interest to the membership." Committee members Allen Moye, Marsha Stacey, June Stewart (chair), Julia Wentz and Susan Goldner (ex officio) will receive expert advice from Hunter Bacot, director of the UALR Institute of Government, who is volunteering his service

MALLCO Members Matters

YBP will present a webinar for MALLCO members about e-books. This follows the interesting roundtable we had on e-books during the MAALL Preconference. MALLCO can work with YPB to set up a group e-book purchase, but first we need to decide what we want. The session will present information about the e-book aggregators and publishers YBP works with and their experience working with consortia.

Anyone who works at a MALLCO member library is welcome to attend. Please follow this link, then select all the session times that would work for you.
http://www.doodle.com/view94d797y27a3u

This is information about upcoming webinars from two sources.

YBP Ebook Webinar

The date is set for the Ebook webinar YBP will do for MALLCO members. It will be Thursday, Feb. 16, 9:30 - 11:00 am. (Details about connecting will be available later.) This session is just for MALLCO. YBP will present information about the e-book aggregators and publishers YBP works with and their experience working with consortia.

Everyone at your library is invited to participate. YBP is checking into the possibility of recording the session for later listeners. If you have particular questions about ebooks that you want to have covered, please send them to me, so I can include them with questions I send next week.

ALM Legal Intelligence Webinar

ALM does not provide trials; instead they are presenting webinars about their product. There is a MALLCO discount; visit http://www.aallnet.org/chapter/maall/mallco/members/Discounts_Members_Page.pdf for details. Below is information provided by ALM

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Susan D. Goldner | Information Systems Librarian and Professor of Law Librarianship
Executive Director | Mid-America Law Library Consortium | mallco.org
University of Arkansas at Little Rock | Bowen School of Law | Library | lawlibrary.ualr.edu
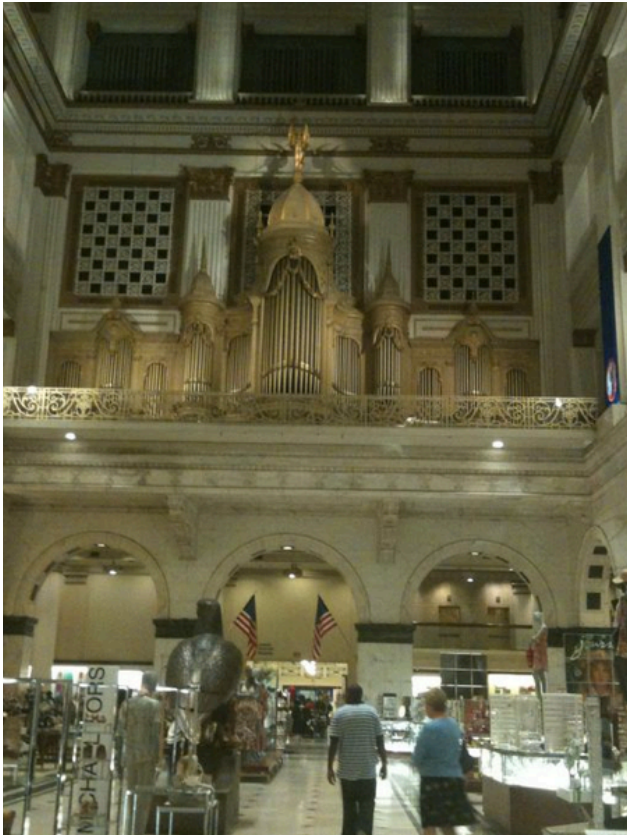501.324.9980 | fax: 501.324.9447 | sdgoldner@ualr.edu

AALL NEWS

The AALL OBS-SIS and TS-SIS Joint Research Grant Committee is now accepting applications for the 2012 Grant! Deadline: Completed applications are due to the JRGC Chair **no later than March 31, 2012**. Grant recipients will be announced at the annual AALL meeting. Award amounts will be mailed to successful grant recipients as soon as final approval is received by the JRGC Chair. For more information on the grant and the application process, please visit: http://www.aallnet.org/sis/obssis/research/researchinfo.htm
 If you have any further questions, please email the JRGC Chair, Hollie White at hollie.white@law.duke.edu

Day in the Life Photo Contest 2012 Now Open
The AALL Day in the Life of the Law Library Community Photo Contest is now underway, with an expanded submission period. Now through February 29, AALL members are invited to take a wide range of photographs of law librarians working, meeting, teaching, and doing all that law librarians do in a given day.
Entries are due by the end of February, and they will be judged online through membership voting in April. Winners will be recognized on AALLNET, in an issue of *AALL Spectrum*, and during the AALL Annual Meeting in Boston. Again this year the contest will be conducted on Flickr, which will allow you to see submissions as they are posted by other members. Visit the site for complete contest rules. ---- MAALL members! Surely you have a camera in someone's office. Take some shots and submit them. It would be fun to have a MAALL winner (although, we are already winners in the best Chapter AALL has.

AALL February 22 Webinar: Developing and Using Stories to Teach Legal Research --- In preliterate times, storytelling was the primary way of disseminating culturally relevant information and educating members of a society. Today, storytelling still serves as an effective communication technique in trial practice, business administration, and library science. Storytelling has the potential to transform the way law librarians convey legal research techniques and legal information to law library patrons. This comprehensive webinar, to be held **February 22 at 11 a.m. CST**, will introduce educational storytelling and include a demonstration of a legal education story as well as methods for collecting, developing, and evaluating potential stories.Register now!

FREEDOM IS A LIGHT
FOR WHICH MANY MEN HAVE DIED IN DARKNESS

IN UNMARKED GRAVES WITHIN
THIS SQUARE LIE THOUSANDS
OF UNKNOWN SOLDIERS OF
WASHINGTON'S ARMY WHO DIED
OF WOUNDS AND SICKNESS DURING
THE REVOLUTIONARY WAR

THE INDEPENDENCE AND LIBERTY
YOU POSSESS ARE THE WORK OF
JOINT COUNCILS AND JOINT
EFFORTS-OF COMMON DANGERS,
SUFFERINGS AND SUCCESS.

WASHINGTON'S FAREWELL ADDRESS SEPT. 17, 1796

Photos Courtesy of Cindy Bassett

CORRECTIONS/ERRATA from original published version: p. 34 password redaction; p. 3 Mispelling of name; add corrected issue info to front page and end page. Other errors may be part of next issue errata if significant.

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MAALL Newsletter Committee 2011-2012

(MAALL Executive Board Liaison, Ted Potter)
Charge: *Publish the quarterly newsletter, MAALL Markings, on the Web and explore ways of expanding its content and delivery in conjunction with the MAALL Internet, and Web Committees.*

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