

# SCHEDULE AT-A-GLANCE

<b>Sunday, October 05, 2014 John Marshall Law School</b>		
8:00 - 4:00	Registration for Annual Meeting	John Marshall Law School
8:30-9:30	MALLCO Interest Group Roundtables 1 (open to MALLCO)	John Marshall Law School
9:45-10:45	MALLCO Interest Group Roundtables 2 (open to everyone)	John Marshall Law School
11:00 – 11:30	MALLCO Plenary Roundtable	JMLS 1200A
11:45 – 12:30	Speed-Networking: Sometimes It's Who You Know	JMLS 1200A
12:30 – 1:15	Lunch	John Marshall Law School
1:30 – 2:30	A-1 Where Are We? Are We There Yet? How Did We Get Here? MALLCO E-book Program	JMLS 1200A
	A-2 Let's Get Together: Collaboration Beyond Pointing and Toolkits	JMLS 1200B
2:30 – 3:00	Afternoon Break	Sponsored by William S. Hein & Co. Thank you!
3:00 – 3:45	B-1 Lessons Learned: In-house Video Streaming - The Process, Perils and Promise	JMLS 1200A
	B-2 The Silver Lining of Downsizing	JMLS 1200B
4:00 – 5:00	C-1 Ignite Marketing!	JMLS 1200A
	C-2 Teaching About Our Online Catalogs from the Tech Services Side	JMLS 1200B
5:15 – 6:15	MAALL Executive Board Meeting	JMLS 1214
6:30 – 8:30	Dine-Arounds	

<b>Monday, October 06, 2014 Standard Club</b>		
7:00 – 3:00	Registration for Annual Meeting & Exhibit Area	Foyer
7:30 - 9:00	Breakfast and AALL Speaker	Grill Room - Sponsored by Gale Cengage. Thank you!
9:15-10:30	D-1 Ignite Cool Tools	Living Room
	D-2 Not Just for Scouting Anymore: Digital Badges for Legal Research Skills	Double Room – Rooms 2 and 3
10:30 - 11:00	Morning Break	Foyer - Go say hi to our vendors and find out what's new!
11:00-11:45	E-1 Teaching Technology to the "Techie" Generation	Living Room

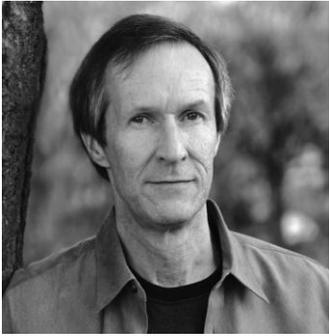
	E-2 Fast Forward to Better Signage and Wayfinding in Your Library	Double Room – Rooms 2 and 3
12:00 – 1:15	Luncheon & Keynote Speaker	Grill Room - Sponsored by Thomson Reuters. Thank you!
1:30-2:30	F-1 Leveraging LinkedIn - Beyond the Job Search	Living Room
	F-2 Copyright and Fair Use: Exercising Rights, Managing Risk, and an Update from the Courts	Double Room – Rooms 2 and 3
2:30 – 3:00	Afternoon Break	Foyer – Sponsored by LexisNexis. Thank you!
3:00 – 4:00	G-1 Google Plus - Getting the Most Out of Gmail and Google Apps for Education	Living Room
	G-2 The Cost of Emotional Labor for Law Librarians - Can We Fast Forward to Solutions?	Double Room – Rooms 2 and 3
4:30 – 6:00	MAALL Committee Meetings	Living Room
	MALLCO Board Meeting	Double Room – Rooms 2 and 3
6:30 – 9:30	Reception and Tour	

## **Tuesday, October 07, 2014 Standard Club**

7:30 – 9:00	MAALL Breakfast Business Meeting	Grill Room - Sponsored by Wolters Kluwer. Thank you!
9:15 – 9:45	H-1 How I Converted 30 Old Laptops to Attractive Digital Displays	Living Room
	H-2 Salon: Linchpin: Are You Indispensable? By Seth Godin	Double Room – Rooms 2 and 3
10:00 – 10:45	I-1 “We are family – I got all my mentors and mentees with me....”: The Family Tree of Mentoring	Living Room
	I-2 The Boulder Statements, AALL Information Legal Standards, Oh My-- What's Going on with Legal Research Instruction?	Double Room – Rooms 2 and 3
10:45 – 11:15	Morning Break	Foyer – No compete vendor time. Don't miss it!
11:15 – 12:00	J-1 The Evidence Suggests...: Incorporating Data into Decision Making	Living Room
	J-2 It's 2014, Why are Libraries Still Banning Books and Filtering the Internet?	Double Room – Rooms 2 and 3
12:00 – 2:00	MALLCO Board Planning Meeting	Double Room – Rooms 2 and 3

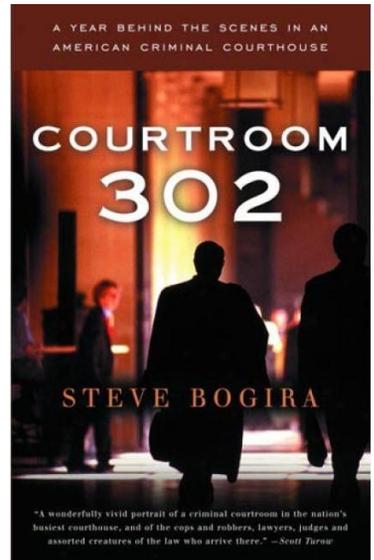
# BIOGRAPHIES

## KEYNOTE SPEAKER- STEVE BOGIRA



Steve Bogira is a senior writer for the Chicago Reader, where he writes mostly about race and poverty. His work has been aided by an Alicia Patterson fellowship and a Kaiser media fellowship in health. A graduate of Northwestern, Steve also holds an honorary doctorate in humane letters from Albion College. Follow Mr. Bogira on Twitter at @stevebogira.

Mr. Bogira is also the author of Courtroom 302: A Year Behind the Scenes in an American Criminal Courthouse, a book about the nation's busiest felony courthouse, located in Chicago. Steve Bogira goes behind the scenes to tell the story of the life of the court and all the people who pass through it - the judges, the attorneys and the court staff and the defendants. Gritty and fascinating, it will make you think again about our system of dispensing justice. Courtroom 302 won the Midland Authors nonfiction award for 2005 and was a finalist for the LA Times current interest award.



## **AALL BOARD MEMBER - FEMI CADMUS**

Edward Cornell Law Librarian &  
Associate Dean for Library Services

Femi Cadmus is the Edward Cornell Law Librarian, Associate Dean for Library Services and Senior Lecturer in Law at Cornell Law School. She has more than twenty years of experience in law libraries and before coming to Cornell was Associate Law Librarian for Administration and Lecturer in Legal Research at the Lillian Goldman Law Library, Yale Law School. Prior to this, she was in a similar role as Associate Law Librarian at George Mason University in Arlington, Virginia. Her professional library experience began at the University of Oklahoma Law Library and spans both academic and law firm libraries where she has taught legal research to law students, attorneys, and paralegals. Her educational background includes an LL.B. from the University of Jos, Nigeria, B.L from the Nigerian Law School, LL.M. (Law in Development) from the University of Warwick, England, and M.L.I.S. from the University of Oklahoma.



Ms. Cadmus is a member of the New York Bar and is active in regional and national library associations including the American Association of Law Libraries (in which she currently serves on the Board). Her publications and presentations cover topics such as current legal research methods, the evolving role of the 21st century law library, open access to legal information, and law library management and administration.

## USE TWITTER TO KEEP UP WITH ALL OF THE LATEST MAALL 2014 INFORMATION

- # Follow @MAALLibraries on Twitter
- # Use the #MAALL14 hashtag to easily search for news regarding the conference. Use the hashtag when you send out a tweet regarding the meeting so others can see it. For example “Having so much fun seeing everyone at #MAALL14!” (We hope you are, by the way!)
- # Look for other librarians using the hashtag and follow them. Use their usernames (@MAALLibraries, for example) to engage with them.
- # Pro-tip – leave enough space at the end of your tweets for *your* username and the letters RT. That lets others retweet your tweets without losing anything. You’ll have to be very concise to fit it all in!

**#MAALL14**

# PROGRAM DESCRIPTIONS

**Sunday, October 5**

*Pre-conference*

**MALLCO Interest Group Roundtables 1 (open to MALLCO members)**

8:30am – 9:30am John Marshall Law School

<p><b>Acquisitions &amp; Collection Development Interest Group – JMLS 1200 A</b>          Leader: Heather Buckwalter, Creighton University School of Law, Klutznick Law Library</p>		
Ebooks	Shrinking budgets	Government Documents
Are there consortial purchases that you would like to investigate?	How are libraries dealing with smaller budgets?	Have you switched to electronic only or some variation?
An overview of the LN Digital Library	Where are you cutting materials?	Do you still have a print/microform government documents collection?
What ebook collections are libraries purchasing or subscribing to?	Are you substituting electronic for print?	
An update on DDA programs?		
<p><b>Institutional Repository Interest Group - JMLS 1214</b>          Leader: Corinne Jacox, Creighton University School of Law, Klutznick Law Library</p>		
<p>What would we like to do as a group (e.g. webinars, use of the MALLCO website to post things, etc.)?</p>		
<p>What are we putting in our institutional repositories?</p>		
<p><b>Interlibrary Loan Interest Group - JMLS 1215</b>          Leader: Jeff Woodmansee, University of Arkansas at Little Rock Law Library</p>		
<p>Topic: Group follow-ups, trends, and things left unsaid</p>		
<p>Administration and leadership structures of interlibrary loan departments, networks, cooperatives, and consortia.</p>		
<p>Overall transaction numbers for ILL and Document Delivery – are borrowing numbers trending up or down? Has there been a recent increase?</p>		
<p>Balancing traditional service with new duties and increased delivery expectations.</p>		
<p>Member feedback regarding current and potential benefits of the MALLCO State Statutory Code Sharing Agreement and new Treatise Sharing Agreement.</p>		

Experiences with consulting, continuing education, and product training provided by consortia and related library service partners – a new opportunity for MALLCO?

Law Reviews – “authentic” documents v. digital versions for cite-checking projects. Your experiences with student delivery expectations? Need for limits? Proposed policies for ILL departments?

Setting the table: Group goals for 2014-2015.

**Reference and Faculty Services Interest Group - JMLS 1200 B**

Leader: Jessie Burchfield, University of Arkansas at Little Rock Law Library

Topic: Faculty Services and Library Changes

How are your library services changing/responding in this current economic climate to keep your library indispensable? (Suggestion: listen to Deans and Directors panel when it becomes available on AALL2go).

What kind of faculty training do you provide on databases, particularly what impact is loss of Westlaw Classic?

What type of support do you offer for your faculty? Student RAs, Faculty Liaison Librarians, research assistance, ready reference, doc delivery? What services are the most used?

Are you losing any space in your libraries?

**Web & Technology Interest Group - JMLS 1202**

Leader: Hyla Bondareff, Washington University School of Law Library

Topic: Student and Faculty Support

How are you addressing student printing, photocopying and scanning? Are you implementing new or replacing existing technology?

What types of technology do you lend to students? Faculty? Do you lend external items like power cords, VGA cables, or dongles?

Is there any new technology or software your library has recently or is implementing?

## MALLCO Interest Group Roundtables 2 (open to everyone)

9:45am – 10:45am John Marshall Law School

<b>Acquisitions &amp; Collection Development Interest Group - JMLS 1200 A</b> Leader: Heather Buckwalter, Creighton University School of Law, Klutznick Law Library
Collection Development Policy – have you reviewed your collection development policy within the last 1-2 years? What changes have you made to your policy?  Overview of ebooks  Space allocation – the impact of new space or reduced space on the collection.
<b>Institutional Repository Interest Group - JMLS 1214</b> Leader: Corinne Jacox, Creighton University School of Law, Klutznick Law Library
What are the issues involved in selecting/implementing an IR and sharing the IR with the main library?  What steps do you follow to creating a collection in the IR?  How do you handle faculty scholarship issues like copyright, permissions, authors' rights?  How does this tie into collection development?  What metadata standards do you follow and why?  How do you handle linked data?
<b>Interlibrary Loan Interest Group - JMLS 1215</b> Leader: Jeff Woodmansee, University of Arkansas at Little Rock Law Library
<b>Topic: Adaptable Resource Sharing and ILL Communication</b>  More from the frontlines of the Worldshare ILL migration experience. Exchanging ideas on how to extend and improve ILL and resource sharing practices through the use of new technologies, increased cooperation, and creative partnerships inside and out of the library. e-Books and interlibrary loan: Similar to initial digital article expectations? Economic downturn...ILL upswing?  Google Scholar and Open WorldCat impact on user needs for ILL and document delivery services. Considering any changes, real or proposed, to existing copyright law, licensing practices, or other legal matters which will influence libraries' abilities to share and make use of material.  New opportunities in interlibrary loan services and the enhancement of interlibrary loan as a specialization? New roles for library consortia and new opportunities of collaboration between consortia members and/or between individual libraries.

Making use of ILL statistical reports! Too much detail...or barely enough? Attendees are encourage to bring a copy of some of the ILL reports you may have done and describe some of the ways you showcase your departmental achievements. The importance of assessment...and the pitfalls.

“War stories” and other trends and topics from your respective ILL departments, including descriptions of restructuring efforts.

Taking advantage of ILL management software and being able to demonstrate value of ILL service through formal activity department procedures and workflow, and collection development: Which reports should we use? How might they be used for evaluation? How often would we look at those reports?

### **Reference and Faculty Services Interest Group - JMLS 1200 B**

Leader: Jessie Burchfield, University of Arkansas at Little Rock Law Library

What is working well?

What changes do you anticipate?

What resources are you using (Libguides, tutorials, video, apps, texts)

Have you integrated the AALL Principles & Standards for Legal Research Competencies into your training?

For academics – what are you doing to link law student learning with law firm research needs? For firm & courts – are your attorneys arriving with research skills necessary for the job? What skills do you assume they know?

Are you working on any distance education projects? If so, what platform are you using?

Academics – please bring a sample research exercise to share. Law firms – do you have some example research scenarios you can share?

WestlawNext, Lexis Advance, Bloomberg Law – what are your students/attorneys using? Is print still in the game?

### **Web & Technology Interest Group - JMLS 1202**

Leader: Hyla Bondareff, Washington University School of Law Library

What are some current trends in legal technology?

How is the use of MAC vs PC affecting student support? What is going on in the firm world? Is it still PC dominated?

How are mobile devices affecting the practice and study of law?

What interesting or useful legal or legal research apps are available and being used?

## **MALLCO Plenary Roundtable**

11:00am – 11:30am John Marshall Law School, Susan Goldner (MALLCO Executive Director), Room 1200A

This will be a discussion about any consortium activities of interest to the members. This will include the ebook project, expansion of the treatise sharing agreement, member surveys, and more.

## **Speed Networking: Sometimes It's Who You Know**

11:45am - 12:30pm John Marshall Law School, Room 1200A

- **Speakers:** Resa Kerns, Associate Law Librarian for Web and Educational Technologies, University of Missouri School of Law; LeAnn Noland, Library Associate, Sr., Saint Louis University Law Library

We all know the power of our professional networks, but it is sometimes a challenge to build those networks intentionally. This speed-networking session will provide the structure needed to meet a lot of people in a short time, share relevant information, and overcome shyness or nerves. This session is also set up to bring people together whose paths might never cross otherwise. We will begin the session with an ice-breaker, a few practical tips for making the most of the event (including conversation starters), and instructions. Participants will spend the rest of the session in short, one-on-one conversations with other participants.

## ***A Sessions: 1:30 – 2:30pm***

### **A-1: Where Are We? Are We There Yet? How Did We Get Here? MALLCO Ebook Program**

John Marshall Law School, Room 1200A

- **Speakers:** Heather Buckwalter, Serials / Acquisitions Librarian, Creighton University School of Law; Susan Goldner, Executive Director of MALLCO; Needra Jackson, Associate Law Librarian for Collections, University of Missouri School of Law

15 MALLCO libraries are exploring and implementing a cooperative ebook program through EBL. Listen, learn and participate in this modified ignite session as the libraries tell you where we are, how we got there and where we are headed in the

future. We will discuss why we did it, what decisions had to be made as a group, what problems we encountered along the way and reaction from our patrons.

## **A-2: Let's Get Together: Collaboration Beyond Pointing and Toolkits**

John Marshall Law School, Room 1200B

- **Speakers:** Amanda Runyon, Head of Reference & Faculty Services at the University of Michigan Law Library; Carissa J. Vogel, Assistant Director for Research & Instruction, Cornell Law School

How much time do we all spend duplicating the work that's done by other law librarians? How much more productive and valuable could we be to our patrons and institutions if we could free up our time? Beyond linking to other library's resources or contributing exercises to toolkits, what possibilities are there for both broader and deeper collaboration? In this program we will propose what collaboration across activities, from research guides to assessment and instruction, could look like.

### ***B Sessions: 3:00pm – 3:45pm***

## **B-1: Lessons Learned: In-house Video Streaming - The Process, Perils and Promise**

John Marshall Law School, Room 1200A

- **Speakers:** Michael Robak, Associate Director & Director of Law School Information Technology; Ayyoub Ajmi, Digital Communications & Learning Initiatives Librarian, UMKC School of Law

Faculty at UMKC Law use video in their classrooms to support course materials and provide students with an opportunity to review missed classes among many other uses. However, due to the large size of video files, they are often inclined to use optical storage units or third-party services to share their content online. The School decided to use Mediasite, a video management solution, to provide a sustainable, scalable, and secured streaming technology in order to capture, preserve, and share multimedia content among students, faculty, staff, and the community at large. In this presentation we will share our experience and demonstrate the benefits and drawbacks associated with maintaining an in-house solution.

## **B-2: The Silver Lining of Downsizing**

John Marshall Law School, Room 1200B

- **Speakers:** Joyce Pearson, Director, Wheat Law Library, Kansas University School of Law; Allison Reeve, Cataloging and Technical Services Librarian, Kansas University School of Law

Downsizing can have a silver lining - if you look for it. All types of work settings are experiencing it. How do you make it a positive experience? A silver lining may come in the form of fulfilling the work needs and aspirations of personnel who remain on staff. Staff who acquire or absorb new tasks are able to find new efficiencies in old processes. On the other hand, your staff may now have a rationale for ceasing to do things they don't need to do. Downsizing creates these types of opportunities.

## ***C Sessions: 4:00pm – 5:00pm***

### **C-1: Ignite Marketing**

John Marshall Law School, Room 1200A

- **Speakers:** Cindy Bassett, Electronic Services Librarian, University of Missouri School of Law; Corie Dugas, Outreach & Public Services Librarian, St. Louis University School of Law; Kathryn Fitzhugh, Interim Director, University of Arkansas at Little Rock Bowen School of Law Library; Mary Kay Jung, Director of Library Services at Thompson Coburn LLC; Jennifer Prilliman, Associate Director, Oklahoma City University School of Law; Deborah Rusin, Director of Library and Research Services, Katten Muchin Rosenman LLP

Has your enthusiasm for marketing your library waned, listed or crashed altogether? Ignite Marketing will rekindle your enthusiasm and re-fill your well of good ideas about communicating with your patrons. In this session, you'll hear six 5-minute presentations on different aspects of marketing – from creating new displays, award winning marketing programs and innovative ways to use social media to market.

### **C-2: Teaching about our Online Catalogs from the Tech Services Side**

John Marshall Law School, Room 1200B

- **Speaker:** Brian Striman, Head of Technical Services, and Catalog Librarian, University of Nebraska College of Law

You will become a student as you enter into the classroom to learn the basics of 'Discovery and Access of Public Law Libraries' Search Engines and Website Resources to Legal Resources." Your librarian hats will be left at the door and you will be taught as though you are a student in an advanced legal research class. It's a one hour classroom presentation with a lot of participation as Professor Striman re-enacts what he actually teaches in one of Professor Leiter's advance legal research classes at the University of Nebraska College of Law. Prepare for Prezi slides, a lot of real-time internet searching and discussion of results for what librarians call their "OPACS."

# Monday, October 6

## ***D Sessions: 9:15am – 10:30am***

### **D-1: Ignite Cool Tools**

Standard Club – Living Room

- **Speakers:** Jennifer Prillman, Associate Director; Jenny Watson, Head of Access Services, Oklahoma City University School of Law

Join fellow librarians as they present informal demos of tools, apps and gadgets. Learn what's new and take the opportunity to "try before you buy!"

### **D-2: Not Just for Scouting Anymore: Digital Badges for Legal Research Skills**

Standard Club – Double Room- Rooms 2 and 3

- **Speakers:** Susan deMaine, Research and Instruction Librarian; Ben Keele, Research and Instruction Librarian; Catherine Lemmer, Head of Information Services, Indiana University McKinney School of Law

Growing out of a long history of merit badges, digital badges are an online mechanism for making visible all kinds of learning, achievements, and credentials. Digital badges are an especially rich communication tool because they combine a visual image with metadata, verification information, and unique content. They can also be shared in a wide variety of ways according to the intended audience. Given their familiarity with both technology and research, law librarians are well-positioned to develop badge programs in legal research and information literacy skills. This presentation explores the potential advantages and disadvantages of digital badge programs in law school libraries. It will discuss various aspects of such programs, including identifying skills, setting criteria for mastery, designing and implementing badges, and garnering institutional and technological support.

## ***E Sessions: 11:00am – 11:45am***

### **E-1: Teaching Technology to the "Techie" Generation**

Standard Club – Living Room

- **Speakers:** Emily Janoski-Haehlen, Associate Dean for Law Library Services & Assistant Professor of Law, Valparaiso University Law; Jesse Bowman, Electronic Research, Technology, and Instructional Services Librarian, Northwestern University School of Law

According to Model Rule of Professional Conduct 1.1, attorneys are now required to understand the benefits and risks associated with relevant technology. This development has strengthened the argument that law students should be exposed to topics such as social media ethics, cloud computing, and knowledge management before entering the workforce. This session will feature two academic law librarians who have taught a law practice technology course at their institution. The presenters will relay lessons learned from the course proposal process, as well as suggestions for relevant topics to cover in class. Moreover, strategies for student evaluation will be discussed and recommendations of helpful legal technology resources will be provided.

## **E-2: Fast Forward to Better Signage and Wayfinding in Your Library**

Standard Club – Double Room- Rooms 2 and 3

- **Speaker:** Sharon L. Nelson, Associate Director for Systems & Technical Services, Northern Illinois University College of Law

All types of law libraries need signage and other wayfinding objects to help patrons find materials and service points and to be aware of library policies and procedures. This presentation will include “do’s” and “don’ts” for creating effective signage and other wayfinding tools, resources for design ideas, an overview of current ADA and other signage standards, and a look at uses for digital signage in libraries. It will also describe how to use readily available software, including Microsoft Word, to easily create attractive, standardized signage on a budget.

## ***F Sessions: 1:30pm – 2:30pm***

### **F-1: Leveraging LinkedIn - Beyond the Job Search**

- **Speaker:** Heather J.E. Simmons, Reference Librarian, University of Illinois College of Law

LinkedIn is a valuable tool for job hunting, but it is also a great tool for doing your regular work. It's an electronic CV. It's an electronic rolodex. Amazing things can happen. I've been contacted by people who never would have found me any other way. In this session you will use active learning techniques to develop your LinkedIn profile (on paper) and be well on the way to reaching All-Star status. So whether you are already using LinkedIn and want to improve your profile, or you are just curious to see how it works, this program is for you.

### **F-2: Copyright and Fair Use: Exercising Rights, Managing Risk, and an Update from the Courts**

- **Speaker:** Erika Cohn, Assistant Professor of Legal Research, St. Louis University School of Law

Fair use is a valuable exception to copyright law with important applications in education and libraries. Because there are few definite answers as to whether or not a particular use will be considered fair – especially in the digital age - we often fail to take full advantage of our fair use rights for fear of running afoul of the law. After a brief overview of the fair use exception, this interactive presentation will provide participants with tools they can use to maximize their rights and manage their risks. A discussion of recent court cases related to fair use will also be included.

## ***G Sessions: 3:00pm - 4:00pm***

### **G-1: Google Plus - Getting the Most out of Gmail and Google Apps for Education**

Standard Club – Living Room

- **Speakers:** Deborah Ginsberg, Educational Technology Librarian; Emily Barney, Technology Development & Training Librarian; IIT Chicago-Kent College of Law

Do you have questions about how to make Google function in a work environment? In this session, we'll discuss ways to get the most out of Google Apps, including: recreate (or at least kluge) favorite features from Outlook and Office; manage your email so that it works for you, not you for it; use apps for collaborating far and wide; task management tips and tricks; the best Google Labs widgets; getting the most out of Google Drive; fun with Hangouts and other extras; Google Sites for internal projects; Google on the Go; and more!

### **G-2: The Cost of Emotional Labor for Law Librarians - Can We Fast Forward to Solutions?**

Standard Club – Double Room – Rooms 2 and 3

- **Speaker:** Susan Boland, Associate Director of Public & Research Services, University of Cincinnati College of Law

Service to our patrons is central to the mission and goals of all types of law libraries. In addition to their usual labors, people working in service professions also shoulder emotional labor. Emotional labor exists when librarians must display work appropriate emotions and actions that do not mirror internal feelings. Attempts to manage emotional labor can take many different paths. Many of these paths are destructive or have hidden costs. This program will discuss the problem of emotional labor and offer potential solutions both to those suffering under emotional labor and those managing them

## Tuesday, October 7

### *H Sessions: 9:15am – 9:45am*

#### **H-1: How I Converted 30 Old Laptops to Attractive Digital Displays**

Standard Club – Living Room

- **Speaker:** Ayyoub Ajmi, Digital Communications & Learning Initiatives Librarian, UMKC School of Law

Join me to learn how I used a Title III grant to support an innovative project consisting of repurposing old laptops as digital exhibition platforms at the Northeast Campus Library of Tarrant County College District (Texas). A small number of the frames are used for library promotion displaying FAQs, new acquisitions, and events. The rest of the digital frames are used for exhibition purposes. The project's mission is to promote student success by increasing library attendance and the use of library services by building dynamic and long-term partnerships with other departments, and by providing exposure and recognition to students, faculty and staff members.

#### **H-2: Salon: Linchpin: Are You Indispensable? By Seth Godin**

Standard Club – Double Room – Rooms 2 and 3

- **Speaker:** Resa Kerns, Associate Law Librarian for Web and Educational Technologies, University of Missouri School of Law

We are getting used to the idea that our world is in a state of constant flux, but we still struggle with how best to respond. Seth Godin, bestselling author, suggests that the best job in any industry is the LINCHPIN. These are the people who figure out what to do when there's no rule book, and turn their days into a kind of art. Godin makes a good case for being a linchpin but stops short of an action plan. Participants will discuss Godin's ideas and how we might apply those ideas in our workplaces (or not).

### *I Sessions: 10:00am – 10:45am*

#### **I-1: “We are family – I got all my mentors and mentees with me....”: The Family Tree of Mentoring**

Standard Club – Living Room

- **Speaker:** Sandra B. Placzek, Associate Director, University of Nebraska College of Law; Candle M. Wester, Assistant Director for Faculty Services, University of South Carolina School of Law; Michelle Hook Dewey, Reference Librarian, University of Illinois College of Law

The program will be a panel discussion examining the hierarchical nature of mentoring (mentor/mentee; grand-mentor/grand-mentee) and how professional and institutional knowledge is handed down and adapted over time (like your grandmother's chocolate chip cookie recipe). Participants will engage with the panel in order to learn about the mentoring process on hierarchical levels; to examine how knowledge is passed down through mentor-mentee "generations;" and to explore the process of finding, keeping, and using mentors.

## **I-2: The Boulder Statements, AALL Information Legal Standards, Oh My – What's Going on with Legal Research Instruction?**

Standard Club – Double Room – Rooms 2 and 3

- **Speakers:** Paul D. Callister, Director of the Leon E. Bloch Law Library, UMKC School of Law; Dennis C. Kim-Prieto, Reference Librarian, Rutgers University Law School

The Boulder Statements on Legal Education and the AALL Legal Research Competencies and Standards for Law Student Information Literacy suggest a new synergy toward improving the pedagogy of legal research instruction. Learn why these efforts and resulting documents are so important and how they can positively impact your instructional programs.

## ***J Sessions: 11:15am – 12:15pm***

### **J-1: The Evidence Suggests...: Incorporating Data into Decision Making**

Standard Club – Living Room

- **Speakers:** Michael Robak, Associate Director & Director of Law School Information Technology, UMKC School of Law; Rebecca Lutkenhaus, Reference Librarian, Drake University Law School

By gathering and analyzing qualitative and quantitative data, libraries can improve library services and more effectively satisfy user needs. This program will examine how data analysis supports evidence-based librarianship, some software tools available for gathering data, and how libraries are using data to improve library services and foster change within their organizations.

### **J-2: It's 2014, Why are Libraries Still Banning Books and Filtering the Internet?**

Standard Club – Double Room – Rooms 2 and 3

- **Speaker:** Joseph A. Custer, Director of the Law Library, Saint Louis University School of Law

It's 2014 and libraries are still banning books and filtering Internet usage. Custer starts the presentation in 1950, addressing some of the so-called subversive literature that was attacked in the early 1950's and then he takes us through a whirlwind tour of censorship leading us up to 2010 through 2013. His thesis is that while a lot has changed from the early years of the 1950's to the years 2010 through 2013, the public is still experiencing banned books and now the filtering of the Internet sixty years later. Custer then addresses some possible solutions to this never-ending banning conundrum.