



MAALL Markings

Mid-America Association of Law Libraries Volume 29, Issue 4 September 2020
MAALL.newsletter@gmail.com

DAZED & INSTRUCTED

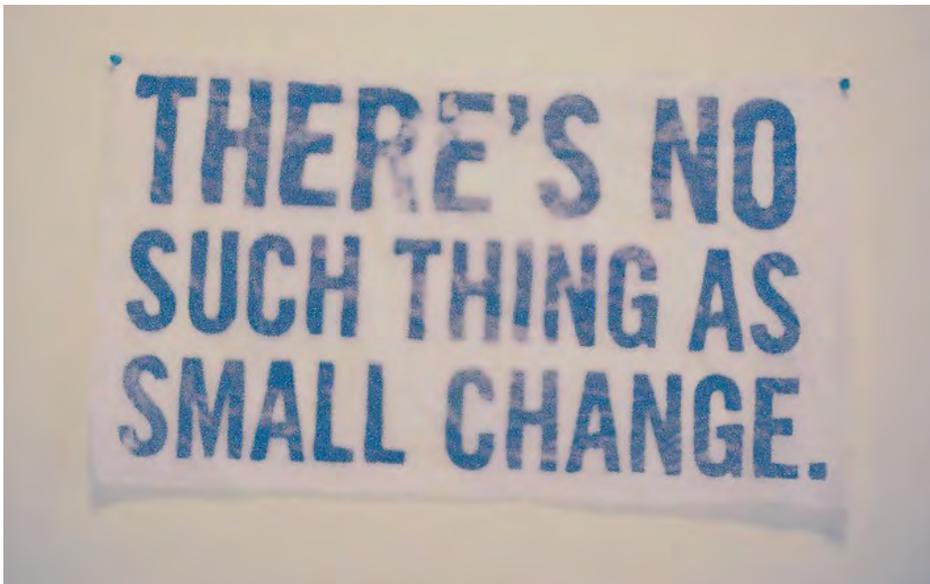
Matt Timko, Academic Technologies & Outreach Services Librarian and Assistant Professor, Northern Illinois University College of Law, (mtimko@niu.edu)

REOPENING IS HARD TO DO

If you are reading this, chances are you are not in your office at your institution, but rather your office/workspace/hiding spot at home. When the pandemic began spreading in March, most everyone was sent home.

I do not know about you, but my expectations were that we would ride out the summer and return in the fall, at worst. Slowly but surely it became clear that this was not going to be a short stay at home but rather become the “new normal.” While some planning was optimistic, most was realistic, especially since it was hard not to see the news reports of schools reopening too early and seeing outbreaks and understanding that all it took is one person to bring the entire plan crumbling down. While I am not fond of clichés, it was hard not to think (constantly and continuously): the best laid plans, amiright!?

So here I am writing this from my home on a workday, much as I did the last entry in this column, and the



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In This Issue:	
Dazed & Instructed.....	1
AfFIRMations.....	2
Message from the President...4	
Message from the VP.....4	
MAALL Virtual Annual Meeting Program.....	5
MAALL Book to Action.....	10
State Member News.....	11
MAALL Markings Info.....	12
Links to AALL Chapter and SIS Publications.....	12
MAALL Committees.....	14

next one most likely. It is hard not to get sucked into the binary of closing vs. reopening, but as we all know it is not so clear as doing one or the other. This summer has been filled with planning, and then contingencies, and then contingencies to the contingencies. Our institution had three different versions of a fall plan in place in May; this was narrowed down to a hybrid model of partial in-person and virtual. Ultimately with the increased numbers of cases we decided to go entirely virtual in the Fall. But of course, this was not the first choice.

Part of the law school experience is being on campus, interacting with students and faculty and building personal friendships and networks for the future. This is not impossible online, but the virtual world is just another barrier to a more fulfilling experience. In the end it comes down to the safety of students, faculty, staff, and the entire University community, because of course all it takes is one.

One of the biggest criticisms I have seen in reaction to online education (at any educational level) is that students are not meant to learn virtually. I truly do not know if that is true or not, but it is indisputable that there are currently limitations to online teaching. I hope I have gotten better at it and will be able to provide a much better experience for my students after an entire summer of planning, compared to the course in the Spring when we were all just thrown into the reality. I hope that I have taken enough trainings, read enough materials, and spoken to enough experts to be able to implement necessary changes to reach students virtually in a way I did not have to consider in the in-person class. Yet even with all these changes, the experience will not be perfect after one summer; it may take two, five, even ten iterations of the course until it meets the standards of an in-person course. This is just a fact that we must grapple with and try and be the best professors we can be.

All of this is to say, that there are no right decisions in these times: some institutions have reopened and will find success, while others will be forced to close again for one reason or the other. Some institutions will focus their efforts online and be successful, while others may lose students either due to melt or inactivity in the courses. There are so many variables in different parts of the country that there will be no one size fits all solution and even plans that look good now will be impossible a week from now. This is why health must be the central concern: if we use the health of our students as the anchor for our decisions, the rest will fall into place one way or another. I do not envy the decision makers their task of figuring out what is best, and while I have reached my own conclusions, I am not so confident as to say that I am right. All I can do right now is take the knowledge I have accumulated over the summer to make this semester as successful as possible for my students. As for next semester....

AFFIRMATIONS: LITTLER LIBRARY'S END-OF-SUMMER SELECTIONS

Jill L. Kilgore, Research Librarian (JKilgore@Littler.com) & Autumn Collier, Assistant Librarian II (ACollier@Littler.com), Littler Mendelson, P.C.

During challenging times, it is important to turn to the people and experiences that bring you joy and comfort. For many of us, 2020 may be the most challenging year. In the U.S., there isn't a single narrative, other than uncertainty. Generations of Americans have lived through and experienced racial strife and unrest in their communities. The addition of a global pandemic, and the uncertain and impending economic impact, is another danger—existential fears, loneliness, food, housing, and job insecurity. Some of us are functioning only to meet our basic needs. We are getting by, but likely, few of us are thriving. *And that's okay.* We cannot ignore our emotions or suppress our fears to end the pandemic. We won't deny the work to be done to further our equity and humanity.

You may have found a new hobby—knitting, gardening, cooking—or maybe you started virtual therapy, began using a Yoga app, or logged hundreds of hours playing Animal Crossing. Maybe you attended rallies or demonstrations in your communities or joined a group to support front line essential workers. We are supporting our family and friends and testing our tenacity and empathy. Many of us are leaning on colleagues

more than we typically would. At Littler, we have been doing our best to connect with one another by sharing our projects, pet pictures, and recommending our favorite reads, podcasts, apps, and more. From our library to yours, here is a compilation of Littler librarians' recommendations.

Apps, Online Resources, & Games:

Alo Moves (yoga)
Animal Crossing: New Horizons (console video game)
Co—Star (astrology)
Death Stranding (console video game)
Destiny 2 (console video game)
Down Dog (yoga)
Ghost of Tsushima (console video game)
Insight Timer (meditation & sleep)
Pokemon Go (phone game & walking)
Totally Tabata (dance & exercise)
White Noise (sleep/noise machine app)
Market (download additional sounds for the White Noise app)
Yoga Studio (yoga)

Reading:

Akata Witch, Nnedi Okorafor (fantasy, young adult)
A Little Life, Hanya Yanagihara (contemporary fiction)
Firefly Lane, Kristin Hannah (romance fiction)
Darkmans, Nicola Barker (fantasy)
Giant, Edna Ferber (modern classic)
Long Walk to Freedom, Nelson Mandela (autobiography)
Lovecraft Country, Matt Ruff (horror fantasy)
Pedagogy of the Oppressed, Paulo Freire (nonfiction)
The Hot Hand, Ben Cohen (nonfiction)
The Inheritance Trilogy, N.K. Jemisin (fantasy series)
Why Time Flies by Alan Burdick (nonfiction)

Movies & TV:

A Midsummer Night's Dream (drama)
Alien (Horror/Sci-Fi)
Atlanta (comedy/drama series)
Avatar: The Last Airbender (animated series)
Bill and Ted's Excellent Adventure (comedy)
Cowboy Bebop (animé)
Gilmore Girls (comedy/drama series)
GLOW (comedy/drama series)
Good Girls (comedy/drama series)
Home Town (HGTV)
In the Dark (crime/drama)

Ip Man (martial arts/historical)
Lady Bird (comedy/drama)
Lord of the Rings (fantasy)
The Marvelous Mrs. Maisel (comedy/drama series)
No Offence (British crime series)
Party Down (comedy)
pen15 (cringe comedy)
Vampire Diaries (supernatural)
What We Do in the Shadows (comedy series)

Music:

All Mirrors, Angel Olsen (Art pop, indie folk, alternative country)
Band aids, Keshi (alternative/indie)
Bird Songs of a KillJoy, Bedouine (folk)
Cuz I Love You, Lizzo (funk pop/R&B/soul)
Flying Lessons, Fool's Gold (Blend of Western pop African and Middle Eastern music)
Honey, Robyn (electropop/dance pop)
I Let It In and It Took Everything, Loathe (metal)
Inlet, Hum (rock)
Impulse! records (jazz)
.neon & Melting Sun, Lantlos (metal)
Uncle Jazz, Men I Trust (indie/dream pop)
Saves the World, MUNA (alternative/indie)
The Fallen Crimson, Envy (alternative/indie)
We Are All Atomic, Spotlights (rock/doom-gaze/post-metal/sludge)

Podcasts:

Conan O'Brien Needs a Friend (comedy)
Harry Potter and the Sacred Text (Harry Potter breakdown)
Judge John Hodgman (fake internet court with comedic cases)
Let's Go to Court (true crime)
Revisionist History (historical)
The Happiness Lab with Dr. Laurie Santos (society and culture)
Wonderful! (society and culture)
You Must Remember This (history of old Hollywood)

We hope you have found ways to cope lately, and maybe one of these suggestions will help you find some peace—or at least provide a bit of distraction.

MESSAGE FROM THE PRESIDENT

*Lacy Rakestraw, Law Library Director, Saint Louis County Law Library,
(Lacy.Rakestraw@courts.mo.gov)*

You know what's strangely difficult? Planning a virtual conference! A small part of me hoped that it would be easy to give us all a break. Alas, that has not come to pass. Still, the virtual conference is happening, thanks to all the incredibly hard work from the Education Committee, the MAALL Exec Board, and Indy Local Arrangements (who are still a big part of this conference, on top of next year's!) If I wore a hat, I would take it off to salute you all.

This is a really busy and difficult time for most, if not all, of us. It's really easy to get swept up in trying to keep up with work and taking care of the kids that are at home full time now. Please remember to take care of yourself. Put your own oxygen mask on first before assisting others. If you don't you're no good to anyone. This is something I am reminding myself of over and over these days. Personally, I am going for more walks over lunch while working from home. As a result, I am happy to report that I am tan, for the first time in my life. This is a major accomplishment for Irish-rooted, red haired me. I wish I could see you all in October for the annual meeting. Not just because I miss everyone, but also to show you my once in a lifetime tan. Yes, I'm that proud. I hope you all have found a self-care routine that you can be proud of too.

MESSAGE FROM THE VICE PRESIDENT

*Matt Braun, Associate Director for Administration, University of Illinois,
Albert E. Jenner, Jr. Memorial Law Library (braun22@illinois.edu)*

Merriam-Webster's online dictionary defines the noun hope as "desire accompanied by expectation of or belief in fulfillment."

It has been in a spirit of hope, amidst a pandemic, that the MAALL Annual Meeting 2020 has transitioned from a much-anticipated in-person event in Indianapolis to what I certainly hope will be a much-anticipated MAALL Virtual Meeting 2020.

We have 13 outstanding educational programs on tap, spread over the late mornings and early afternoons of four days: Thursday, October 15th and Friday, October 16th, and Thursday, October 22nd and Friday, October 23rd.

I cannot thank the coordinators and panelists of these programs enough for their patience, flexibility, and collective willingness to jump from the ground into cyberspace to share their experiences, ideas, and talents, and to continue **Setting the Pace** during this most unusual of times.

The mid-point of the Virtual Meeting, Wednesday, October 21st, will feature demonstrations from MAALL's always excellent exhibitors. Many thanks to these exhibitors for sticking with us. We look forward to seeing you in Indianapolis, in-person, in 2021.

Registration for the MAALL Virtual Meeting 2020 is **completely free**, and the schedule and registration details are on the [MAALL website](#). The educational programs, specifically, will be conducted via Zoom for up to 300 participants, so we do ask that you register through the website so that we can manage our virtual capacity.

I thank the MAALL Education Committee, comprised of Miriam Murphy, Therese Clarke Arado, Lynn Hartke, Ted Potter, and Ben Keele, for their guidance as we navigated this transition. I especially thank Susan deMaine, for making the Local Arrangements Committee the “Virtual Arrangements Committee,” all the while juggling a move to a new institution, and I especially thank Hannah Alcasid, for designing yet another stylish meeting logo to reflect our new event.

It has been an extraordinarily trying summer. I am sure that most of us have struggled in our professional lives to muster desire, that leads to expectation or belief, that leads to fulfillment. Knowing that this most special of organizations continues to grow, evolve, and achieve under such circumstances can be inspiring and reassuring to each of us.

I am hopeful. I am excited. See you on October 15th!

MAALL VIRTUAL ANNUAL MEETING 2020 SCHEDULE

October 15-16, 21-23, 2020



Thursday, October 15, 2020

Thursday, October 15, 2020
10:00 a.m. – 10:45 a.m. CDT

You're in Charge: How to Avoid Wrong Turns When Setting the Pace

Miriam Murphy
Director & Senior Lecturer in Law
Ruth Lilly Law Library
Indiana University McKinney School of Law
Indianapolis, Indiana

When setting the pace as a department head or

director in a law library, it is important to be sure you stay on track. Everyone needs skills when dealing with others. This program will explain the three key components for being a good boss, including (1) communication strategies, (2) managing issues, and (3) providing leadership. Tips and recommendations will be given on what to do and what not to do when faced with a variety of situations, including clarifying staff expectations, handling difficult situations, and mentoring various types of personnel.

Thursday, October 15, 2020
11:00 a.m. – 11:45 a.m. CDT

Work in the Time of COVID-19: Shift Happens

Sandy Placzek
Associate Director and Professor of Law Library
Marvin & Virginia Schmid Law Library
University of Nebraska College of Law
Lincoln, Nebraska

Karen Wallace
Circulation/Reference Librarian and Professor of Law
Librarianship
Drake University Law School
Des Moines, Iowa

Allison Reeve Davis
Library Manager
Littler Mendelson P.C.
Kansas City, Missouri

Sarah Kammer
Head of Public, Faculty & Student Services
McKusick Law Library
University of South Dakota Knudson School of Law
Vermillion, South Dakota

The unprecedented shutdowns mandated by COVID-19 dramatically changed the way we worked. How did we cope? What adjustments did we make to ensure our libraries functioned and our users' needs were met? What have we learned about our libraries and our library users' needs as a result of this shift? How can we use what we've learned going forward to plan for the future? What impact will our experiences working remotely have when we return "to normal" – and what will "normal" be? Join us as we explore these topics, discuss our experiences, and we share our "take-aways" from the COVID-19 shutdown.

Thursday, October 15, 2020
1:00 p.m. – 1:45 p.m. CDT

Assembling a Pit Crew: How to Create a Research Assistant Program at Your Library

Stefanie S. Pearlman
Professor of Law Library & Reference Librarian
Marvin & Virginia Schmid Law Library
University of Nebraska College of Law
Lincoln, Nebraska

Cindy Shearrer
Associate Law Librarian for Patron Services
University of Missouri School of Law
Columbia, Missouri

Research assistant programs can add value to your law library. This presentation will discuss how two law librarians established successful research assistant programs at their law libraries. After discussing their specific programs, the presenters will explain how law librarians can develop their own research assistant programs, including funding possibilities, selecting students, organizing research projects, time-management, and publicity.

Thursday, October 15, 2020
2:00 p.m. – 2:45 p.m. CDT

Library Access and Where to Find It: Removing Barriers

Matthew Tuegel
Head of Access Services and Outreach
Assistant Professor of Legal Research
Vincent C. Immel Law Library
Saint Louis University School of Law
St. Louis, Missouri

What do librarians mean when we talk about "access"? How should concerns for access fare when found in competition with other library values or with the needs of the library? This presentation will use the efforts of the Saint Louis University Vincent C. Immel Law Library over the last several years to make changes to its collection, space, and services with the goal of removing barriers to access as an entry point into a discussion of such questions concerning access with the aim of providing a fuller understanding of access and its role as a value within library practice.

Friday, October 16, 2020

Friday, October 16, 2020
10:00 a.m. – 10:45 a.m. CDT

Match the Pace: Applying Gretchen Rubin's Four Tendencies Framework for Responding to Inner and Outer Expectations to Professional Interactions

Cynthia Bassett
Electronic Services Librarian
University of Missouri School of Law
Columbia, Missouri

Cindy Shearrer
Associate Law Librarian for Patron Services
University of Missouri School of Law
Columbia, Missouri

If you've ever made a resolution and then failed to keep it after January 2nd or assigned an employee a task that they refused to complete, you've known the frustration of unmet expectations. In her book, *The Four Tendencies*, Gretchen Rubin examines our reactions to inner and outer expectations. Instead of trying to change our own inner nature, Rubin advocates working with our basic nature to fulfill expectations in a way that works for our tendency. This salon will explain that framework and apply it to professional internal and external expectations.

Friday, October 16, 2020
11:00 a.m. – 11:45 a.m. CDT

Setting the Pace: Cultural Competence in the Legal Research Classroom

Clanitra Stewart Nejd
Research Services Librarian and Lecturer in Law
Alyne Queener Massey Law Library
Vanderbilt University Law School
Nashville, Tennessee

Lawyers must professionally interact with and represent a variety of individuals. Many of these individuals will be of different races, ethnicities, or cultural backgrounds. Legal skills classes such as legal research can play an important role in preparing law students for the practice of law by building their cultural competence. In this session, the presenter will discuss the importance of cultural competence as a key objective in the legal research classroom. The presenter will explain why cultural competence should be addressed in legal research and how to meaningfully do so while also achieving the other objectives of the course.

Friday, October 16, 2020
1:00 p.m. – 1:45 p.m. CDT

Acquisitions and Collection Development in the Age of COVID-19

Marcia Hannon
Assistant Director
Kansas Supreme Court Law Library
Topeka, Kansas

Barbara Ginzburg
Head of Access Services
Washburn University School of Law
Topeka, Kansas

Creighton Miller
Research and Bibliographic Instruction Librarian
Washburn University School of Law
Topeka, Kansas

This roundtable will bring government, court, and academic librarians together to have an open, informative discussion about traditional library practices in acquisitions and collection development. Where was your collection and budget focused? In addition, we will delve into your library's response to the Covid-19 pandemic. Did your focus and/or budget change and in what direction? What types of ongoing shifts, cancellations, and changes do you foresee in your collections and budget? The last part of the roundtable will include a discussion on other general topics and an opportunity to share your ideas and concerns with your colleagues.

Wednesday, October 21, 2020

Virtual Vendor Demonstrations

9:00 a.m. – 9:45 a.m. CDT: ProQuest
10:00 a.m. – 10:30 a.m. CDT: PowerNotes
10:45 a.m. – 11:30 a.m. CDT: ProCerta
11:45 a.m. – 12:15 p.m. CDT: HeinOnline
1:00 p.m. – 1:45 p.m. CDT: ProQuest
2:00 p.m. – 2:30 p.m. CDT: PowerNotes

Thursday, October 22, 2020

Thursday, October 22, 2020

10:00 a.m. – 10:45 a.m. CDT

Citation Managers: Organizing Your Research When Everything is a Source

Anne Robbins
Electronic Services Librarian
Albert E. Jenner, Jr. Memorial Law Library
University of Illinois College of Law
Champaign, Illinois

Pia M. Hunter
Access Librarian and Online Learning Consultant
Teaching Assistant Professor
Albert E. Jenner, Jr. Memorial Law Library
University of Illinois College of Law
Champaign, Illinois

Keeping research projects organized is a tough task for academics and students alike. In this session, we will discuss the differences among citation management systems and why some platforms are better suited for certain disciplines. The program will demonstrate two of the most popular citation managers and show how they can keep your project on pace, keep your citations organized, and allow teachers to easily evaluate student sources while offering opportunities to share research with colleagues and the academy.

Thursday, October 22, 2020 11:00 a.m. – 11:45 a.m. CDT

Embrace the Suck: Pandemic Style!

Susan Boland
Associate Director
Robert S. Marx Law Library
University of Cincinnati College of Law
Cincinnati, Ohio

In our previous Embrace the Suck program, we talked about how not everything in life is easy and how certain techniques can help you change your mindset and enable you to move forward during challenging times. This program will review these concepts in light of COVID-19. We'll look at how libraries and librarians

embraced the suck and continue embracing it in these unforeseen and challenging circumstances.

Thursday, October 22, 2020

1:00 p.m. – 1:45 p.m. CDT

Setting the Pace: Best Practices for Online Teaching

John Edwards
Assoc. Dean for Information Resources & Technology,
Director of the Law Library, and Professor of Law
Drake University Law School
Des Moines, Iowa

Dorie Knight
Reference and Instruction Librarian
Assistant Professor of Law Librarianship
Drake University Law School
Des Moines, Iowa

Joseph Custer
Director of the Law Library
Associate Professor of Law
Ben C. Green Law Library
Case Western Reserve University School of Law
Cleveland, Ohio

Richard Leiter
Director of the Law Library and Professor of Law
Marvin & Virginia Schmid Law Library
University of Nebraska College of Law
Lincoln, Nebraska

Teaching online became the unexpected standard practice for all law schools in Spring 2020 thanks to COVID-19. Many commentators predict there will be no turning back and opportunities for online teaching will only increase after that experience. In this session, the best practices for online instruction will be explored with the lens of how these tools and techniques could be most effectively utilized by librarians in various teaching settings.

Friday, October 23, 2020

Friday, October 23, 2020

10:00 a.m. – 10:45 a.m. CDT

How MAALL States Deal with Legislative History

[Volume 29, Issue 4 Page 8](#)

Benjamin Keele
Research and Instructional Librarian & Lecturer in Law
Ruth Lilly Law Library
Indiana University McKinney School of Law
Indianapolis, Indiana

Lee Little
Research and Instructional Librarian & Adjunct
Lecturer in Law
Ruth Lilly Law Library
Indiana University McKinney School of Law
Indianapolis, Indiana

When one thinks of legislative history, they are likely to think first of the U.S. Congress. However, state legislatures vary widely in the legislative documentation they produce, and state judiciaries have different views on how that history should be used when interpreting statutes. This session will review the availability of legislative history materials and judicial use of those materials for each MAALL member state.

Friday, October 23, 2020
11:00 a.m. – 11:45 a.m. CDT

Technology Course Creation 101

Ted Potter
Reference Librarian and Adjunct Lecturer in Law
University of Iowa College of Law
Iowa City, Iowa

Librarians are being asked to create courses to help

students increase their technology knowledge and skill as they make their transition to law practice. What do librarians and other teachers in this field include in their courses? How do instructors get courses approved? So many questions - we'll explore the answers!

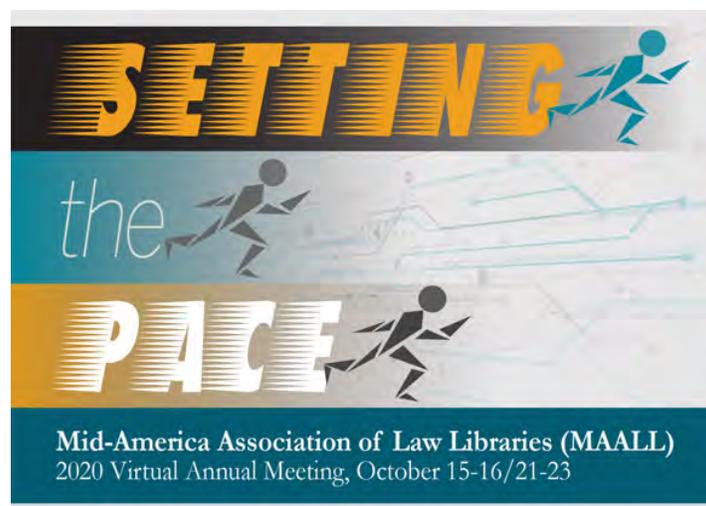
Friday, October 23, 2020
1:00 p.m. – 2:00 p.m. CDT

Book to Action: [*Whatever It Takes: Geoffrey Canada's Quest to Change Harlem and America*](#)

Gail Wechsler
Library Director
Law Library Association of St. Louis
St. Louis, Missouri

Cynthia Bassett
Electronic Services Librarian
University of Missouri School of Law
Columbia, Missouri

Participants will discuss Paul Tough's book, [*Whatever It Takes*](#), about educator Geoffrey Canada and the Harlem Children's Zone. Canada's premise is that if you want poor kids to compete with their middle-class peers, you need to change everything in their lives. This is the 6th year of the Book to Action program at the MAALL Annual/Virtual Meeting. The goal is to help an organization in need in the host city and to select and discuss a book with a poverty-focused theme. This year participants will donate to Indy Reads, a literacy organization.



MAALL BOOK TO ACTION SELECTION FOCUSES ON ONE PERSON'S SOLUTION TO RACIAL INEQUITY IN EDUCATION

Gail Wechsler, Library Director, Law Library Association of St. Louis (gwechsler@llastl.org) & Cynthia Bassett, Collection Management & Electronic Services Librarian, University of Missouri School of Law, (bassettcw@missouri.edu)

Since the death of George Floyd in May of this year, our society has focused on the long and hard issues related to racial injustice and systemic racism in the United States. While the immediate attention of the street protests centered on racial inequity in policing and criminal justice, in reality the roots of racial injustice touch every institutional system of our nation.

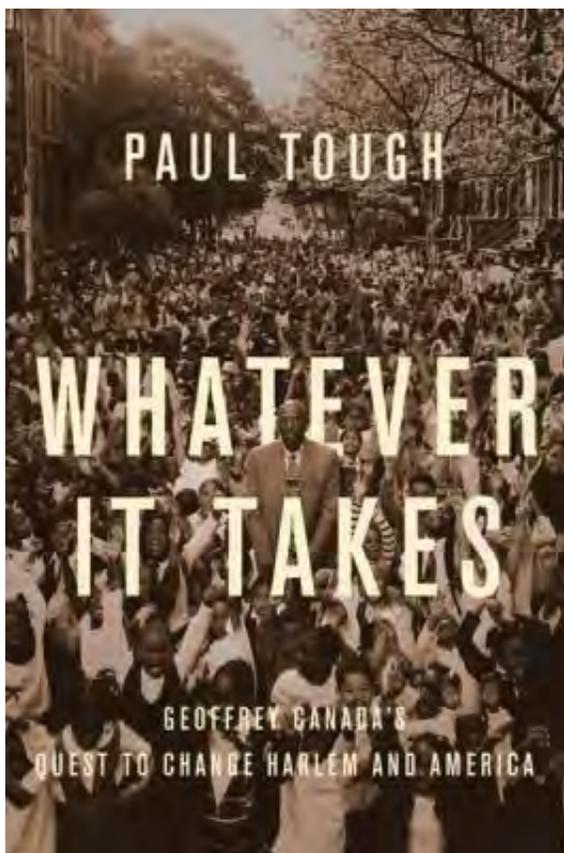
The American education system is one of those systems. Studies have shown that those born into poverty, who are disproportionately people of color, face many hurdles as they navigate through school life. “The impact of

poverty on a child’s academic achievement is significant and starts early,” says Jonah Edelman, PhD, co-founder and chief executive officer of Stand for Children, a nonprofit education advocacy organization. “Young children growing up in poverty face challenges with cognitive and literary ability and [often] begin school both academically and socioeconomically behind their peers from higher-income backgrounds.”

How do we address this problem? Geoffrey Canada has an answer. In *Whatever It Takes: Geoffrey Canada’s Quest to Change Harlem and America* we learn about the creation and work of the Harlem Children’s Zone, a ninety-seven block laboratory in central Harlem where Canada has been testing new and sometimes controversial ideas about poverty and race in America.

Please join this year’s Book to Action event at the virtual MAALL Annual Meeting. On Friday October 23 from 1 to 2 PM, we will join together on Zoom to discuss the book and what we learned from it. It should be a lively and timely conversation!

Also plan to donate to this year’s charity. It is Project Home Indy, which serves teen mothers and their children on the path to self-sufficiency. Learn more about the Book to Action book and charity at <https://maall.wildapricot.org/Book-to-Action>.



Whatever it Takes: Geoffrey Canada's Quest to Change Harlem and America, by Paul Tough, image available [here](#)

STATE MEMBER NEWS



Wheat Law Library, University of Kansas

I'm sure we aren't the only ones diligently preparing to open our doors. Seating is seriously limited but safely spaced. Zoom rooms have become common. We have signs designating "Up only" and "Down only" stairways, sanitizer stations, a card reader at the main law school door for entrance on weekends, and an app for checking our possible symptoms before allowing

us to scan in our QR code for the day. Our large lawn outside the law school has 2 big white tents, complete with hot spots, ready for students to move out of the building if spaces become too tight or they want a chance to get some fresh air! The public service desk is scheduled with librarians, staff, and most of the student assistants we worked with last year. The very best news? We're all still doing well, staying healthy, and looking forward to seeing everyone (in their masks and at least 6 feet away) next week.

David C. Shapiro Memorial Law Library, Northern Illinois University, College of Law

Like most of you we have spent the last several months prepping for a myriad of fall possibilities. Directional hallways, room density, spacing furniture, hanging signage, educating everyone on the plans and more. Then in late summer a decision was made for classes in the law school to go fully remote for fall. The work was still worthwhile as the plans are still needed with the building being open. In the law library we are still providing services and rotate time in the building, but most of our services are provided remotely. We also have a dedicated study/WiFi access space for students to use.



We have had some nice happenings this summer. Heidi Kuehl, the library director has been awarded the 2020 Daniel L. Wade Outstanding Service Award for her work with the American Association of Law Libraries' Foreign, Comparative, and International Law Special Interest Section (FCIL-SIS).

Therese Clarke Arado has been appointed to the University's Presidential Commission on the Status of Women (PCSW) for a three-year term beginning in fall 2020. The PCSW is the primary channel by which advice is given to the president on issues and concerns related to the status of women at NIU.

As many of you already know, Matt Timko was elected MAALL Secretary with his term to begin this October.



St. Louis County...kinda

Current MAALL President Lacy Rakestraw has some news to share! Over Labor Day weekend, while enjoying a fantastic mini-vacation in Eureka Springs, AR, with her partner Eric Brust (8th Circuit Library Director), Eric popped the question. Of course, Lacy said yes. More like she squealed yes while jumping up and down. Love in the time of Covid, indeed.

MAALL MARKINGS INFORMATION

MAALL Markings is published four times a year by the Mid-America Association of Law Libraries, a chapter of the American Association of Law Libraries, and is a benefit of membership. The purpose of MAALL Markings is to publish news of the Chapter, selected news of AALL and other professional associations, and MAALL members, as well as to solicit and publish articles to add to the body of literature in the profession of law librarianship. All articles are copyrighted and any republication or use of any portion of the content for any purpose must have written permission from the author/s.

Publication Schedule:

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LINKS TO AALL CHAPTER & SIS PUBLICATIONS

The lists on the following page were originally compiled by Lindsey Carpino for the CALL Bulletin and are reprinted with permission. (Broken links have been omitted.) The original post is available at <http://bulletin.chicagolawlib.org/2016/05/aall-chapter-sis-publications/>.

AALL Chapter	Chapter Links/Newsletter	Blog
Arizona Association of Law Libraries (AZALL)		AzALL Member Blog
Association of Law Libraries of Upstate New York (ALLUNY)	ALLUNY Website	
Atlanta Law Libraries Association (ALLA)	ALLA News	
Chicago Association of Law Libraries (CALL)	CALL Bulletin	
Dallas Association of Law Librarians (DALL)		Lex Scripta
Greater Philadelphia Law Library Association (GPLLA)	GPLLA News	
Houston Area Law Librarians (HALL)	HALL Quarterly	
Law Librarians Association of Wisconsin, Inc. (LLAW)	LLAW Briefs	
Law Librarians of New England (LLNE)		
Law Librarians of Puget Sound (LLOPS)		LLOPS Cited
Law Librarians Society of Washington, D.C., Inc. (LLSDC)	Law Library Lights	
Law Libraries Association of Alabama (LLAA)		LLAA Blog
Law Library Association of Greater New York (LLAGNY)	Law Lines	
Law Library Association of Maryland (LLAM)	LLAM Newsletter	
Michigan Association of Law Libraries (MichALL)	MichALL Website	
Mid-America Association of Law Libraries (MAALL)	MAALL Markings	
Minnesota Association of Law Libraries (MALL)		MALL News Blog
New Jersey Law Librarians Association (NJLLA)		NJLLA Blog
New Orleans Association of Law Librarians (NOALL)	NOALL Website	
Northern California Association of Law Libraries (NOCALL)	NOCALL News	
Ohio Regional Association of Law Libraries (ORALL)	ORALL Newsletter	
San Diego Area Law Libraries	SANDALL Newsletter	
Southeastern Chapter of the Amer. Assn. of Law Libraries (SEAALL)	SEAALL Website	
Southern California Association of Law Libraries (SCALL)	SCALL Newsletter	
Southern New England Law Librarians Association (SNELLA)	Obiter Dicta	
Southwestern Association of Law Libraries (SWALL)	SWALL Website	
Virginia Association of Law Libraries (VALL)	VALL Newsletter	VALL Talk
Western Pacific Chpr. of the Amer. Assn. of Law Libraries (WestPac)	WestPac Website	
Western Pennsylvania Law Library Association (WPLLA)	WPLLA Website	
AALL SIS	SIS Links/Newsletter	SIS Blog
Academic Law Libraries SIS (ALL-SIS)	ALL-SIS Website	What's New
Computing Services SIS (CS-SIS)	CS-SIS Website	CS-SIS Blog
Digitization and Educational Technology SIS (DET-SIS)	DET-SIS Website	
Foreign, Comparative & International Law SIS (FCIL-SIS)	FCIL-SIS Website	DipLawMatic Dialogues Blog
Government Documents SIS (GD-SIS)	JURISDOCS	
Government Law Libraries SIS (GLL-SIS)	GLL-SIS Website	
Legal History & Rare Books SIS (LHRB-SIS)	LH&RB Newsletter	
Legal Information Services to the Public SIS (LISP-SIS)	LISP-SIS Website	
Online Bibliographic Services SIS (OBS-SIS)	OBS-SIS Website	TSLL TechScans Blog
Private Law Librarians & Information Professionals SIS (PLLIP-SIS)	PLLIP E-Newsletter	On Firmer Ground
Professional Engagement, Growth, and Advancement SIS (PEGA-SIS)	PEGA-SIS Website	
Research Instruction & Patron Services SIS (RIPS-SIS)	RIPS-SIS Website	RIPS Law Librarian Blog
Social Responsibilities SIS (SR-SIS)	SR-SIS Website	
Technical Services SIS (TS-SIS)	TS-SIS Website	TSLL TechScans Blog

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There are still a number of opportunities available to serve MAALL. Please contact Lacy Rakestraw at Lacy.Rakestraw@courts.mo.gov if you would like to serve on a task force or committee.