“QUIZ BOWL” EXAMPLE

• WHAT ARE THE ELEMENTS OF AN ADA CLAIM?
• WESTLAW EDGE
QUIZ BOWL CONTINUED...

- DOES FMLA INCLUDE INDIVIDUAL LIABILITY FOR PUBLIC EMPLOYEES?
- WESTLAW EDGE
QUIZ BOWL CONTINUED...

• CREATE A REPORT ON JUDGE CHEN’S RECORD OF MSJ IN DISABILITY ADA CASES

• LEXIS - CONTEXT
FINDINGS & REWARDS

• WHAT DO YOUR FINDINGS INDICATE FOR OUR PLAINTIFF? ANY NUANCES?
• WHAT ADDITIONAL INFORMATION DO WE NEED? WHAT TOOLS CAN BE USED TO FIND THAT INFO?
• ENGAGE STUDENTS/PRACTITIONERS WITH DISCUSSION AND REWARD EFFORT GENEROUSLY
FOUNDATIONS

- FOCUS ON GAME METHODOLOGIES IN TEACHING OR PROMOTING ADOPTION OF TECHNOLOGIES WITH “BLACK BOXES”
  - ARTIFICIAL INTELLIGENCE
  - MACHINE LEARNING
  - DATA ANALYTICS

- BASIC DEFINITIONS & DISCLAIMERS

- SEE ALSO: https://science.sciencemag.org/content/357/6346/19.full
FOUNDATIONS

• COMMON CIRCUMSTANCES
  • THE TRUSTING STUDENT
  • THE SKEPTICAL PRACTITIONER
  • VICE-VERSA & VARIATIONS

• CONTINUING EDUCATION APPROACH WITH ENGAGING CONTENT

• FIRMS & FACULTIES: FIND YOUR TECH-MINDED CHAMPION
INSTITUTIONAL INTERSECTIONS

• LEGAL EDUCATION IMPARTS FOUNDATIONS
  • LAW SCHOOL LIBRARIANS HELP STUDENTS UNDERSTAND FUNDAMENTALS

• PRACTICE EMPHASIZES EFFICIENCY WITH SPECIFIC TOOLS
  • FIRM LIBRARIANS HELP ATTORNEYS GAIN PROFICIENCY WITH SPECIALIZED RESOURCES

• GAMIFICATION CAN BE EFFECTIVE IN BOTH ENVIRONMENTS
CHALLENGES

• BEST STRATEGIES TO RELAY NEW RESOURCES & METHODS?
  • MANY OF OUR OLD APPROACHES ARE NO LONGER ADEQUATE
  • LAW LIBRARIANS MUST LEARN THE TOOLS FIRST
  • FINDING & CREATING OPPORTUNITIES TO OVERCOME HURDLES AND TRAIN
  • DEVELOP AND SHARE CREATIVE IDEAS FOR LEARNING AND TEACHING
  • USE GAMIFICATION TO IMPROVE EXPERIENCE (& OUTCOMES!)
METHODS & CONSIDERATIONS

• WHY A GAME? WHAT ARE YOUR GOALS?
  • CONSIDER YOUR TARGET AUDIENCE
  • ADOPTION, INCREASE USAGE, FEEDBACK
  • SKILL DEVELOPMENT
  • CRITICAL THINKING AND EVALUATION
METHODS & CONSIDERATIONS

• TYPES OF GAMES
  • BRACKET
  • SCAVENGER HUNT
  • QUIZ BOWL
  • MANY OTHERS!
METHODS & CONSIDERATIONS

• WHO CAN HELP?
  • VENDORS
  • CHAMPIONS
  • OTHER DEPARTMENTS
METHODS & CONSIDERATIONS

• LESSONS LEARNED
  • LARGE-SCALE GAMES – ENLIST HELP, CREATE A PLAN WITH TARGET DATES AND STRATEGIC COMMUNICATIONS
  • KEEP IT SIMPLE – AVOID UNNECESSARY COMPLEXITY & BURDEN
  • TRIAL & ERROR – EXPECT SOME RESOURCES AND SOME GAMES TO “WORK” BETTER THAN OTHERS
METHODS & CONSIDERATIONS

• CHALLENGES
  • TIME
  • AWARENESS AND INTEREST
  • CONTINUING THE CONVERSATION
  • STAFF ADOPTION
OTHER RESOURCES

• LEARNED HANDS
  • https://learnedhands.law.stanford.edu/app

• ISTE
  • THE INTELLIGENT PIECE OF PAPER
  • THE TURING TEST
  • HOW FACIAL RECOGNITION WORKS
  • https://learnedhands.law.stanford.edu/iste.org/explore/Computer-Science/3-unplugged-activities-for-teaching-about-Altanford.edu/

• DEFINITIONS
  • https://science.sciencemag.org/content/357/6346/19.full
CONCLUSIONS & QUESTIONS

THANK YOU!