The Cycle of Law Student Information Literacy

Dennis Kim-Prieto
Reference Librarian
Rutgers School of Law – Newark
Elements of Law Student Info. Literacy

1. Identifying Sources (Foundational Knowledge)
   a) Knowing the context and
   b) Structure of Legal Information

2. Accessing Information
   a) Selecting sources and
   b) Strategizing research

3. Evaluating Information
   a) In terms of reliability and
   b) Costs/Benefits of resources

4. Applying Information
   a) Analytically and
   b) Iteratively

5. Using Information Ethically

- Both reinforce the intellectual component of legal research
- Both offer tools of value to construct a pedagogy of legal research
- Both serve as a taxonomy or “scaffold” for incorporating legal research into the law school curriculum
- LSIL defines the skills that Boulder implicates; and Boulder provides the intellectual frame legitimizing the Principles and Standards