Collection Development Part II: What is the Future for Print in Law Libraries?

Creating “leafless” libraries is not the answer.
Introduction

• Format of the program
• How to use this slide deck...in the future

• Our speakers:
  • Jessie Burchfield
  • Darla Jackson
  • Carissa Vogel
QUESTION SET 1

• In light of the proposed changes to ABA standards, does our view of collections change?

• When we consider the mission as well as the desires of administration, faculty, and students, how does that change our view of collections?

• What are the consequences of the paths we choose? What is lost or gained?
QUESTION SET 1

Flexibility with what library means/does/holds

Electronic world is resource intensive.
QUESTION SET 2

• What should libraries do with rows of stacks holding reporters, periodicals, and other titles that are rarely or never used?

• How do we keep our collections alive and relevant?
QUESTION SET 2

Focused learning space

Unique, meaningful collections

Show & Tell
QUESTION SET 3

• What is the path forward for law libraries?

• What is the nature of a library if our materials are primarily held through licenses?
QUESTION SET 3

Intentionally creating our future
QUESTIONS / IDEAS / CONTRADICTIONS
Recommended readings

James M. Donovan, *Keep the Books on the Shelves: Library Space as Intrinsic Facilitator of the Reading Experience*, 46 J. ACADEMIC LIBR. 1 (2020). This thought-provoking article describes a study examining the benefits of studying in a book-filled environment, whether or not actually using the physical books.

Stephen G. Margeton, *A Library Design Bookshelf*, 111 LAW LIBR. J. 197 (2019). This annotated bibliography is a treasure trove of recommended books, book chapters, and articles “arranged by construction activity, new academic library design trends, and specific library space.”

Lee F. Peoples, *Designing a Law Library to Encourage Learning*, 63 J. LEGAL EDUC. 612 (2014). This article discusses designing specific library spaces to encourage certain desired learning behaviors (group work, solitary study, “planned collisions,” etc.)
