

## **MAALL VIRTUAL MEETING 2021 SCHEDULE & PROGRAM DESCRIPTIONS**

**October 28th-29th, 2021 & November 3rd-5th, 2021**

*Several pre-recorded programs will also be made available asynchronously for conference registrants (see descriptions below).*

### **Thursday, October 28, 2021**

**9:00am – 10:00am**

#### **MALLCO Roundtables – First Session**

Resource Sharing

Reference and Faculty Services

Acquisitions and Collection Development

**10:15am – 11:15am**

#### **MALLCO Roundtables – Second Session**

Institutional Repositories

Law Practice Technology

**1:00pm – 2:00pm**

#### **Adaptive Law Library Leadership: Pivoting and Inspiring During Challenging Times**

*Heidi Kuehl, 7<sup>th</sup> Circuit Court of Appeals (Moderator)*

*Matthew Braun, University of Illinois College of Law*

*Therese Clarke Arado, Northern Illinois University College of Law*

*John Edwards, Drake University Law School*

*Susan deMaine, Indiana University Maurer School of Law*

Law libraries and law library managers are adapting to a wide variety of internal and external pressures during the pandemic. We must pivot with the rapidly changing environment during the pandemic and carefully plan present and future initiatives to be judicious with resources and staff time. At the same time, we must innovate and inspire to make law libraries more connected and relevant to the patrons we serve. The panelists will share strategies, case studies, and inspiring visions for the future of law libraries during times of uncertainty and provide a roadmap for adaptive leadership.

**2:15pm – 3:15pm**

#### **Keeping Track: Citation Counts and Scholarly Impact**

*Benjamin Keele, Indiana University Robert H. McKinney School of Law*

*Margaret Kiel-Morse, Indiana University Maurer School of Law*

*Karen Wallace, Drake University Law School*

The 2019 *U.S. News* announcement that it would create a scholarly impact ranking using HeinOnline data brought new interest to legal bibliometrics. This program considers methods for obtaining more accurate counts, looking specifically at DOIs and ORCID IDs, citation analysis projects we have undertaken, and the importance of librarians helping to steer the discussion.

**Friday, October 29, 2021**

**10:00am – 11:00am**

**Redesigning Library Spaces for the 21st Century Learner**

*Ramsey Donnell, University of Illinois Chicago School of Law*

*Michael Whiteman, University of Cincinnati College of Law*

Many libraries are dealing with changing demands for their spaces. Rows of stacks may seldom be accessed, dust may be collecting on microform cabinets, and large open areas don't seem to work well for collaboration. What would you include in your ideal law library? While few of us will have that opportunity, many of us will have the opportunity to repurpose space to better meet patron needs. In this session we'll look at what some of the higher priorities are for today's users and what changes could be made to meet those needs within the current library footprint.

**11:15am – Noon**

**Using Universal Design to Increase Inclusiveness in a Post-Pandemic World**

*Matt Timko, Northern Illinois University College of Law*

This program will introduce attendees to Universal Design and provide some practical tips for incorporating UD principles into library operations to increase inclusiveness and usability of library materials and resources.

**1:00pm – 2:00pm**

**Going Off Track: Teaching Non-legal Research Law Classes**

*Susan Boland, University of Cincinnati College of Law*

Most law librarians involved in teaching teach legal research and don't teach substantive law classes. This panel will feature librarians teaching substantive law classes who will discuss what classes they teach, how they got into it, why they did it, and what they wished they had known before teaching their first class.

**2:15pm – 3:15pm**

**MAALL Book to Action**

*Cindy Bassett, University of Missouri School of Law*

*Gail Wechsler, Law Library Association of St. Louis*

The Book to Action program at MAALL has been an important part of the Annual Meeting since 2015. This year for the Book to Action program, we are reading and discussing the book *One Person, No Vote* by Carol Anderson. *One Person, No Vote* is a timely and thought provoking look at historical voting restrictions in the United States. Join us as we discuss *One Person, No Vote*.

### **Wednesday, November 3, 2021**

VENDOR DEMOS (*details forthcoming*)

### **Thursday, November 4, 2021**

**10:00am – 11:00am**

#### **Breaking the Ice**

*Karen Wallace, Drake University Law School*

*M. Sara Lowe, Indiana University–Purdue University Indianapolis, University Library*

Icebreakers have a worthy purpose: to help people get to know each other and start interacting. So why are they so often painful? Are people just not in the right spirit for them, or the activities inherently flawed? This session will consider factors that help an icebreaker succeed or fail. Participants will engage in a variety of short icebreaker activities and evaluate them, learning more about their colleagues and considerations for incorporating an icebreaker into an instructional or team-building session.

**11:15am – Noon**

#### **Better Than Broken: Can Striving to Be Antifragile Help Libraries Get Back on Track and Stay There?**

*Matthew Tuegel, Saint Louis University School of Law*

In his wide-ranging work on risk and uncertainty Nassim Nicholas Taleb introduces the concept of “antifragility.” Shocks or stressors will break systems that are fragile. Resilient, or robust, systems are unaffected by stress. Systems that are antifragile, however, actually benefit from shock and stress. This presentation will explore this concept of antifragility within the context of libraries: what antifragility for libraries might look like, how they might go about working toward it, and what degree to which libraries might actually achieve it.

**1:00pm – 2:00pm**

#### **The Yirka Question: What Should We Stop Doing to Address Higher Priority Initiatives?**

*Joe Custer, Case Western Reserve University School of Law*

*Joyce McCray Pearson, Washington University in St. Louis School of Law*

*Eric Young, University of South Dakota Knudson School of Law*

The late Carl Yirka posed this question in his AALL Spectrum Article of the Year: What should law libraries stop doing in order to address higher priority initiatives? His question has become even more relevant in the years since the article first appeared as libraries have dealt with myriad challenges in how they function. This session will focus on how to review operations to determine if there are any candidates for elimination that would help the library address more strategic goals.

**2:15pm – 3:00pm**

**We Need to Talk About Kevin\*: Misogyny in Law Libraries**

**\*Kevin = Your Misogynistic Boss, Coworker, or Patron**

*Emma Babler, University of Wisconsin Law School*

This presentation will center on a roundtable discussion of experiences with misogyny in law librarianship, especially focusing on the perspective of a female law school librarian. The session will begin with an introduction that briefly examines how different aspects of law librarianship intersect with misogynistic experiences, including service-oriented responsibilities, the changing dynamic of female law library directors, and the impact of misogyny in a largely female profession. The presenter will share data and anecdotes from colleagues in academic, firm, and government law libraries focused on their own experiences with misogyny in law libraries (either personal experience or witnessed experience). Next, the presenter will provide topics for a small-group discussion and encourage participants to share their own experiences and discuss potential solutions in small groups. Finally, the small groups will reconvene to share with the larger group to provide takeaways about how to best combat misogyny they experience or witness.

**3:15pm – 4:15pm**

MAALL BUSINESS MEETING

**Friday, November 5, 2021**

**10:00am – 11:00am**

**Back on Track: Supporting and Marketing Faculty Scholarship**

*Bonnie Shucha, University of Wisconsin Law School*

*Aris Woodham, Washington University in St. Louis School of Law*

How can libraries support faculty in ensuring they are recognized for their scholarly contributions? Librarians play a key role in supporting scholarship. Taking the dissemination and marketing of that scholarship to the next level can be greatly facilitated by the skills librarians bring to the table. And with the increasing emphasis on HeinOnline scholar rankings, librarians can plan a key role in moving that process forward.

**11:15am – Noon**

**Controlled Digital Lending and Copyright**

*Benjamin Keele, Indiana University Robert H. McKinney School of Law*

Controlled digital lending lets libraries lend digital copies of books they hold in their print collections. This session will explain how this system has been implemented at major libraries and discuss the advantages and risks under copyright law.

**1:00pm – 2:00pm**

**Strategies of Dealing with Misinformation for Law Librarians**

*Lee Little, Indiana University Robert H. McKinney School of Law*

This program will discuss general approaches for law librarians in addressing misinformation in various situations. The presentation will talk about 5 principles that can be applied in both professional and personal scenarios when dealing with members of the legal community and laypeople.

**2:15pm – 3:00pm**

**Looking Back to Look Forward: Reflective Practices for the Law Librarian**

*Ashley Ames Ahlbrand, Indiana University Maurer School of Law*

To look forward, it can be important to look back. Reflection is an established practice in many professions, from education to even nursing, and librarianship is a perfect candidate as well. From collection development decisions to patron services to an individual's professional growth, deliberate reflection can make any library stronger and more responsive to their patrons' evolving needs, and can help the individual librarian stay attuned and on track to attaining their professional goals. This session will discuss the purpose and possibility that established reflective practices can offer, both for the individual librarian and at a library-wide level, and offer participants concrete next steps to establish reflective practices that fit their own personal or institutional needs.

**PRE-RECORDED PROGRAMS**

*Pre-recorded programs will be made available asynchronously for conference registrants.*

**DEI Your Guides!**

*Susan Boland, University of Cincinnati College of Law*

Systemic and institutional racism has become a topic of national conversation. Libraries have responded in a variety of ways, including utilizing LibGuides to curate centralized, high-quality resources on anti-racism, diversity, and the Black Lives Matter movement. When contemplating a centralized LibGuide, UC Cincinnati's College of Education, Criminal Justice, and Human Services (CECH) librarians decided to take an integrated, disciplinary approach to anti-racism resources instead. They developed a LibGuide audit with a rubric, designed to evaluate DEI in their guides in order to integrate DEI in a more systematic and decentralized manner. How can law libraries adapt this rubric and audit our own guides and other materials so that DEI is not isolated and centralized into one or two guides but instead permeates throughout our materials?

**Create it and They Will Join**

*Donna Ertin, Case Western Reserve University School of Law*

Establishing an Alumni Services and Resources Program at the Law Library.

### **History of Law Libraries in Indiana**

*Lee Little, Indiana University Robert H. McKinney School of Law*

This session will cover the history and development of law libraries in Indiana from the pre-territorial period to today. Indiana's law libraries were once among the most robust in the country, but have declined despite the increased need for access to legal information.

### **Back on Track with Microsoft Office**

*Jeannette Mazur, Case Western Reserve University School of Law*

When Covid hit, we all scrambled to get going, and some of the more nuanced and fun parts of technology were lost. This program will cover important details such as:

- MS Word Templates: Making Forms work for you!
- Time Saving Word Tips: Keystrokes, Macros, Customizing Your Toolbar
- Using Excel in Legal Practice
- Protecting Documents, Workbooks, etc.

### **Neurodiversity: 50 Shades of Grey Matter**

*Lacy Rakestraw, Saint Louis County*

Neurodiversity is an important sub-class of diversity in hiring that managers need to consider. There is a huge untapped talent pool of neurodiverse individuals who may not make it past the cookie-cutter hiring process, simply because their brains are wired differently. This presentation will discuss what neurodiversity is, give examples of neurodiversity, and explain how to best use the differing strengths and talents these folks bring to the workforce.

### **Back on Track Through Partnerships and Collaborations**

*Gail Wechsler, Law Library Association of St. Louis*

Has your library ever considered working collaboratively with other law libraries or organizations on events or programs? Are you wondering what types of collaborations are out there? What are the pros, cons and best practices for working with other organizations beyond the walls of your library? We will provide examples of programs that have worked in the past, give you "how to" tips you need to make them happen, and answer your questions. We also will provide you with considerations to keep in mind in deciding whether or not to pursue a particular collaboration. In a time of reduced budgets and a need to keep our libraries relevant and visible, collaborations offer lots of win wins for law libraries. They can also help your library get back on track as it seeks to revitalize the work being done in both law library spaces and in the surrounding community.